

Fall 8-15-2015

ENG 1001G-005: Composition and Language

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ENGLISH 1001: COMPOSITION AND LANGUAGE

Professor: Dr. Marjorie Worthington
Office: Coleman Hall 3321
Email: mgworthington@eiu.edu
Office Hours: MWF 9:00-11:00am or by appt.
Class: 9:00-9:50am, MWF, Coleman Hall 3609

Texts: *From Inquiry to Academic Writing*, Green & Lidinsky (referred to on schedule as *Inquiry*)
Academically Adrift, Arum & Roksa
The Contemporary Reader, Goshgarian
Little/Brown Handbook, Fowler

CATALOG DESCRIPTION: A course in the reading and writing of expressive, expository, and persuasive essays. Attention is given to effective expression, clear structure, adequate development, and documentation of sources.

Objectives Include (but are not limited to):

- Understanding and practicing several different forms of writing
- Developing an effective writing *process*, including invention, drafting and revising.
- Learning to collect evidence and research related to writing
- Developing an effective mode of working with peers on peer review and editing.
- Incorporating substantial revision into the writing process.

POLICIES:

Written Assignments: This is a writing course. For that reason, **you must complete ALL written assignments listed below in order to pass**; even if you could *mathematically* get a passing grade without turning in a shorter assignment, you must turn it in or you will not pass. For each major writing assignment, you will receive a formal assignment sheet; we will discuss these assignments in-depth in class before they are due so you will always know what is expected of you.

Electronic Writing Portfolio: Either your thesis essay or the final research essay is ideal for the EWP; the other assignments for this course are not sufficient. If you wish to include your research essay in your EWP, remember that you **MUST** turn it in by the end of the semester. See me if you would like some help in doing this.

Attendance: Your consistent attendance and participation are necessary to make this class the vibrant exchange of ideas it should be and I take attendance every day (even if you do not see me doing it). You are permitted no more than three unexcused absences. Each unexcused absence after three will lower your final grade by thirty points (3%). Excused absences are accompanied by appropriate legal or medical documentation. Even if you have fewer than three absences, if you miss a Peer Review session, your grade for that assignment will go down 30%; this is because it is vital that all members of the class be actively involved in Peer Review.

Participation: The small size of this class will allow (and require) you to be an active *daily* participant in class discussion. In order to make this class the vibrant exchange of ideas it should

be, I will expect you to be able and willing to keep up with the reading and speak up in class several times *every day*. If you don't volunteer, I will call on you, so be ready.

Office Hours: The hours listed above are times when I will be in my office ready to meet with students. You can also make a special appointment to see me if you are unable to come during office hours. Twice during the semester, you will be required to meet with me, but I am happy to meet with you other times as well.

Plagiarism: Plagiarism is defined as appropriating words or ideas that are not your own without giving proper credit. The temptation to plagiarize can be great, particularly in the advent of extensive computer technology and the collaborative nature of our class. However, the consequences of plagiarism are dire and can result in a grade of F for the assignment and even for the course. It will also result in a report to the Judicial Affairs Office.

Academic Integrity: Students are expected to maintain principles of academic integrity and conduct as de-fined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>). Violations will be re-reported to the Office of Student Standards.

Students with Disabilities: If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.

The Student Success Center: Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Assignments and Grade Breakdown:

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|---|-----|
| Assignment 1: Reading Exercise | 100 |
| Assignment 2: Analyzing Arguments Essay | 150 |
| Assignment 3: Letters to HS Students | 50 |
| Assignment 4: Synthesis Essay | 150 |
| Assignment 5: Thesis Essay | 200 |
| Assignment 6: Thinglink/Padlet Docs | 100 |
| Assignment 7: Research Essay | 250 |

SCHEDULE OF ASSIGNMENTS

| | | |
|-------|------|---|
| Aug. | 24 M | INTRODUCTION |
| | 26 W | "If Students Are Smart..." Article handout |
| | 28 F | <i>Inquiry</i> Chap. 2, Reading Exercise Assigned |
| | 31 M | "The Economic Guide To Picking A College Major" Article handout |
| Sept. | 2W | <i>Inquiry</i> Chap. 3 |
| | 5 F | Reading Exercise Peer Review |

- 7 M **Labor Day – NO CLASS**
 9 W **Reading Exercise due**
 11 F *Academically Adrift* Chap 1
- 14 M *Academically Adrift* Chap 2
 16 W Argument analysis exercise
 18 F **Analyzing Arguments Peer Review**
- 21 M **Analyzing Arguments Essay due**
 23 W *Inquiry* Chap 4
 25 F *Inquiry* Chap 4
- 28 M *Inquiry* Chap 7
 30 W *Inquiry* Chap 7
 Oct. 2 F *Inquiry*, pp. 319-337
- 5 M *Academically Adrift* Chap 3
 7 W **Synthesis Essay Peer Review**
 9 F NO CLASS - CONFERENCES
- 12 M **Synthesis Essay due**
 14W *Inquiry* Chap. 5
 16 F **FALL BREAK – NO CLASS**
- 19 M *Inquiry* Chap. 9
 21 W *Inquiry* Chap. 9
 23 F Intro/Conclusion exercise
- 26 M *Inquiry*, Chap. 10
 28 W **Thesis Essay Peer Review**
 30 F *Inquiry*, Chap. 10
- Nov. 2 M **Thesis Essay due**
 4 W *Inquiry*, Chap. 11
 6 F *Inquiry*, Chap. 11
- 9 M *Academically Adrift* Chap. 4
 11 W *Inquiry*, Chap. 6
 13 F *Inquiry*, Chap. 6
- 16 M *Academically Adrift* Chap. 5
 18 W *Academically Adrift* Chap. 5
 20 F Source exercise
- THANKSGIVING BREAK**
- 30 M Bring sources to class, Works Cited exercise
 Dec. 2 W **Research Essay Peer Review, Part I**

4 F Thinglink/Padlet Presentations

7 M **Research Essay Peer Review, Part II**

9 W Thinglink/Padlet Presentations

11 F Thinglink/Padlet Presentations, **Research Essay due**