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Faculty Senate

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FACULTY SENATE MINUTES FOR 26 October 2010 (Vol. XXXIV, No. 5)

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Note: These minutes are not a complete verbatim transcript of the Senate meeting.

I. Call to order by Chair John Pommier at 2:00pm. (Booth Library Conference Room)

Present: A. Adom, J. Best, J. Coit, M. Fero, T. Leonce, A. Methven, M. Mulvaney, K. Padmaraju, J. Pommier, J. Stowell, L. Taylor, D. Viertel, A. White, M. Worthington, J. Prillaman. Excused: F. Mullins. Absent: R. Larimore
Guests: Michael Hoadley (Assistant VPAA, CATS); Jeanne Synder (Associate Dean, LCBAS); Blair Lord (Provost), Jacob Swanson (DEN), James Conwell (Physics), Grant Sterling, (CAA/Philosophy); Bonnie Irwin (Dean of CAH).

II. Approval of the Minutes of 12 October

Senator Stowell (Methven) moved to approve the minutes. Minutes were approved unanimously. Abstain: Leonce.

III. Announcements

IV. Communications

V. Old Business

A. Committee Reports

1. Executive Committee: Chair Pommier asked members of the committee to report on their recent meeting with President Perry and Provost Lord. Recorder Coit stated that Perry has asked faculty who had concerns about excessive administration spending or “bloat,” to bring these comments to Senate, or himself or the Provost. Pommier stated that requiring senior administrators to teach a class had also been discussed. Pommier stated he supported such a move because it would connected administrators to the realities faculty and students experience in the classroom.
2. Nominations Committee: Pommier stated he had received an email from Adam Dodge, requesting Senate representation on a Threat Assessment committee to look at the use of social security numbers. Pommier volunteered to serve on the committee.
3. Elections Committee: Vice Chair Mulvaney stated he was investigating an issue on which he may need to report at the next meeting.
4. Faculty—Student Relations Committee: Senator White stated he had met with the Secretary of Student Senate, Christi Anderson, to try to arrange a joint Student and Faculty Senate meeting sometime during fall semester.
5. Faculty—Staff Relations Committee: Senator Leonce stated the committee met last week to talk about how to meet with members of the staff, and how we can communicate with Staff. She stated she is hoping to meet with Staff Senate President Brad Green. Antoine Thomas is the Staff Senate Representative to Faculty Senate, and Leonce stated she will meet with him later this week.
6. Awards Committee: Senator Stowell stated that the committee had considered a number of really strong applications for the Mendez award, and is nominating Charles Eberly (Counseling and Student Development) for the 2010 Luis Clay Mendez Distinguished Service Award. Pommier asked how many applications the committee received. Stowell stated the committee had received seven. Senator Viertel (White) moved to award Charles Eberly the 2010 Luis Clay Mendez Distinguished Service Award. Motion passes unanimously.
7. Faculty Forum Committee: Recorder Coit introduced a resolution regarding funding for higher education drafted to reflect discussions at the 2010 fall Faculty Forum. Coit (Padmaraju) moved the Senate approve the resolution to the Illinois Board of Higher Education/State Higher Education Finance Study Commission. Pommier suggested the resolution cite the source of its numbers regarding the private and social benefits of higher education. The motion passed unanimously.
8. Other Reports
 - a. Provost’s Report

Lord thanked the Senate for recognizing Michael Hoadley, and stated he would soon announce the interim replacement for Hoadley as CATS director.

Lord stated there will be a single speaker for Faculty Development this year, Dr. Dee Fink, coming to campus Monday Nov. 15. Lord stated he hoped Dr. Fink will give us some ideas for how to implement integrative learning in the classroom.

Lord stated that the search for a new LCBAS Dean to replace Diane Hoadley is being chaired by COS Dean Mary Anne Hanner, and that the committee has begun to receive applications. Lord stated that the ITS leadership position search is underway and is being chaired by Dean of the Graduate College Bob Augustine.

Senator Best asked Lord regarding apparent changes in the campus Master Plan since we last saw this slideshow at Senate. Best stated that some information has come to me regarding the Nursing Program, that the Master Plan intends the program to move into the Physical Sciences Building, and asked when this had been decided. Lord stated that Best is correct, and that Nursing's migration has been a sidebar discussion in the planning process. He stated that the Nursing Program would probably fit in this room, it has three offices, a seminar space, and an examination room. Lord stated that moving the Department of Chemistry from the Physical Sciences building gives the remaining occupants have rather ample additional space, and in the process of going through that and getting changes in the next ten years it looked like there was enough space for Nursing. Lord stated that Kinesiology is also growing, and the department needs to be back in MacAfee.

Best stated he hadn't heard about the sidebar, and didn't think it came up at the public meeting or at the Senate's meeting. He stated that when Psychology came into the Physical Sciences building, about 40 years ago, the department came in really suddenly and that created less amicable relationships, at the departmental level, because it wasn't planned well, and in effect created Israelis and Palestinians in same building. At senate we all looked at a plan, but we didn't talk about nursing, even though we talked about the departmental migrations. Best stated that the migrations are a sensitive point for the departments that remain in the Physical Sciences building, and the department chairs did an extremely job with the space, and came to a point where the departments had harmony. I think I'm going to recommend that Senate gets a timeline of the report on Nursing. Best stated that since the plan is being submitted to the Board of Trustees in November, who will vote on the plan in January, I hope you can see how it looks from a the perspective of a Physical Sciences person, that a bag of mail was thrown on the train at the last minute. If we can lay out a timeline, that might be a way of advising people about how it came across. Lord stated that Nursing is the only new program at EIU for 25 years, and was jammed into a residence hall, and has been looking for a new place ever since. The program was placed into a residence hall after a Fine Arts program had left, and moved when space was found in MacAfee.

Coit asked Lord to discuss the committee on online education he had discussed creating at the Executive Committee meeting. Lord stated that he is putting together a faculty advisory committee to advise on the strategic direction of online education, since we have a 3 degrees and a lot of coursework online. The committee would include faculty and staff. Lord stated that he believed it is time to get an advisory body for online education.

b. Budget Transparency Committee: no report.

c. Other. Best urged Senate to look at report he had request of the timeline of decision making for the Master Plan.

B. Other Old Business

VI. New Business

A. CATS: Michael Hoadley, Assistant Vice-President for Academic Affairs for Technology

Hoadley stated that EIU went live today on iTunes U, and stated a lot of great people around campus that helped with that project. Hoadley stated that when he went to the Provost a couple of years ago, there were only 23 universities on iTunes U, and there are a couple of hundred on there now, look at the resources podcasts, movies, some great materials, I hope that continues to improve. Compared to some of the sites you always hear about that are doing great things with podcasting, Eastern's looks great and has a lot of great resources there, and we're the only one doing captioning.

Hoadley stated that the web office created in MacAfee was a great reinvestment by the campus that will get continuing dividends. In terms of technology for students, equipment for checkout and use, it provides great resources for you to use, all for free. Faculty are using more and more of those resources, and sending their students down for training. Faculty can't be available to your students all the time, and CATS provides assistance with students, showing them how to use a videocamera and other technology. The last couple of years multimedia has expanded so much, our area has been inundated with requests to take advantage of technology for capturing what you are saying, preserving it, keeping it for later, and sharing it with a colleague.

Hoadley stated that CATS decided last year, when everybody was given the directive to cut back on spending, that we knew there were some things here that not many people take advantage of, and it provided a good opportunity to reprioritize, to focus on the things people are using. CATS has made improvements I web conferencing, with faculty bringing off-campus and international faculty into the classroom.

Hoadley stated that CATS grew out of a response from faculty, I think it was 1998, that there needed to be an academic technology presence to complement ITS. He stated that former President Carol Surles, when she was leaving was creating CATS, and since then the administration, and each of the colleges have been very supportive. The faculty do take full advantage of it, and it's just been growing, and as demand has increased, the expectations have increased. Hoadley stated that he feels good about the staff we've hired the last couple of years, they are very strong people, and understand the philosophy of CATS is to provide service. Hope you find that when you call or email, people don't say no, they say how can we do this.

Over the 8 years we've been expanding people, CATS created the web office and we didn't get new money to do that. It was accomplished through reallocation, ITS transfers, teaming up with ATAC, and working with all the colleges. He noted ISS personnel gave up part of their time, and faculty have volunteered.

Pommier thanked Hoadley for his many years of service at EIU and presented him with a resolution from Faculty Senate honoring his service to the University.

B. IBHE: Les Hyder, EIU Faculty Advisory Committee representative; Council of University Senates (CIUS): David Viertel, Senator & EIU CIUS representative

Hyder stated he has served for 11 years on the FAC. He stated that in his first years, he was naïve and didn't appreciate it, but those were good times, and about 8 years ago they really made a change for the worse. Hyder presented a report on FAC to Senate along with some addenda.

Hyder stated he had heard that the legal counsel for Dominican University in Chicago has proposed a change in policy that will make faculty and staff responsible for reporting behavioral concerns about students. The concern about this is this becomes a requirement of faculty and staff, if this is implemented faculty may find themselves to be party to suits; another concern is that they report it, if the student becomes aware of it they may be sued for defamation. Hyder noted that the attorney said the reason they are doing this is to mitigate the university's liability, and stated the University may try to place primary responsibility on faculty members. Hyder stated that Eastern has no such policy, but that it appears other institutions have similar policies and expectations.

Best stated it was his understanding is that Eastern faculty are indemnified as long as they can demonstrate they are acting within the boundaries of their own professional duties and expectations.

Hyder noted a part of his report on budget making and implementation that complements the resolution Senate passed. Hyder asked if Faculty Senate would consider endorsing or approving the resolution in his report, so that we have a general consensus, especially among the public universities.

Hyder stated that in January 2005, a law went into effect providing for a faculty member to be appointed to a seat on the Illinois Board of Higher Education. It didn't happen during Blagojevich's term as Governor, even though recommendations were sent. In March or April, we learned indirectly that the Governor had appointed someone to the faculty seat, a retired professor at Northeastern. FAC's representative tells us he knows little about this person, and their involvement in faculty governance has been minimal if any. When we expressed concern Interim Executive Director Don Sevener was told this person was not intended to be the appointment for the designated faculty seat, but on the Governors website

person is shown as this. Hyder stated that the person appointed is not the right person to be reflecting faculty in the state.

Hyder stated that last year we became cognizant that we were spending a disproportionate amount of time on the concerns of public universities, most of it related to funding, and we were neglecting to look at the bigger pictures, such as maintaining excellence and meeting needs in a changing climate.

Hyder stated that the FAC has twelve representatives from each of three constituent groups. Each public university has one member with a 4 year term. The Community Colleges have 12 representatives, the colleges rotate those, and have two at-large members. The third group is private and proprietary universities, and there are 300-400 private institutions in the state. That constituency had not been very well represented, and the mechanism by which the FAC is organized, with 12 representatives for each group, results in a lot of the institutions being either unable or unwilling to fill their slot when it rotates to them. It is still important for the FAC to be aware of issues of private and proprietary institutions

Hyder stated that he is concerned about the education received at private, proprietary universities. For-profit universities, he stated, prioritize today's needs against future needs, their programs are not well rounded, and students leave them with a large amount of debt, while the loans made available to those students are at the expense of our students. FACs charge is to rise above the provincial concerns, look at something bigger than that. There are other bodies and forums that can deal with these issues. We try to reach a consensus on all the position papers and stands we take. More times than not, when the vote is taken it is unanimous. Each of the caucuses is working actively. I was chosen to chair the public universities' caucus. I report on things we discuss. The caucus has been pretty active last year and this year. Part of our outreach was to work with Faculty Senates, so we do not work at cross purposes or send mixed messages.

Hyder stated that the FAC is also trying to establish that same relationship with the student committee, because we've found that once we get students fired up about an issue, they are very effective. We would like to have them on our side.

Hyder asked Senators to look at the section of the report from the Public Universities' Caucus and give us feedback. We've raised some issues that may not be well-received in some segments of the university, and we're probably not going to make any position papers or statements on this, but we are trying to put some of these issues on the table so they will become part of the dialogue.

Hyder stated that the State Higher Education Finance Study Commission will early next month release a final report that could be quite influential.

Hyder stated that essentially what we're saying is we don't think furloughs are a good idea, we should resist them, and if the time comes when furloughs are necessary, they should occur only after adjustments have occurred in other ways, and administrators and senior support staff should be the first to be furloughed. If funding is going to be an ongoing issue, administration contracts should be 9 or 10.5 months with fulltime during year, half time during the summer. One proposal put out was that administrators who hold faculty rank should spend more time in the classroom. We're concerned that too many administrators get too far removed from the classroom and their discipline so they may be more cognizant of the effects of the policies they are adopting if they teach. Administrative appointments not career-long appointments, and there is something to be said for turnover in these positions, it can be beneficial if it brings in new perspectives, skills, especially when the mission of the academy is changing. Chairs for the most part should be more faculty than administration. There seems to have been a trend to department chairs that are full time or ¾ time admin. We're not sure that's been in the best interest of the institution or the faculty.

Hyder stated that the State Legislature continues to send out conflicting messages. He stated that they have a committee studying how to reduce paperwork, but the Legislature adds additional paperwork requirements every year.

Pommier asked Hyder to clarify which resolution he wanted Senate to consider. Hyder stated it is a document that's among the addenda, the 6/11/10 FAC statement on shared governance. This is being presented to faculty senates across the state. Western has approved it, and UIUC has, not sure about others. What this says is that part of the tradition of shared governance is that faculty need to be an integral part of evaluating what the budgetary needs of the institution are and be part of determining how to meet those needs. It is a big concern at several of the other institutions, especially at the Community Colleges but also at some of the publics where the administration seeks little if any meaningful input from the faculty and whatever input they receive is considered advisory and is consistently ignored.

Pommier asked Senator Viertel to report on the Council of Illinois University Senates meeting with the FAC. Viertel stated the meeting was more about CIUS coming to understanding what the FAC does, what

are their issues, what is their purview, and looking at privates, community, much broader perspective than CIUS, which only represents public universities. Hyder stated it was more a matter of getting acquainted, establishing an ongoing basis for communicating with each other. It's very counterproductive for faculty groups to meet with legislators and have different messages from them.

Pommier asked Hyder for his opinion on the State Higher Education Finance Study Report. Hyder stated that their report would be issued November 10th. Their first meeting was in late July, they've had meetings every month. Lord stated he has only attended one of the meetings, but President Perry and Derek Markley attend as well. Lord stated that at the request of President I've cut back on my FAC travel, so I can't speak firsthand. Hyder stated that his perception is that the commission, when it originated, there was already in place the outlines of a plan for what was ultimately going to be recommended and it would not differ significantly from similar plans in other states. The commission has looked with great favor on the performance based system in Ohio, and he would guess they want to implement that here. I would guess that the consultant also worked with Ohio. Lord stated that's a reasonable surmised. Hyder stated that he has some familiarity with these models, and the one in Tennessee was very innocuous. I suspect that's not the case with what Ohio is implementing and not likely to be the case with what they are recommending for Illinois.

Hyder stated that they are recommending is performance based funding, additional completion incentives to be offered in high quality degrees, and degrees in high-demand fields, including health care, engineering, science, and math. Hyder stated that his argument is that it shouldn't end with just those fields. It may well be that the outcome of this is the legislature may choose to prioritize its funding and that those are the fields most likely to benefit from this funding, while Arts and Humanities, the Social Sciences, and Business may not see increases we need. Hyder stated that the commission will call for the restoration of state matching grant programs, which provided incentives for colleges to compete for federal research grants and contracts. The commission raises several questions and offers no solutions, including how to implement a performance based system that distinguishes between two levels of universities, between master's level and research universities. Some of these recommendations, if you've been following the Public Agenda, will not be a surprise. The Public Agenda said we've got to do some prioritizing. The report also raises questions about Illinois current tuition and financial aid policies but raises no solutions.

Pommier asked what could this Faculty Senate do to support the FAC. Hyder stated that there are two things I'd like you to take a look at and give feedback, email, call me, or ask me come back and meet with Senate. The council defined 4 categories that we believe we need to focus our attention on. These included some of the issues we've identified. I could use feedback from you about the topics listed. I'm chairing committees on advocacy, and marketing, communications, and public relations. I've attached the draft of a report we've submitted to the council. The council can't do very much other than make recommendations, we can maybe stir the board, our role is more of a facilitative role. Over past couple of years we have established more formal outreach with UPI, and meet with the UPI President once a year, usually in January or February, when the legislative agenda is becoming clear, to get us all on the same page. There have been instances in the past where UPI has taken positions where FAC has disagreed. UPI does not represent all faculty in the state, they're doing their job, but our job is a bit different. Hyder stated that in times past, the universities competed against each other, but this competition was not healthy or productive in the long term, now we have more interaction, and know each others' concerns.

Leonce asked for clarification about what Hyder wanted from Senate. Best stated Hyder asked for feedback on the four issue categories, the resolution, and the report of caucus. Hyder asked Senate to tell him what are issues you want to follow up on. He stated that the FAC has no resources, no staff, and all we can do is take things back to home campuses, and hope that this will facilitate action on their part. Aside from resolution on governance. Which are things the Senate would like to engage in. Hyder noted that many of the recommendations he has are suggestions inspired by Walter McMahon's book, his presentation to the FAC, and his presentation at Eastern's Faculty Forum, which he stated was not as well attended as it should have been, and was a missed opportunity for those who couldn't attend. We expect Walter to be a resource person. I will include a link to his personal site, he done more research about higher education financing than any other researcher that comes to mind.

Pommier asked Senator Viertel to report on the Council of Illinois University Senates meeting. Viertel stated that there was not a great deal of overlap between FAC and CIUS.

The CIUS is about institutional cooperation, to more effectively to utilize the budgets we do have, and to speak with one voice. The institutions are more similar to each other than the institutions that are represented by the FAC. Viertel stated that the UIUC members are keen on establishing a statewide consortium and all sorts of methods of cooperation between statewide universities. Some of their ideas did seem to replicate existing efforts, for example I-Share.

The Committee for Institutional Cooperation presented, and by the end of the discussion we were talking about one very large university and a lot of other universities that are on a different level of funding, research, and with different interests. The other group that presented was very interested in putting out some sort of statement before the elections came out, on issues of funding higher education, in the hopes that candidates would pick up on that. It is encouraging to see that much of what we were talking about is reflected in the Coit resolution. Other universities in the state are feeling the exact same problems we are here.

Pommier stated CIUS is about collaborating, looking at how to share resources. UIUC is so much bigger, but the other state universities need to help so we can be a stronger voice. Pommier stated that CIUS, would meet at NEIU, November 12.

VII. Adjournment at 3:58

Future Agenda items:

Nov. 9: Faculty Development

Proposal to change the name of Douglas Hall

Nov. 30 Child Care

Respectfully submitted,

Jonathan Coit
November 6, 2010

Resolution

Concerning the Funding of Higher Education

By the Faculty Senate of Eastern Illinois University

October 26, 2010

WHEREAS, we represent the Faculty of Eastern Illinois University, an institution devoted to the training of Illinois teachers since its founding in 1895, and

WHEREAS, EIU combines an emphasis on teaching with an understanding of the important role academic research plays both in the development of our fields of study and in a vibrant and meaningful college education, and a commitment to serving our university and our community, and

WHEREAS, scholars have proven that state investments in higher education produce tremendous benefits to students and their families, including higher average incomes and better health and longevity, resulting in an average individual benefit of over \$38,000 per year, and

WHEREAS, these same scholars have also shown that state investments in higher education produce tremendous long-term benefits for states, including significantly increased tax revenue, reduced spending on health care, and increased service to the community, resulting in an average benefit of over \$27,000 per graduate per year to municipalities, counties, and the state, and

WHEREAS, students who drop out of college most frequently cite difficulties in paying for college as the main reason why they do not complete their degrees, and

WHEREAS, state support for higher education has declined precipitously for decades, resulting in increasing costs of higher education and decreasing affordability for citizens of Illinois, and

WHEREAS, many recent state interventions in higher education policy, including the so-called “Truth in Tuition” bills, have both magnified these problems as well as created obstacles to the efforts of universities and colleges to find productive solutions, and

WHEREAS, the Illinois Public Agenda, a document prepared by the Illinois Board of Higher Education, emphasized the importance of “quality” higher educational degrees, and

WHEREAS, the Illinois Public Agenda states that the Legislature should use state funding to determine the curricula of institutions receiving state support, even as state support continues to decline, resulting in a predictable and inevitable increase in private support for higher education, and

WHEREAS, the Illinois State Legislature has directed the Illinois Board of Higher Education to study the financing of higher education at the same time as the state faces major budgetary challenges, namely insufficient revenue to pay for the social goods and services governments are established to provide, and

WHEREAS, the Higher Education Finance Study Commission has considered so-called “performance-based” models of finance, which can encourage institutions to sacrifice standards of quality in order to meet poorly-designed targets that fail to adequately measure educational achievement,

THEREFORE BE IT RESOLVED:

1. Solutions for financing higher education should be based on and should reflect the long-term benefits of higher education to citizens and the state as a whole. Higher education should be seen as an investment in creating a prosperous future for the state and its citizens.
2. Solutions for financing higher education should empower faculty at institutions of higher learning both to develop innovative new curricula to meet the changing needs of Illinois citizens, and to improve student achievement and fulfill the promise of higher education for students, their families, and the state.
3. Solutions for financing higher education should seek to make higher education widely available and affordable to all citizens, to remove barriers of wealth which increasingly discourage working- and middle-class students from pursuing higher education.

[Dollar figures from Walter McMahon, *Higher Learning, Greater Good: The Private and Social Benefits of Higher Education* (Baltimore, Md.: The Johns Hopkins University Press, 2009)]