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2018 Celebration of Scholarship, Creativity and Engagement

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2018 Celebration of Scholarship, Creativity and Engagement

**Wednesday, October 24, 2018
Doudna Fine Arts Center
4-5 p.m.**

Celebrating Academic Excellence

Scholarship, creativity, innovation, and the many forms of collaborative engagement that shape faculty life and student learning are central to the mission of Eastern Illinois University. For that reason, our faculty, department chairs, college deans, the provost, and the entire campus community celebrate the achievements and outstanding contributions of our colleagues and students to their disciplines and professions every year.

And, as the following pages illustrate, faculty engaged in continuing scholarly and creative activities provide outstanding mentoring experiences for our undergraduate and graduate students.

In addition to recognizing faculty performances, shows, publications, grants and other professional efforts, the University will recognize the recipient of the Edwin L. “Bud” May award and the Dean’s Award of Excellence in Summer Research and Creative Activity, as well as 2018 summer award recipients.

More importantly, the entire leadership team appreciates and applauds each and every member of EIU’s community who has contributed to our shared mission and sustained commitment to academic excellence.

Doug Bower, College of Education & Professional Studies

Richard England, Sandra & Jack Pine Honors College

Jay Gatrell, Office of Academic Affairs

Ryan Hendrickson, The Graduate School

Jeanne Lord, College of Health & Human Services

William Minnis, Lumpkin College of Business & Technology

Zach Newell, Booth Library

Anita Shelton, College of Liberal Arts & Sciences

On the cover: Dr. Don Holly, professor of anthropology (photo by Chris Wolff)

Faculty Achievements

Academic Affairs

Flatt, C., & Jacobs, R. L. (2018). The relationship between participation in different types of training programs and gainful employment for formerly incarcerated individuals. *Human Resource Development Quarterly*, 29(3), 263–286. <http://doi.org/10.1002/hrdq.21325>

School of the Arts - Art and Design

Boonstra, M., & Reid, G. (2017). *73rd Annual Wabash Valley Juried Exhibition*. Terre Haute, Indiana: Swope Art Museum.

Boonstra, M., & Stirratt, B. (2017). *24th Annual Juried Art Exhibition*. Jasper, Indiana: Jasper Arts Center, Krempp Gallery.

Boonstra, M. (2017). *Mid West Sculpture Exhibition*. Juried exhibition. Bloomington, Indiana: Indiana University Kokomo Art Gallery.

Boonstra, M. (2018). *Internal Dialogue-Sculpture*. Solo exhibition. Vincennes, Indiana: Art Space Vincennes.

Boonstra, M., Barber, R., & Schuetz, M. (2018). *Art & Design Faculty Biennial*. Two-Person exhibition. Charleston, Illinois: Tarble Art Center, EIU.

Boonstra, M., & Duhigg, T. (2018). *At the Surface*. Two-Person exhibition. St. Charles, Missouri: Fondry Art Centre.

Chi, J. (2017). *Take Home a Nude*. Juried exhibition. New York City, NY: Annual Juried Auction, Sotheby's.

Chi, J. (2018). *Classical Perception*. Solo exhibition. Bartlett, Illinois: Arts in Bartlett.

Chi, J., & Stapleton, D. (2018). *Illinois at 200*. Juried exhibition. Champaign, Illinois: Giertz Gallery.

- Coddington, A. B.**, Stealy, J., & Schwain, K. (2017). *Rooted Revived, Reinvented: Basketry in America*. Catalogue exhibition. Columbia, Missouri: Museum of Art and Archaeology.
- Coddington, A. B.** (2018). *Members in Print*. Catalogue exhibition. National Basketry Organization's Quarterly Review.
- Coddington, A. B.** (2018). *Taking Flight*. Sculptural installation at Parkland Community College. Champaign, Illinois: State of Illinois Percent for Arts in Architecture Program.
- Eskilson, S.** (2018). *The age of glass : a cultural history of glass in modern and contemporary architecture*. London, UK: Bloomsbury Academic.
- Richardson, D.** (2017). *Love's River of Errors*. Juried exhibition. Juteback Poetry Film Festival. Fort Collins, Colorado.
- Richardson, D.** (2017). *Love's River of Errors*. Juried exhibition. Cinema Poetica Film Festival in conjunction with the Ashland Literary Arts Festival. Portland, Oregon: Cinema Poetica Film Festival.
- Richardson, D.** (2017). *Love's River of Errors*. Juried exhibition. Canada Short Film Festival. Saint John, New Brunswick, Canada.
- Richardson, D.** (2018). *Love's River of Errors*. Juried exhibition. North by Midwest Micro-Budget Film Festival. Kalamazoo, MI.
- Richardson, D.** (2018). *Love's River of Errors*. Juried exhibition. Newlyn International Arts Festival. Newlyn, British Isles.
- Richardson, D.** (2018). *Love's River of Errors*. Juried exhibition. 2018 Film and Video Poetry Symposium. South Pasadena, CA.

Biological Sciences

- Bdeir, R., Muchero, W., **Yordanov, Y.**, Tuskan, G. A., Busov, V., & Gailing, O. (2017). Quantitative trait locus mapping of *Populus* bark features and stem diameter. *BMC Plant Biology*, 17(1), 224. <http://doi.org/10.1186/s12870-017-1166-4>

- Bollinger, P. B., **Bollinger, E. K.**, **Daniel, S. L.**, Gonser, R. A., & Tuttle, E. M. (2018). Partial incubation during egg laying reduces eggshell microbial loads in a temperate-breeding passerine. *Journal of Avian Biology*, 49(6), jav-01560. <http://doi.org/10.1111/jav.01560>
- Boone, E. C., **Laursen, J. R.**, **Colombo, R. E.**, **Meiners, S. J.**, Romani, M. F., & Keeney, D. B. (2018). Infection patterns and molecular data reveal host and tissue specificity of Posthodiplostomum species in centrarchid hosts. *Parasitology*, 145(11), 1458–1468. <http://doi.org/10.1017/S0031182018000306>
- Caplan, J. S., Stone, B. W. G., Faillace, C. A., Lafond, J. J., Baumgarten, J. M., Mozdzer, T. J., ... **Meiners, S. J.**, ... Ehrenfeld, J. G. (2017). Nutrient foraging strategies are associated with productivity and population growth in forest shrubs. *Annals of Botany*, 119(6), 977–988. <http://doi.org/10.1093/aob/mcw271>
- Doden, H., Sallam, L. A., Devendran, S., Ly, L., Doden, G., **Daniel, S. L.**, ... Ridlon, J. M. (2018). Metabolism of Oxo-Bile Acids and Characterization of Recombinant 12 α -Hydroxysteroid Dehydrogenases from Bile Acid 7 α -Dehydroxylating Human Gut Bacteria. *Applied and Environmental Microbiology*, 84(10), AEM.00235-18. <http://doi.org/10.1128/AEM.00235-18>
- Johnson, D. B., Schideman, L. C., **Canam, T.**, and Hudson, R. J. M. (2018). Pilot-scale demonstration of efficient ammonia removal from a high-strength municipal wastewater treatment sidestream by algal-bacterial biofilms affixed to rotating contactors. *Algal Research*, 34, 143-153. <https://doi.org/10.1016/j.algal.2018.07.009>
- Kalinoski, R. M., Flores, H. D., Thapa, S., Tuegel, E. R., Bilek, M. A., Reyes-Mendez, E. Y., ... **Canam, T.** (2017). Pretreatment of Hardwood and Miscanthus with Trametes versicolor for Bioenergy Conversion and Densification Strategies. *Applied Biochemistry and Biotechnology*, 183(4), 1401–1413. <http://doi.org/10.1007/s12010-017-2507-3>
- May, C., Hillerbrand, N., Thompson, L. M., Faske, T. M., **Martinez, E.**, Parry, D., ... Grayson, K. L. (2018). Geographic Variation in Larval Metabolic Rate Between Northern and Southern Populations of the Invasive Gypsy Moth. *Journal of Insect Science*, 18(4). <http://doi.org/10.1093/jisesa/iey068>

- Razifard, H., Les, D. H., & **Tucker, G. C.** (2017). Reticulate Evolution in *Elatine* L. (Elatinaceae), a Predominantly Autogamous Genus of Aquatic Plants. *Systematic Botany*, 42(1), 87–95. <http://doi.org/10.1600/036364417X694610>
- Razifard, H., Rosman, A. J., **Tucker, G. C.**, & Les, D. H. (2017). Systematics of the Cosmopolitan Aquatic Genus *Elatine*. *Systematic Botany*, 42(1), 73–86. <http://doi.org/10.1600/036364417X694584>
- Simo-Droissart, M., Plunkett, G. M., Droissart, V., Edwards, M. B., Farminhão, J. N. M., Ječmenica, V., ... **Carlswald, B. C.**, ... Stévant, T. (2018). New phylogenetic insights toward developing a natural generic classification of African angraecoid orchids (Vandaeae, Orchidaceae). *Molecular Phylogenetics and Evolution*, 126, 241–249. <http://doi.org/10.1016/J.YMPEV.2018.04.021>
- Smith, S. C. F., **Meiners, S. J.**, Hastings, R. P., Thomas, T., & **Colombo, R. E.** (2017). Low-Head Dam Impacts on Habitat and the Functional Composition of Fish Communities. *River Research and Applications*, 33(5), 680–689. <http://doi.org/10.1002/rra.3128>
- Thuong, S. D., Choudhary, R. K., **Tucker, G. C.**, Mau, C. H., Nguyen, T. T. N., Nguyen, H. Q., & Lee, J. (2018). *Capparis bachii* (Capparaceae), a New Species from Southern Vietnam. *Annales Botanici Fennici*, 55(1–3), 31–35. <http://doi.org/10.5735/085.055.0105>
- Tucker, G. C.**, & Parke, T. J. (2017). *Nyssa*, Nyssaceae (Tupelo Family). In *Flora of North America* (12th ed., pp. 458–461). New York, New York: Oxford University Press.
- Tucker, G. C.** (2017). A new species of *Cyperus* section *Incurvi* (Cyperaceae) from Venezuela. *Journal of the Botanical Research Institute of Texas*, 11(1), 39–43.
- Tucker, G. C.** (2017). *Cyperus vicky-martinae*, a new species of *Cyperus* sect. *Luzuloidei* (Cyperaceae) from central Brazil. *Kew Bulletin*, 72(2), 32. <http://doi.org/10.1007/s12225-017-9705-6>

- Tucker, G. C.**, and Verloove, F. (2018). A new species of *Cyperus* sect. *Tetragoni* (Cyperaceae) from Colombia, South America. *Phytotaxa*, 362(3), 287. <http://doi.org/10.11646/phytotaxa.362.3.5>
- Verloove, F., and **Tucker, G. C.** (2017). A new species of *Cyperus* (Cyperaceae) from Brazil. *Phytotaxa*, 323(3), 275. <http://doi.org/10.11646/phytotaxa.323.3.6>
- Zika, P. F., and **Tucker, G. C.** (2017). Variation in *Linnaea borealis* (Linnaeaceae) across North America and Greenland. *Journal of the Botanical Research Institute of Texas*, 11(1), 67–79.

School of Business

- Abdiev, J., & **Akalin, G.** (2018). A close look into supplier policy changes in response to their buyers' financial stress. In *Midwest Decision Sciences Institute Conference Proceedings*. Indianapolis, IN: Midwest Decision Sciences Institute.
- Akalin, G. I.** (2017). Are decision sciences incorporated sufficiently into business school program designs in the recent surge of business analytics field? *Management Research in Practice*, 9(4).
- Ashford, S. J., Wellman, N., Sully de Luque, M., De Stobbeleir, K. E. M., & **Wollan, M.** (2018). Two roads to effectiveness: CEO feedback seeking, vision articulation, and firm performance. *Journal of Organizational Behavior*, 39(1), 82–95. <http://doi.org/10.1002/job.2211>
- Mengmeng, S., **Wang, N.**, Zhang, X., & Qiao, L. (2018). Factors motivating customers' SNS brand page behaviors: A comparison between China and Korea. *Pacific Asia Journal of the Association for Information Systems*, 9(4), 25-50.
- DeRuiter-Willems, L., Phillips, K., Simons, S., Rhoads, M., Hillier, N., Dietz, J., & **Willems, J.** (2018). Comparison of Osteoporosis Knowledge, Beliefs, Attitudes and Behavior between Caucasian and African-American Female College Students. In *Proceedings of SOPHE's 69th Annual Conference* (p. 1). Columbus, Ohio: Society for Public Health Education.

- Doan, T., & Iskandar-Datta, M.** (2018). Does gender in the c-suite really matter? *Journal of Accounting, Auditing & Finance*. <http://doi.org/10.1177/0148558X18793267>
- Doan, T., & Mai, I.-D.** (2018). Gender in the c-suite and informational transparency. *Corporate Ownership & Control*, 15(4-1), 149–157. <http://doi.org/10.22495/cocv15i4c1p2>
- Doan, T., & Nguyen, N. Q.** (2018). Boards of directors and firm leverage: Evidence from real estate investment trusts. *Journal of Corporate Finance*, 51, 109–124. <http://doi.org/10.1016/J.JCORPFIN.2018.05.007>
- Fang, J., Chen, L., Wen, C., & Prybutok, V. R.** (2018). Co-viewing experience in video websites: The effect of social presence on e-loyalty. *International Journal of Electronic Commerce*, 22(3), 446–476. <http://doi.org/10.1080/10864415.2018.1462929>
- Fang, J., Zhao, Z., Wen, C., & Wang, R.** (2017). Design and performance attributes driving mobile travel application engagement. *International Journal of Information Management*, 37(4), 269–283. <http://doi.org/10.1016/J.IJINFOMGT.2017.03.003>
- Illia, A., Lawson-Body, A., & Akalin, G.** (2018). The moderating effect of motivation to comply and perceived critical mass in smartphones' adoption. *International Journal of Technology and Human Interaction*, 14(3), 21-38.
- Kozlowski, S.** (2018). An audit ecosystem to support blockchain-based accounting and assurance. In M. Vasarhelyi (Ed.), *Continuous Auditing: Theory and Application*, (pp. 299–313). Bingley BD161WA, UK: Emerald Publishing Limited. <http://doi.org/10.1108/978-1-78743-413-420181015>
- Kozlowski, S., Issa, H., & Appelbaum, D.** (2018). Making government data valuable for constituents: The case for the advanced data analytics capabilities of the ENHANCE framework. *Journal of Emerging Technologies in Accounting*, 15(1), 155–167. <http://doi.org/10.2308/jeta-52096>

- Terry, A. L., & **Grunhagen, M.** (2017). Franchising in southeast Asia: Prerequisites, progress and prospects. In A. Terry (Ed.), *Handbook of Research on Franchising*, (pp. 451-481). Northampton, Massachusetts: Edward Elgar Publishing Inc.
- Wade, J. B., Harrison, J. R., **Dobbs, M. E.**, & Zhao, X. (2018). Who will stay and who will go? Related agglomeration and the mortality of professional sports leagues in the United States and Canada, 1871–1997. *Organization Studies*. <http://doi.org/10.1177/0170840618789204>
- Wang, N.** (2018). To evaluate or not to evaluate?: A two-process model of innovation adoption decision making. *Journal of Database Management*, 29(2), 20. <http://doi.org/10.4018/JDM.2018040103>
- Wang, N.**, & Carte, T. A. (2018). Face challenging perception and media feature preference for the task of delivering bad news: A cross-cultural comparison. *Pacific Asia Journal of the Association for Information Systems*, 10(2), 1-24.
- Weirich, T. R., Tschakert, N., & **Kozłowski, S.** (2017). Teaching Data Analytics Using ACL. *Journal of Emerging Technologies in Accounting*, 14(2), 83–89. <http://doi.org/10.2308/jeta-51895>

Chemistry and Biochemistry

- Balasoori, D., Li, Y., Vega-Castellvi, L., & **Yan, Z.** (2018). Synthesis toward a molecular container based on p-tert-butylcalix[4] arene with gating features. In *Proceedings of the 255th American Chemical Society National Meeting*. New Orleans: American Chemical Society.
- He, H.**, Bosonetta, J. D., Wheeler, K. A., & May, S. P. (2017). Sisters together: co-sensitization of near-infrared emission of ytterbium (iii) by BODIPY and porphyrin dyes. *Chemical Communications*, 53(73), 10120–10123. <http://doi.org/10.1039/C7CC05437H>
- Kannangara, P. B., West, C. T., **Peebles, S. A.**, & **Peebles, R. A.** (2018). Towards microsolvation of fluorocarbons by CO₂: Two isomers of fluoroethylene-(CO₂)₂ observed using chirped-pulse Fourier-transform microwave spectroscopy. *Chemical Physics Letters*, 706, 538–542. <http://doi.org/10.1016/J.CPLETT.2018.06.062>

Klfout, H., Stewart, A., Elkhalfifa, M., & He, H. (2017). BODIPYs for Dye-Sensitized Solar Cells. *ACS Applied Materials & Interfaces*, 9(46), 39873–39889. <http://doi.org/10.1021/acsami.7b07688>

Moody, L., He, H., Pan, Y.-X., & Chen, H. (2017). Methods and novel technology for microRNA quantification in colorectal cancer screening. *Clinical Epigenetics*, 9(1), 119. <http://doi.org/10.1186/s13148-017-0420-9>

School of Communication & Journalism

Burnham, L. (2018). *Tinkering with Student Speech in the Age of Social Media*. (Doctoral dissertation). Southern Illinois University, Carbondale, Illinois.

Jones, R. G. (2017). *Communication in the Real World*. Boston, Massachusetts: Flat World Knowledge.

Kim, E. (2018). How has social media research in public relations evolved?: An update of social-media-related studies from 2014-2018. In B. Yook & Z. F. Chen (Eds.), *International Public Relations Research* (pp. 154–162). Orlando, Florida: International Research Conference.

Poulter, B. (2018). The stranger teaching my class. *Teaching Journalism & Mass Communication*, 8(1), 41-44. <https://aejmc.us/spig/wp-content/uploads/sites/9/2018/07/tjmc-8.1-final-Poulter.pdf>

Walsh, A. J. (2018). *How You See the Problem IS the Problem: How to Create the Visual Communication (and the life) You Never Knew You Wanted*. Dubuque, Iowa: Kendall-Hunt.

Counseling & Higher Education

Sinclair, E., & **Larson, H. A.** (2018). Striving for contribution: the five Cs and positive effects of cross-age peer mentoring. *Pastoral Care in Education*, 36(1), 3–15. <http://doi.org/10.1080/02643944.2017.1422008>

Economics

Das, S., & **Upadhyay, M.** (2017). Why is Sharecropping Extinct in the US South but Persistent in West Bengal? A Review of Comparative History. *International Journal of Social Science and Development Policy*, 3(2), 98-113.

Educational Leadership

- Arar, K., **Ayanlaja, C. C.**, Taysum, A., & Masry-Harzalla, A. (2018). Twenty-eight Black, Asian, and Minority Ethnicity Senior Educational Leaders talk about the education policy and infrastructure they need for democracy in education: Global perspectives from the US, Palestine and England. In *BELMAS 2018*. Windsor, England: British Educational Leadership, Management & Administration Society.
- Bartz, D.**, Thompson, K., & Rice, P. (2017). Managers helping themselves “Be Their Best”. *International Journal of Management, Business, and Administration*, 20(1), 1-8.
- Bartz, D.**, & Bartz, D. T. (2017). Strengths management, realistic optimism, and impressions management for managers. *International Journal of Organizational Theory and Development*, 5(1), 1-10.
- Bartz, D. E.** (2017). Fundamentals of formative assessment for classroom teachers. *National Forum of Teacher Education Journal*, 27(3), 1-10.
- Bartz, D. E.** (2017). How teacher leaders can help principals achieve a school’s goals and improve student learning. *International Journal of Humanities and Social Science*, 7(12), 1-4.
- Bartz, D. E.** (2017). Improving Students’ Learning (Academic Achievement) Through Teachers’ Effective use of Formative Assessment. *International Journal of Humanities and Social Science*, 7(9), 21-25.
- Bartz, D. E.**, Johnson, C., Mattox, A., & Hall, L. (2017). Emotional and Social Intelligence: How “Smart” are you? *Leadership Matters*, December 2017, 20-24. Illinois Association of School Administrators.
- Bartz, D. E.**, & Rice, P. (2017). Enhancing education for African American children. *National Forum of Teacher Education Journal*, 27(3), 1-11.
- Bartz, D. E.**, & Rice, P. (2017). Integrating diversity with effective group processes and mindset for more productive teams, committees, task forces, and PLCs. *National Forum of Multicultural Issues Journal*, 14(1), 1-5.

- Bartz, D. E., & Rice, P. (2017).** How superintendents and school boards can transform school culture by connecting with the community. *Leadership Matters, September 2017*, 30-31. Illinois Association of School Administrators.
- Bartz, D. E., Rice, P., & Karnes, C. (2017).** *Building a Collaborative Relationship between the School Board and Superintendent*. Report.
- Bartz, D., Collins-Ayanlaja, C., & Rice, P. (2017).** African-American parents and effective parent involvement programs. *Schooling, 8(1)*, 1-9.
- Bartz, D., Thompson, K., & Rice, P. (2017).** Enhancing the effectiveness of millennial teachers through principals using performance management. *National Forum of Educational Administration and Supervision Journal, 35(4)*, 1-9.
- Bartz, D., Thompson, K., & Rice, P. (2017).** Maximizing the human capital of millennials through supervisors using performance management. *International Journal of Management, Business, and Administration, 20(1)*, 1-9.
- Bartz, D., Thompson, K., & Rice, P. (2017).** Principals managing and developing their human capital. *National Forum of Educational Administration and Supervision Journal, 35(4)*, 1-9.
- Bartz, D., Thompson, K., & Rice, P. (2018).** Leaders expanding their minds through elastic thinking for creative and innovative problem solving. *International Journal of Humanities and Social Science, 8(3)*, 1-5.
- Bartz, D. E. (2018).** Bias - the enemy of diversity and objectivity for educational leaders. *American International Journal of Humanities and Social Science, 4(1)*, 1-6.
- Bartz, D. E. (2018).** Board Members are rare birds. *The Illinois School Board Journal, January/February 2018*.
- Bartz, D. E. (2018).** Racism - the enemy of diversity in PreK-12 schools. *National Forum of Teacher Education Journal, 28(3)*, 1-12.

- Bartz, D. E.** (2018). Strengths management: A practical approach for leaders. *International Journal of Organizational Theory and Development*, 6(1), 1-9.
- Bartz, D. E.** (2018). How elastic thinking can stretch superintendents' minds for enhanced problem-solving. *Leadership Matters*, May 2018, 20-23. Illinois Association of School Administrators.
- Bartz, D. E., & Bartz, D. T.** (2018). Focus, resilience, and realistic optimism: A triangulation of skills key to managers' effective performance. *International Journal of Management, Business, and Administration*, 21(1), 1-8.
- Bartz, D. E., & Bartz, D. T.** (2018). Managers utilizing psychological capital for a competitive advantage. *International Journal of Education and Human Developments*, 4(3).
- Bartz, D. E., & Greenwood, M. S.** (2018). Social Intelligence: A needed friend of school administrators. *National Forum of Educational Administration and Supervision Journal*, 36(4), 1-13.
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- Bartz, D. E., & Karnes, C.** (2018). School administrators accomplishing results. *International Journal of Humanities and Social Science*, 8(2).
- Bartz, D. E., & Karnes, C.** (2018). Effective parent involvement/family engagement programs. *National Forum of Teacher Education Journal*, 28(3), 1-14.
- Bartz, D. E., Karnes, C., & Bartz, D. T.** (2018). Leaders Accomplishing Results. *International Journal of Education and Human Developments*, 4(2), 1-8.
- Bartz, D. E., Karnes, C., & Rice, P.** (2018). Building a collaborative relationship between the superintendent and the school board. *Leadership Matters*, March 2018, 18-19. Illinois Association of School Administrators.

- Bartz, D. E., Rice, P., & Karnes, C.** (2018). Community engagement: A key ingredient for public schools gaining stakeholders' input and support. *National Forum of Educational Administration and Supervision Journal*, 36(4), 1-7.
- Brink, M., & **David, B. E.** (2017). Effective use of formative assessment by high school teachers. *Practical Assessment, Research & Evaluation*, 22(8),1-10.
- Collins-Ayanlaja, C.** (2017). Won't you be my neighbor? Developing home/school linkages through authentic understanding. San Juan, Puerto Rico: National Council Professors of Educational Leadership.
- Collins-Ayanlaja, C. R.** (2018). Ties that bind? Exploring barriers and breakthroughs to home school linkages for black children. In *International Roundtable on School, Family, and Community Partnerships INET*. New York, New York: American Educational Research Association.
- Collins-Ayanlaja, C.,** Brookins, W., & Taysum, A. (2017). Empowering superintendents in the United States to develop school communities as societal innovators for equity and renewal: Knowledge to action. In *Empowering Superintendents*. Copenhagen, Denmark: ECER.

English

- Ames, M.** (2017). From Slut Shaming to Cultural Commentary: What Live Tweeting Practices of Viewers of ABC's The Bachelorette Reveal about Gender Policing and Digital Activism on Twitter. In *Computers & Writing Proceedings* (pp. 122–131). Fairfax, VA: Computers & Writing.
- Campbell, J. D.** (2018). Humanism, Religion, and Early Modern Englishwomen in Their Transnational Contexts. In P. Phillippy (Ed.), *A History of Early Modern Women's Writing* (pp. 153–169). Cambridge, United Kingdom: Cambridge University Press.
- Engles, T.** (2018). *White Male Nostalgia in Contemporary North American Literature*. Cham, Switzerland: Palgrave Macmillan.

- Engles, T.** (2018). Review Essay: Book Review of Kirsten Dyck's Reichsrock: The International Web of White-Power and Neo-Nazi Hate Music (2016) and Nancy S. Love's Trendy Fascism: White Power Music and the Future of Democracy. *American Music*, 35(4), 537–545.
- Golay, B. (2018). Interview with **Woody Skinner**. *Marginalia*.
- Heumann, J. K., & **Murray, R. L.** (2018). Mother! and the Cli-Fi Conundrum. *Jump Cut, Spring*(58).
- Linden, D. V. (2017). Interview with **Woody Skinner**. *Weekly Reader*.
- Murray, R. L.**, & Heumann, J. K. (2017). *Ecocinema and the City*. New York: Routledge. <http://doi.org/10.4324/9780203730706>
- Skinner, W.** (2017). *A thousand distant radios : stories*. Atelier26 Books.
- Skinner, W.** (2017). The Pond Robber. In *River Styx Literary Magazine*, 98.
- Skinner, W.** (2017). Atlantic Blue. In *Catamaran, Fall 2017*.
- Skinner, W.** (2017). The Knife Salesman. *Literary Hub*.
- Skinner, W.** (2018). Argenta Reading Series. Little Rock, Arkansas: Argenta Reading Series.
- Skinner, W.** (2017). WordsWorth Bookstore: A Reading from *A Thousand Distant Radios*. Little Rock, Arkansas: Woodsworth.
- Skinner, W.** (2018). Nightbird Books: A Reading from *A Thousand Distant Radios*. Fayetteville, Arkansas: Nightbird books.
- Skinner, W.** (2018). Ellen Plumb's Bookshop: Coffee with the Author: *A Thousand Distant Radios*. Emporia, Kansas: Ellen Plumb's Bookshop.
- Skinner, W.** (2018). Watermark Books: A Reading from *A Thousand Distant Radios*. Wichita Kansas: Watermark Books.
- Skinner, W.** (2018). Novel Memphis: A Reading from *A Thousand Distant Radios*. Memphis, Tennessee: Novel Memphis.

- Skinner, W.** (2018). *The Raven Book Store: A Reading from A Thousand Distant Radios*. Lawrence, Kansas: The Raven Bookstore.
- Wharram, C. C.** (2018). "A Proper Contagion": The Inoculation Narrative and the Immunological Turn. In S. Stage (Ed.), *Transforming Contagion: Risky Contacts Among Bodies, Disciplines, and Nations*, (pp. 27–41). Collingswood, New Jersey: Rutgers University Press.
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Geology & Geography

- Auch, R. F., Xian, G., **Laingen, C. R.**, Sayler, K. L., & Reker, R. R. (2018). Human drivers, biophysical changes, and climatic variation affecting contemporary cropping proportions in the northern prairie of the U.S. *Journal of Land Use Science*, 13(1–2), 32–58. <http://doi.org/10.1080/1747423X.2017.1413433>
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- Lewandowski, K.** (2018). Pioneers in Antarctic research: Lois Jones and her all-woman science team explore the geochemistry of the Dry Valleys. In B. A. Johnson (Ed.), *Women and Geology: Who Are We, Where Have we Come From, and Where Are We Going?* (pp. 51-57). Boulder, Colorado: The Geological Society of America.
- Lewandowski, K.** (2018). Taboos, stowaways, and chief scientists: A brief history of women in oceanography. In B. A. Johnson (Ed.), *Women and Geology: Who Are We, Where Have We Come From, and Where Are We Going?* (pp. 23-35). Boulder, Colorado: The Geological Society of America.
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- Reid, N., & **Gatrell, J. D.** (2017). Craft breweries and economic development: Local geographies of beer. *Polymath: An Interdisciplinary Arts and Sciences Journal*, 7(2), 90–110.
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Health Promotion

- DeRuiter-Willems, L.**, & Knight-Davis, S. (2018). Faculty-Library Collaboration in a Course Without Assigned Textbooks. In K. Jensen & S. Nackerud (Eds.), *The Evolution of Affordable Content Efforts in the Higher Education Environment: Programs, Case Studies, and Examples*. <http://doi.org/https://doi.org/10.24926/86666.0101>
- DeRuiter-Willems, L.** (2018). *Comparison of Osteoporosis Knowledge, Beliefs, Attitudes, and Behaviors among College Students of Various Race/Ethnicity Groups*. (Doctoral dissertation). Indiana State University, Terre Haute, Indiana.

DeRuiter-Willems, L., Phillips, K., Simons, S., Rhoads, M., Hillier, N., Dietz, J., & Willems, J. (2018). Comparison of Osteoporosis Knowledge, Beliefs, Attitudes and Behavior between Caucasian and African-American Female College Students. In *SOPHE's 69th Annual Conference* (p. 1). Columbus, Ohio: Society for Public Health Education.

History

Barnhart, T. A. (2017). Ancient metropolis: Prehistoric Cincinnati. *Ohio Valley History*, 17(2), 3-24.

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Hoffman, M. A., Cointet, J.-P., Brandt, P., **Key, N.**, & Bearman, P. (2018). The (Protestant) Bible, the (printed) sermon, and the word(s): The semantic structure of the Conformist and Dissenting Bible, 1660-1780. *Poetics*, 68, 89-103. <http://doi.org/10.1016/J.POETIC.2017.11.002>

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Lee, J., & Dan, S. (2018). *Bringing Women in East Asia into College Curriculum*. U. S. Department of Education Title VI Grant. Center for East Asian and Pacific Studies, University of Illinois at Urbana-Champaign.

Verslype, L., **Young, B. K.**, Best, D., & Erika. (2018). "Walhain/Walhain-Saint-Paul: les fouilles 2015 et 2016 dans la haute cour du chateau". *Chronique de l'archeologie Wallone*, 25, 34-37.

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Young, B. K. (2018). Notices including Trier (buildings), Metz, Chalon-sur-Saone, Juvincourt-et-Damary (Merovingian rural settlement), the Landelinus plate-buckle and two coin hoards. In Oliver Nicholson (Ed.) *Oxford Dictionary of Late Antiquity*. Oxford University Press: Oxford, United Kingdom.

Hospitality Program

Hugo, N., & Miller, H. (2017). Conflict resolution and recovery in Jamaica: the impact of the zika virus on destination image. *Worldwide Hospitality and Tourism Themes*, 9(5), 516–524. <http://doi.org/10.1108/WHAT-07-2017-0030>

Kinesiology, Sport, & Recreation

Oliver, J. A. (2017). The Impact of the IHSA's Enrollment Multiplier on Competitive Balance. *Illinois Journal*, 15–25.

Library Services

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Mathematics & Computer Science

Georgiev, D. D., & **Glazebrook, J. F.** (2018). The quantum physics of synaptic communication via the SNARE protein complex. *Progress in Biophysics & Molecular Biology*, 135, 16-29. doi: 10.1016/j.pbiomolbio.2018.01.006

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School of the Arts - Music

Brown, J. (trumpet, flugelhorn), 2018. *Soundscapes*. Transit Bass. Recorded at Smith Recital Hall, University of Illinois at Urbana-Champaign. With R. Spears, K. Lewis, J. Pearce, B. Carrasquillo, D. Fletcher, A. Seybert, M. Wilshire, S. Brusath, and R. Pearson. Produced by Will Sugg & Robert Sears. 2018, CD.

Johnson, R. (flute), 2018. *Birthdays: Giulio, Thea, Brian and George*, concert performance, National Flute Association Convention, August 11, 2018.

Johnson, R. (flute), Broffitt, V., & Chowning, C., 2018. Guest artist recital, March 12, 2018.

Johnson, R. (flute), & Chowning, C., 2018. Invited concert performance, Kentucky Flute Society Festival, Flute Society of Kentucky, March 16-17, 2018.

Johnson, R. (flute), Sullivan, E., & Chowning, C., 2018. *Celebrating Thea Musgrave in her 90th year*, concert performance, Music Society Great Lakes Regional Conference, April 6-7, 2018. In *36th Great Lakes Regional Conference*. Westerville, Ohio: Music Society.

Johnson, R. (flute), Sullivan, E., & Chowning, C., 2018. *Music by Women International Festival*, concert performances in concerts 5, 7, and 10, Music by Women 2018 Conference, March 1-3, 2018. Columbus, MS: Mississippi University for Women's Office of Outreach & Innovation.

Ryan, J. (2017). *BataGyil*. Valarie Naranjo with the Africa->West Percussion Trio. Mandara Music.

Nutrition & Dietetics Program

Burns, M. T. (2018). Effective use of comic strip development in an online learning environment. *Journal of Nutrition Education and Behavior*, 50(7), S57. <http://doi.org/10.1016/j.jneb.2018.04.086>

Philosophy

Sterling, G. (2017). Review of *Ultimate Questions* by Bryan Magee. *Philosophy Now*, 123, 46–47.

Political Science

Burge, R. P., & Lewis, A. R. (2018). Measuring Evangelicals: Practical Considerations for Social Scientists. *Politics and Religion*, 1–15. <http://doi.org/10.1017/S1755048318000299>

Yancey, G., Einstein, M. A., & **Burge, R. P.** (2017). Christian Theology and Attitudes Toward Political and Religious Ideological Groups. *Interdisciplinary Journal of Research on Religion*, 13, 1–22.

Psychology

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- Dombrowski, S. C., Golay, P., McGill, R. J., & **Canivez, G. L.** (2018). Investigating the theoretical structure of the DAS-II core battery at school age using Bayesian structural equation modeling. *Psychology in the Schools, 55*(2), 190–207. <http://doi.org/10.1002/pits.22096>
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- Jenkins, L. N., Mulvey, N., & Floress, M. T. (2017). Social and Language Skills as Predictors of Bullying Roles in Early Childhood: A Narrative Summary of the Literature. *Education and Treatment of Children, 40*(3), 401–417. <http://doi.org/10.1353/etc.2017.0017>
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- Lecerf, T., & Canivez, G. (2018). Complementary exploratory and confirmatory factor analyses of the French WISC–V: Analyses based on the standardization sample. *Psychological Assessment, 30*(6), 793–808.
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- Mace, J. H., & Austin, H. J. (2018). Demonstrating Conceptual Clustering in Autobiographical Memory with Voluntary Recall Tasks: More Evidence for the Conceptual Organization View. *The American Journal of Psychology, 131*(3), 283. <http://doi.org/10.5406/amerjpsyc.131.3.0283>
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- Singh, S., **Walk, A. M.**, & Conway, C. M. (2018). Atypical predictive processing during visual statistical learning in children with developmental dyslexia: an event-related potential study. *Annals of Dyslexia, 68*(2), 165–179. <http://doi.org/10.1007/s11881-018-0161-2>
- Stowell, J. R.**, Addison, W. E., & Clay, S. L. (2018). Effects of Classroom Technology Policies on Students' Perceptions of Instructors: What is Your Syllabus Saying about You? *College Teaching, 66*(2), 98–103. <http://doi.org/10.1080/87567555.2018.1437533>
- Walk, A. M.**, Khan, N. A., Barnett, S. M., Raine, L. B., Kramer, A. F., Cohen, N. J., ... Hillman, C. H. (2017). From neuro-pigments to neural efficiency: The relationship between retinal carotenoids and behavioral and neuroelectric indices of cognitive control in childhood. *International Journal of Psychophysiology, 118*, 1–8. <http://doi.org/10.1016/J.IJPSYCHO.2017.05.005>
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Sociology, Anthropology, and Criminology

- Holly, D. H. J.** (2017). Fieldwork, Friends, Family. *The SAA Archaeological Record, 17*(5), 23-24.

Holly, D. H., Prince, P., & Erwin, J. C. (2018). Bad Year Economics at Birchy Lake. *Journal of Anthropological Research*, 74(2), 201–231. <http://doi.org/10.1086/697151>

Wolff, C. B., & **Holly, D. H.** (2018). The Peopling of Stock Cove: Digging Deeper into the Archaic, Groswater, and Dorset Occupational History of the Site. *Provincial Archaeology Office 2017 Archaeology Review*, 16, 267–271.

Woodley, V. A. (2018). The Effects of Team Participation and Centrality on Men and Women's Work Outcomes. *Applied Management Journal*, 19, 45–67.

Special Education

Jones-Bromenshenkel, M., Cook, R., Huisinga, S., & Mullins, F. (2018). The impact of initiatives and mandates on Special Education professionals and the students they serve. In C. F. Wood-Fields & C. Brigandi (Eds.), *Life Elevated: Improving Educational Opportunities and Outcomes for Rural Special Education*. Salt Lake City, UT: American Council on Rural Special Education.

Woodley, S., & **Edmonds-Behrend, C.** (2018). Improving pre-service Special Education teachers' perceptions about working with students with severe disabilities through a peer program. In *Proceedings of the AIDD*. St. Louis, Missouri: American Association of Individuals with Developmental Disabilities.

Teaching, Learning, & Foundations

Bickford, J. H. (2018). American authors, September 11th, and Civil War representations in historical fiction. *Journal of Social Studies Education Research*, 9(2), 1–27. <http://doi.org/10.17499/JSSER.25211>

Bickford, J. H. (2018). Examining LGBTQ-based literature intended for primary and intermediate Elementary students. *The Elementary School Journal*, 118(3), 409–425. <http://doi.org/10.1086/696139>

Bickford, J. H. (2017). The representations of LGBTQ themes and individuals in non-fiction young adult literature. *Social Studies Research and Practice*, 12(2), 182–198. <http://doi.org/10.1108/SSRP-05-2017-0021>

- Bickford, J. H., & Bickford, M.** (2018). Facilitating students' historical argumentation about Eleanor Roosevelt, *The Conscience of a Generation*. *The Conscience of a Generation*. *The History Teacher*, 51(2), 293–322.
- Bickford, J. H., & Lindsay, M.** (2017). Franklin Delano Roosevelt's historical representation within children's and young adult literature. *Social Studies Research and Practice*, 12(2), 125–138. <http://doi.org/10.1108/SSRP-04-2017-0012>
- Bickford, J. H., & Snyder, R.** (2018). Close reading and historical thinking using secondary sources. *Illinois Council for the Social Studies Quarterly*, 6(3), 1–10.
- Bickford, J. H., & Knoechel, L. A.** (2017). The historical representation of Native Americans within primary- and intermediate-level trade books. *The Councilor: A Journal of the Social Studies*, 78(2).
- Bickford, J. H., & Rich, C.** (2017). Using disciplinary literacy to fill the historical gaps in trade books. *Social Studies and the Young Learner*, 30(2), 8–11.
- Bickford, J.** (2018). Primary elementary students' historical literacy, thinking, and argumentation about Helen Keller and Anne Sullivan. *The History Teacher*, 51(2), 269–292.
- Bickford, J., & Meier, S.** (2018). Historical Representation of Immigration in Intermediate Elementary and Middle Grade Trade Books. *The Councilor: A Journal of the Social Studies*, 78(2).
- Md-Yunus, S.** (2017). Development of well-being in children raised by grandparents. *Child Research Net*. https://www.childresearch.net/papers/rights/2017_02.html
- Md-Yunus, S., Li, M.-L., Mullins, F., & Gong, R.** (2017). The Pygmalion Effect of the filial piety on immigrant children: The influence on Asian American students. *Journal of Cultural Diversity*, 24(3), 84–90.

School of Technology

- Boonsuk, W., & Przygoda, N.** (2017). Pattern learning for economical prosthetic hands using leap motion sensors. *The International Journal of Engineering Research and Innovation*, 9(2), 35–40.
- Israr, T. A.** (2017). Performance analysis of distributed systems involving loops. *International Journal of Engineering Research & Innovation*, 8(2), 74–82.
- MacMullen, T.** (2017). The Pekin outrage: The murder of John Cantwell. *Tazwell County Genealogical & Historical Society*, 39(10), 2034–2036.
- Patel, A., Naseri, S., & **Boonsuk, W.** (2017). Performance analysis of time-of-flight ranging sensor. In *Proceedings of the Association of Technology, Management, and Applied Engineering*. Cincinnati, Ohio.

School of the Arts - Theatre Arts

- Gadomski, C.** (2018). Scene Design for William Shakespeare's *A Midsummer Night's Dream* at Festival 56 in Soldiers and Sailors Park, Princeton, IL. Performed July 1-29, 2018.

2018-19 Edwin L. “Bud” May Award

In honor of Bud May (director of Grants and Research, 1978-2003), the Graduate School, in collaboration with the Office of Research and Sponsored Programs (Grants and Research), established the Edwin L. “Bud” May Award for Outstanding Achievement in Research and Grants. The award is given each year to a member of the university community who has demonstrated extraordinary success in securing external support for research, public service or creative activity.

Dr. Robin L. Murray, Professor of English and Women’s Studies

Robin L. Murray has directed the Eastern Illinois Writing Project (<http://castle.eiu.edu/easternnwp/>) since its inception in 2008. As director, she has been most pleased to see the amazing literacy across the curriculum lessons shared by the project’s K-12 teachers, thanks to generous grants from the National Writing Project.



She also teaches courses in film studies, English education, multicultural American literature, and composition. Her research and service interests are in ecocriticism and film studies, women’s studies, and composition theory and practice. She has co-authored six published books: *Ecology and Popular Film: Cinema on the Edge* (SUNY Press 2009), *That’s All Folks?: Ecocritical Readings of American Animated Features* (U Nebraska Press 2011), *Gunfight at the Eco-Corral: Western Film and the Environment* (U Oklahoma Press 2012), *Everyday Ecodisasters in Documentary and Fictional Films* (U Nebraska Press 2014), *Monstrous Nature: Environment and Horror on the Big Screen*, and *Ecocinema and the City* (Routledge, 2018). Her work has appeared in *Film Quarterly*, *Interdisciplinary Studies in Literature and the Environment*, *Jump Cut*, and other film and literary journals.

She also coordinates the film studies minor (<http://castle.eiu.edu/filmmnor/>).

Externally Funded Grants Received FY18

Academic Affairs

Project Director: Hendrickson, Ryan – Graduate School

Funding Agency: Illinois Board of Higher Education

Title of Project: Diversifying Higher Education Faculty in Illinois Program

Project Directors: Davenport, Mona / Burkhead, Maggie - Minority Affairs

Funding Agency: U.S. Department of Education

Title of Project: TRIO: Student Support Services Program

Project Director: Chesnut, Robert - Research and Sponsored Programs

Funding Agency: Illinois Department of Human Services

Title of Project: Prescription Information Library FY18

Director: Owens, Jeff – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Community Service Grant FY18

Director: Owens, Jeff – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Interconnection Grant FY18

Director: Owens, Jeff – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Universal Service Grant FY18

Director: Owens, Jeff – WEIU

Funding Agency: Illinois Arts Council Agency

Title of Project: IACA Public Ration & Television Grant FY18

College of Arts and Humanities

Director: Crews, Daniel - Arts and Humanities Dean's Office

Funding Agency: City of Charleston Tourism Office

Title of Project: Celebration: A festival of the Arts FY18

Director: Crews, Daniel - Arts and Humanities Dean's Office

Funding Agency: Coles County Arts Council

Title of Project: Celebration: A Festival of the Arts FY18

Director: Crews, Daniel - Arts and Humanities Dean's Office
Funding Agency: Arts Midwest
Title of Project: Arts Midwest Touring Fund-Soul Street Dance Company

Project Director: Murray, Robin – English
Funding Agency: Coles County Arts Council
Title of Project: Central Illinois Feminist Film Festival

Director: Gisondi, Joe - Journalism
Funding Agency: Illinois Press Foundation
Title of Project: EIU Summer Journalism Workshop

Project Director: Neal, Alicia - Music
Funding Agency: Coles County Arts Council
Title of Project: Women in Brass featuring the Seraph Brass Quintet

Director: Rossi, Richard - Music
Funding Agency: Charleston Area Charitable Foundation
Title of Project: CACF Support of Eastern Symphony Orchestra

College of Education and Professional Studies

Principal Investigator: Reid, Brian - Early Childhood, Elementary, & Middle Level Education
Funding Agency: Southern Illinois University at Edwardsville
Title of Project: Illinois Multi-Tiered System of Supports Network Partnership

Project Director: Rich, Cynthia - Early Childhood, Elementary, & Middle Level Education
Funding Agency: McCormick Foundation
Title of Project: Bringing Civics Back Workshop

Principal Investigators: Reid, Brian/Bower, Douglas - CEPS Dean's Office
Funding Agency: Illinois Board of Higher Education
Title of Project: Re-visioning Teacher Education: Meeting the Needs of Rural Schools and Communities in Central Illinois

College of Sciences

Principal Investigators: Colombo, Robert / Bollinger, Eric / Meiners, Scott - Biological Sciences
Funding Agency: IDNR/USFWS
Title of Project: A Long Term Monitoring Program of Fish Population on the Wabash River

Principal Investigator: Colombo, Robert - Biological Sciences
Funding Agency: UIUC/INHS/IDNR/USFWS
Title of Project: Asian Carp

Principal Investigator: Colombo, Robert - Biological Sciences
Funding Agency: The Nature Conservancy in Illinois
Title of Project: Assessment of fish communities in Money and Six Mile Creeks, McClean County, Illinois

Principal Investigator: Colombo, Robert - Biological Sciences
Funding Agency: Illinois Department of Natural Resources
Title of Project: IDNR: North American Catfish Project

Principal Investigator: Deppe, Jill - Biological Sciences
Funding Agency: Illinois Department of Natural Resources
Title of Project: Illinois Bat Conservation Program: Habitat Use and Maternity Colonies

Principal Investigator: Periyannan, Gopal/Holderby, Krysten – Chemistry
Funding Agency: Mindlin Foundation
Title of Project: Functional Characterization of Glutamate Carboxypeptidate II (GCPII)

Library Services

Project Director: Schultz, William - Library Services
Funding Agency: Illinois State Library
Title of Project: Digitization of Local History Oral Interviews

Lumpkin College of Business and Applied Sciences

Project Director: Edwards, Misty - Family and Consumer Sciences
Funding Agency: Illinois Dept of Human Services/US Dept of Health and Human Services
Title of Project: Child Care Resource and Referral FY18

Project Director: Simpson, Linda - Family and Consumer Sciences
Funding Agency: Illinois Science and Energy Innovation Foundation
Title of Project: Illinois Seniors Smart-Home Initiative: Information Resources, Training & Outreach

Principal Investigator: Cabage, John - Technology
Funding Agency: Shenyang Urban Construction University
Title of Project: SUCU Faculty Development and Student Course Instruction

Project Director: McPhillips, Patricia - Military Sciences
Funding Agency: Tawani Foundation
Title of Project: EIU ROTC Cadet Awards Promotion FY18

Student Affairs

Project Director: Davidson, Eric - Health Services
Funding Agency: Illinois Department of Human Services
Title of Project: IDHS SAPP FY18

Internal Funding

2018 Dean's Award of Excellence in Summer Research and Creative Activity

**Dr. John Bickford,
Early Childhood, Elementary, & Middle Level Education Department**

John H. Bickford is an associate professor in the Teaching, Learning, and Foundations Department; graduate coordinator of MSED Curriculum and Instruction; and chair of the Institutional Review Board at EIU. He studies the sources and strategies that facilitate elementary and middle level students' disciplinary literacy and critical thinking. Dr. Bickford evaluates classroom interventions, the historical representation and accuracy of curricula, and, in the case of this past summer's research, of Illinois teachers' perceptions and experiences.



He teaches courses in social studies education, content area literacy, and interdisciplinary learning. Dr. Bickford is especially proud of his research collaborations with local schools, his undergraduate students' teaching partnerships with local schools, the success of his EIU undergraduate and graduate students' research, and that his own research has been published in every elite journal in his field.

2018 Summer Research & Creative Activity

Melissa Ames - English

Affect's Role in Digital Activism Accompanying In-Person Protests: A Comparative Study of Hashtag Activism

John Bickford - Early Childhood, Elementary, & Middle Level Education

Examining Veteran Teachers' Experiences with History-Based Pedagogy

Melissa Caldwell – English

The Tactics of Adapting the Classics: Margaret Atwood's *The Penelopiad* and Hag-Seed

Gary Canivez – Psychology

Independent Examination of the Construct Validity of the Behavior Assessment System for Children-Third Edition Parent and Teacher Rating Scales

Anna Cromwell - Music

CD Project: Recording Chamber Music by Living Women Composers

Barry Kronenfeld - Geology/Geography

A Hand-Crafted Cartogram of U.S. Congressional Districts

Scott Meiners -Biological Sciences

Does Genetic Diversity Lead to Greater Plant Variation in Sustainable Agriculture?

Nichole Mulvey - Communication Disorders and Sciences

Social and Language Predictors of Preschool Behavior

Britto Nathan - Biological Sciences

Designer Estrogen to Cure the Failing Sense of Smell in Alzheimer's Disease

Suzie Park – English

“Romantic Literary Inspiration and the Science of Bringing Back the Dead”

Lee Patterson – History

The Roman Presence in Armenia

Gopal Periyannan - Chemistry and Biochemistry

Bacterial Code Breaking: Investigation of Biofilm Forming Properties of *Caulobacter crescentus* for Novel Antibiotic Development

Steven Scher – Psychology

Studies on the Validity of the expanded Affective Norms for English Words

Radu Semeniuc - Chemistry and Biochemistry

To bridge, or not to bridge, that is the question: The influence of a missing phenol group on the catalytic activity of copper(II) complexes.

Jad Smith – English

Thomas M. Disch's Camp Concentration

Mukti Upadhyay – Economics

Productivity Growth in Low and Middle Income Countries: What Ails the Structural Change Promise?

Edmund Wehrle – History

America's "Forgotten War" and America's "Longest War": How the Korean War Haunted the Vietnam War.

Charles Wharram – English

Scholarly Article on Contagion in Goethe's *The Sorrows of Young Werther*

Yordan Yordanov - Biological Sciences

Reviving sunflower production in America through understanding the genetics of mineral use adaptation

Jie Zou - Physics

Calculation of Thermal Conductivity of Gallium Nitride Thin Films: A Comparison with Recent Experimental Data

2018-19 Council on Faculty Research

College of Education

Kathryn Havercroft
Jeanne Okrasinski

College of Health & Human Services

Scott Ronspies
Courtney Scott

College of Liberal Arts & Sciences

Ronan Bernas
Newton Key

Lumpkin College of Business/Technology

Toqeer Israr
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Booth Library

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