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ENG 1001G-020: College Composition I

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Eastern Illinois University

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COMPOSITION AND LANGUAGE
English 1001
Fall 2020 –
MWF - 9-9:50 a.m. – Arcola/Tuscola Room
MWF – 11-11:50 a.m. – Charleston/Mattoon Room

Glen Davis

Office: CH3861

Office Hours: 8:00- 11:00 TR. Office hours are by appointment this semester. I will be available to answer questions through email and through D2L. Office meetings will be via video meeting. Please schedule an appointment with me. If you need to meet in person let me know and we can schedule a time to do so.

Email: gddavis@eiu.edu

Pronouns: he, him, his

Materials: Bedford Book of Genres, 2nd ed.
Acting Out Culture, 4th ed.
The Little Seagull Handbook with Exercises, 3rd ed.
Who Says?: The Writer's Research, 2nd ed.

Course description from EIU catalog:

College Composition I focuses on informative, analytical, evaluative, and persuasive writing and introduces students to college-level research. Students will develop sound writing processes, produce cogent writing, strengthen analytical reading skills, and work with sources.

Course learning objectives from EIU guidelines:

Students will demonstrate the ability to:

- Develop effective writing processes for producing documents
- Produce informative, analytical, evaluative, and persuasive prose
- Implement reading processes to evaluate sources
- Adapt written texts to suit the text's purpose, audience, genre, rhetorical situation, and discourse community
- Recognize how to transfer their writing processes, understanding of rhetorical principles, and genre awareness to other writing situations
- Find appropriate sources through secondary research, including the use of academic databases

- Integrate sources ethically and appropriately using at least one recognized citation style
- Use effective language and delivery skills through speaking opportunities

Absences

I am ordinarily very strict about attendance. This semester simply has to be treated differently. I expect that students will attend on campus classes, with only a few absences. I do not, however, want students showing up to class if they are ill, or feel unsafe. Whereas I would ordinarily use a grade component to ensure that students attend classes, I am not willing to do that this semester. I do expect everyone to do the best that they are able with attendance, and don't want to have to email everyone about fulfilling their class obligations. Be adults, use your own judgment, know that missing in person classes does not erase the assignments or readings I will have covered during those classes.

I will be using D2L for this class, and all assignments and readings will be posted there. It is possible to set up D2L so that it reminds you of assignments but failing to do this is not an excuse for not getting the assignments done. Make sure that you check into D2L at least once or twice a week to see if anything has changed there.

Plagiarism

Don't. It should be as simple as that. I will not tolerate copying or cheating in this class. If I catch you plagiarizing, I am obligated to report you to the Office of Student Standards. It will certainly result in a failing grade in this class, leave a permanent mark on your record, and may lead to expulsion. So, don't do it. We will be discussing plagiarism in depth during this class. Each of you will have a thorough understanding of what plagiarism is and how to avoid doing it.

Academic integrity

Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be reported to the Office of Student Standards.

Students with disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.

The Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic

achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Early Alert System

EIU has an early alert system. This means that if I notice you struggling in this course, I will try to contact you personally. If I don't hear back from you, I will use this early alert system. This system will try to contact you through your RA or through someone from the Academic Success Center. This system is designed to help you and is not intended to be punishment.

Grades

Percentage break down:

Participation= 10%
Quizzes = 10%
1st Essay = 20%
2nd Essay = 20%
Research paper = 30%
Final Exam = 10%

Late Assignments

Assignments will be accepted late, but at a penalty to your grade. Assignments will have due dates. All assignments that show up after the due date will be graded as late. Late assignments will lose 10% of the grade value. You will lose an additional 10% for every class period the assignment is late until the grade is a zero.

Quizzes

I will likely have to use quizzes on D2L. I would normally provide these quizzes in class, but I doubt that will work this semester. The quizzes will have due dates and should be completed before the due date.

Conferences

Paper writing is stressful. I prefer to talk about issues with paper writing in person, but that simply isn't an option this semester. If you have concerns, questions, or just want to vent about a paper assignment, you will have to contact me through D2L or email. We may be able to schedule a video conference, but these tend to not work well from my home. Expect issues if you want to use video conferencing.

Questions

I check my email several times a day, and I will be checking D2L regularly. If I don't reply to your questions immediately, please be patient. I do have obligations outside of this class, and sometimes I simply need more time. Allow time for me to reply and ask questions early rather than at the last minute. If my reply arrives so late that it keeps you from completing an assignment on time, you are welcome to ask for an extension.