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College of Education and Professional Studies Curriculum Committee

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Second column under "Admission to Teacher Education" should read as follows;

Admission to Teacher Education

Admission to the University does not of itself admit a student to a teacher education program. Rather, the teaching aspirant must formally apply for admission to teacher education through the office of the Dean, College of Education, to the University Council on Teacher Education which determines such admission.

Applicants for Admission to Teacher Education should be aware that: Section 21-1 of the School Code of Illinois.... (no change top of column 3, through end of paragraph).

Third column needs to be changed beginning with "1." as follows:

1. A formal application must be made through the Office of Clinical Experiences. For "native" students application will be made while the student is enrolled in SED 2000 or SED 3000; ELE 2000 or ELE 2321; or SPE 3000.
For "transfer" students and for post-baccalaureate certification application must be made within the first 20 days of the initial semester of enrollment to the Office of Clinical Experiences, 210 Buzzard Building.
2. Student must have completed at least 45 s.h.
3. Submit, to the Office of Clinical Experiences, Buzzard Building, a "letter of intent" delineating: 1) why they want to teach; 2) their educational goals; and 3) the nature of their past work with children.
4. Students who entered prior to Fall 1987 must obtain a grade-point average of at least 2.25, both cumulative and in their major, to be admitted to or graduate from a teacher education program. Students entering Fall 1987 or later must obtain a minimum of 2.50, both cumulatively and in their major.
5. Language Proficiency as demonstrated by a grade of at least "C" in each of the following courses: ENG 1001C, ENG 1002C, and SPC 1310C, or their equivalents in transfer courses; OR a score of at least 500 on the verbal section of the General Test of the Graduate Record Examination.
6. Effective with freshmen entering Fall 1987, a student must earn a "C" average or better in three semester hours of college mathematics. A student who presents an ACT Mathematics score of 26 or above will be exempt from this requirement but still must take three semester hours of mathematics to meet Illinois state General Education requirements.

7. Clearance from the University Health Service and the Speech and Hearing Clinic regarding the person's ability to function in the classroom, based on health, speech and hearing requirements.

When a student has met all of the above criteria, he/she will have earned "University Admission to Teacher Education."

Approval to Student Teach

Approval to Student Teach is a two step process, including earning "Department Approval to Student Teach."

After the student has received University Admission to Teacher Education he/she must verify to the Office of Clinical Experiences, 210 Buzzard Building, passing scores on the Pre-Professional Skill Test: (Reading, 168; Math, 169; and Writing, 170) and submit an application to the appropriate department for Departmental Approval to Student Teaching. Students who entered prior to Fall 1987 must obtain a grade-point average of at least 2.25, both cumulative and in their major, to be admitted to or graduate from a teacher education program. Students entering Fall 1987 or later must obtain a minimum of 2.50, both cumulatively and in their major.

When student has verified passing scores on the PPST, the Office of Clinical Experiences will send the student name to the department for department approval to student teach.

Departmental Approval to Student Teach: Departmental Approval to student teach is the responsibility of the candidate's major department and must include the following:

1. Completion of courses in the major with a 2.5 average and 2.5 cumulative grade point.
2. A grade of C or better in each professional education course in order to student teach.
3. Evidence of recent participation in professional organizations, meetings, and/or appropriate activities with youth, ages 3-18.
4. A portfolio submitted by the student to the department which includes: lesson plans; unit plans; and evidence of group work, communication skills, and ability to work well with youth (inc. #3 above); and a resume.
5. Other criteria as determined by the student's major department. Department criteria are available in the Department Office.

Approval to Student Teach must be granted by the Office of Clinical Experiences no later than the mid-term of the semester prior to student teaching.