

NCA Self Study
Primary Documents of Eastern Illinois
University

Eastern Illinois University

Year 2013

2013 Eastern Self-Study Survey
Questions

NCA Self-Study Committee

This paper is posted at The Keep.

http://thekeep.eiu.edu/eiunca_primary_eiu_docs/4

Introduction

Thank you for responding to the invitation to participate in Eastern's NCA Self-Study Survey! Your responses will help ensure the success of Eastern's process for continued accreditation as we gather critical information related to each of the five accreditation criteria:

- 1) Mission
- 2) Integrity: Ethical and Responsible Conduct
- 3) Teaching and Learning: Quality, Resources, and Support
- 4) Teaching and Learning: Evaluation and Improvement
- 5) Resources, Planning, and Institutional Effectiveness

The information collected via this survey will be used to supplement other qualitative and quantitative data collected as part of the Self-Study process. Please be assured that all responses are anonymous. They will be used only in the aggregate and cannot, in fact, be tied to specific individuals.

Depending on your role (faculty, staff, student, or external constituent), it is expected the survey will take 10-20 minutes to complete. Please answer every question completely and honestly.

If you have questions about the survey or experience technical problems, please contact Jeff Stowell at 217-581-2279 or jrstowell@eiu.edu

Thank you for your participation!

Identification

Which of the following best represents you?

- ☐ Faculty
- ☐ Staff
- ☐ Student
- ☐ External constituent

Mission Statements (All items)

Eastern's Mission Statement

Eastern Illinois University is a public comprehensive university that offers superior, accessible undergraduate and graduate education. Students learn the methods and results of free and rigorous inquiry in the arts, humanities, sciences, and professions, guided by a faculty known for its excellence in teaching, research, creative activity, and service. The University community is committed to diversity and inclusion and fosters opportunities for student-faculty scholarship and applied learning experiences within a student-centered campus culture. Throughout their education, students refine their abilities to reason and to communicate clearly so as to become responsible citizens and leaders.

More information about Eastern and its Mission Statement may be found in the link below. (A new window will open.) <http://www.eiu.edu/about>

1.1 I was familiar with Eastern's mission before reading it in this survey.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

1.2 I am familiar with my department/unit's mission.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

My department/unit offers programs and services that support the University's mission.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

Eastern's processes and activities reflect its commitment to diversity as articulated in the mission statement.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

Eastern's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

Core

Students are Eastern's highest priority.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

Eastern's general education program prepares students for a life of learning.

Strongly Disagree
☐

Disagree
☐

Neither Agree nor
Disagree
☐

Agree
☐

Strongly Agree
☐

No Response,
Don't know, N/A
☐

Please indicate your level of agreement with each of the following statements.
Eastern...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
1.6 responds to the needs of its surrounding community.	☐	☐	☐	☐	☐	☐

[illegible]

I have adequate access to information about policies and procedures that affect me.

Response	Percentage
Strongly Disagree	100%
Disagree	0%
Neither Agree nor Disagree	0%
Agree	0%
Strongly Agree	0%
No Response, Don't know, N/A	0%

[illegible]

Please indicate your level of agreement with each of the following statements regarding Eastern's operations. Eastern ...						
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
5.10 has the financial resources to support its operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.11 has the human resources to support its operations.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
uses assessment results to improve teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has articulated clear student learning objectives to assess learning outcomes of department/unit sponsored co-curricular opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has articulated clear student learning objectives to assess learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ensures that its curriculum prepares students to meet the demands of a diverse workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offers out of class activities that prepare students to meet the demands of a diverse workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supports the quality of learning experiences that occur outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement or disagreement with each of the following statements about your department/unit's support services for students.

Adequate support services are available to students who have ...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
academic weaknesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learning disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel supported in my professional development in terms of teaching/research/service.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, I believe existing professional development at Eastern adequately addressed my needs and interests.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have the support I need to accomplish my scholarly/creative goals.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I am aware of outside opportunities for funding to advance my scholarly/creative work.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have the equipment and facilities I need for my work.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
enrollment management.	C	C	C	C	C	C

My unit/department engages in the following retention best practices (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> program/course/activity specifically designed for new students | <input type="checkbox"/> collaboration with co-curricular activities |
| <input type="checkbox"/> practical work experience | <input type="checkbox"/> student employment |
| <input type="checkbox"/> academic support/tutoring | <input type="checkbox"/> learning communities |
| <input type="checkbox"/> mandatory, one-on-one advising | <input type="checkbox"/> peer mentoring |
| <input type="checkbox"/> employs the Early Alert System | <input type="checkbox"/> faculty mentoring |
| <input type="checkbox"/> honors program | |

Describe a practice or program that your unit/department enacted to increase retention.

--

Staff

Eastern implements practices that are in agreement with established policies.

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree No Response, Don't know, N/A

Please indicate your level of agreement or disagreement with each of the following statements about financial commitments in your work unit.

My unit demonstrates an appropriate level of financial commitment to...

[illegible]

I feel supported by my unit in my professional development

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
1	2	3	4	5	

Please indicate your level of agreement or disagreement with each of the following statements about your department/unit.

My department/unit ...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
demonstrates an adequate commitment to offering integrated and high-impact co-curricular opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

My unit/department engages in the following retention best practices (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> program/course/activity specifically designed for new students | <input type="checkbox"/> collaboration with co-curricular activities |
| <input type="checkbox"/> practical work experience | <input type="checkbox"/> student employment |
| <input type="checkbox"/> academic support/tutoring | <input type="checkbox"/> learning communities |
| <input type="checkbox"/> mandatory, one-on-one advising | <input type="checkbox"/> peer mentoring |
| <input type="checkbox"/> employs the Early Alert System | <input type="checkbox"/> faculty mentoring |
| <input type="checkbox"/> honors program | |

Describe a practice or program that your unit/department enacted to increase retention.

What is an example of an outstanding project or program that demonstrates a “best practice” in your unit?

What is an example of an outstanding project or program that demonstrates a “best practice” of student engagement in your unit?

Declared Major?

Do you have a declared major?

- ☐ Yes
- ☐ No

Students - All

I have used the following sources to find out information about academic programs at Eastern (check all that apply):

- ☐ Online academic catalog
- ☐ Department web page
- ☐ Printed academic catalog

☐ Faculty/academic advisor

☐ Other (please specify)

The majority of my teachers have been effective.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My education at Eastern has provided me the opportunity to participate in curricular and co-curricular activities that promote socially responsible use of knowledge.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Labs are staffed adequately enough to deliver a high level of instruction

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement or disagreement with each of the following statements about support services available to students in your department/unit.

Adequate support services are available to students who have ...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
academic weaknesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learning disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
physical disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
emotional/psychological issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate each of the following **activities/events/opportunities** according to the value it has added to your educational experience.

	Value added to your educational experience?				
	None	Little	Some	A Lot	No Response, Don't know, N/A
Individual conferences with instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance at conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting at conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	None	Little	Some	A Lot	No Response, Don't know, N/A
Presentations of research/creative activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team/Group work for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team/Group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Value added to your educational experience?				
	None	Little	Some	A Lot	No Response, Don't know, N/A
Research/Creative activities conducted outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with faculty on research/creative activities conducted outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual conversations with students or faculty outside of classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers, presentations, workshops, events attended outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	None	Little	Some	A Lot	No Response, Don't know, N/A
Job shadowing, externships, and internships not connected to a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity programs/events attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural/recreational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music Ensembles/Groups not for class credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in a Recognized Student Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	None	Little	Some	A Lot	No Response, Don't know, N/A
Participation as a member of University Board or Student Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation as a member of the DEN, Yearbook, or WEastern (radio and TV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role as a Residence Assistant, Peer Mentor, Peer Leader, Debut/Senior Prowl/Transfer/Prowl Leader, NSP Specialist, Peer Learning Assistant, Peer Health Educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service on Inter Fraternity Council, Panhellenic Council, National Pan-Hellenic Council, or as a Gamma Chi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following section pertains to skills that you have developed as a result of your work inside and outside of the classroom. Please check the box if these experiences have increased your skills in these specific ways.

- | | |
|--|--|
| <input type="checkbox"/> Take responsibility for your learning | <input type="checkbox"/> Accept constructive criticism and actively seek self-improvement |
| <input type="checkbox"/> Meet expectations and commitments | <input type="checkbox"/> Learn and recover from disappointment or bad experience and continue to succeed |
| <input type="checkbox"/> Make appropriate decisions regarding personal behavior | <input type="checkbox"/> Recognize advantages of moving outside existing "comfort zone" |
| <input type="checkbox"/> Recognize and accept consequences of my actions | <input type="checkbox"/> Appreciate the importance of diversity and conveys this value to others |
| <input type="checkbox"/> Appropriately determine when to act alone and when to work or consult with others | <input type="checkbox"/> Understand and respects the values and beliefs of others |
| <input type="checkbox"/> Demonstrate effective planning, time management, and purposeful behavior | <input type="checkbox"/> Seek out others with different backgrounds and/or perspectives to enhance knowledge and personal growth |
| <input type="checkbox"/> Initiate action and effectively engage others to enhance outcomes | <input type="checkbox"/> Work effectively with others, despite differences |
| <input type="checkbox"/> Maintain sufficient motivation and energy to achieve goals | <input type="checkbox"/> Can respectfully discuss differences with others |
| <input type="checkbox"/> Employ talents and skills to contribute to the betterment of society | <input type="checkbox"/> Seek out others with different backgrounds and/or perspectives to enhance knowledge and personal growth |
| <input type="checkbox"/> Maintain positive outlook | <input type="checkbox"/> Demonstrate ability to help others adapt to new situations |

☐ Expect the best from self and others
 ☐ Demonstrate intellectual and emotional ability to perform in complicated environments

☐ Accurately assess and articulate personal strengths and weaknesses
 ☐ Can function under conditions of uncertainty

What factors have influenced your decision to continue at Eastern Illinois University? (check all that apply)

☐ strength of academic reputation
 ☐ low cost of attendance
 ☐ high quality of major program
 ☐ location
 ☐ high quality of professors
 ☐ social activities/friends
 ☐ positive relationship with faculty/staff
 ☐ learning resources
 ☐ receiving a good education
 ☐ academic activities (Emerging Leaders, Ed Scholars, honor societies, major clubs)
 ☐ family support/encouragement
 ☐ other, please explain:

☐ campus involvement (e.g., Hall Council, Greek Life, intramurals, Christian Campus House/Newman Center)

Eastern's resources support current educational programs and plans for maintaining and strengthening their quality in the future.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Eastern's policies ensure the integrity of research.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement or disagreement with each of the following statements about how clearly the information is presented.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
Eastern's enrollment information is clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern's tuition rates are clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern's academic programs are clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is an example of an outstanding experience that demonstrates your most impactful experience and engagement outside of the classroom? Please provide a brief description of why?

Students with Declared Major

Please indicate your level of agreement or disagreement with each of the following statements about your major.

My major....						
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
sets high academic standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages and enforces academic honesty and integrity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides an environment in which research/creative activity is encouraged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ensures that its curriculum prepares students to meet the demands of a global society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
prepares me to engage in independent learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
prepares me for further education or employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is committed to strengthening the quality of its academic programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement or disagreement with each of the following statements about faculty in your department/unit. Faculty in my major ...						
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
care about teaching and student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
care about my experiences outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are accessible/available to help students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mission Statements for Non-Major Students & Community

Eastern's Mission Statement

Eastern Illinois University is a public comprehensive university that offers superior, accessible undergraduate and graduate education. Students learn the methods and results of free and rigorous inquiry in the arts, humanities, sciences, and professions, guided by a faculty known for its excellence in teaching, research, creative activity, and service. The University community is committed to diversity and inclusion and fosters opportunities for student-faculty scholarship and applied learning experiences within a student-centered campus culture. Throughout their education, students refine their abilities to reason and to communicate clearly so as to become responsible citizens and leaders.

More information about Eastern and its Mission Statement may be found in the link below. (A new window will open.) <http://www.eiu.edu/about>

I was familiar with Eastern's mission before reading it in this survey.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	No Response, Don't know, N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Eastern's processes and activities reflect its commitment to diversity as articulated in the mission statement.

Neither Agree nor	No Response,
-------------------	--------------

Strongly Disagree



Disagree



Disagree



Agree



Strongly Agree



Don't know, N/A



Eastern's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Community

Eastern communicates effectively with its community partners

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern has developed services or acted in response to the needs of its community partners.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



In general, my interaction with Eastern students has been positive/neutral/negative

Positive



Neutral



Negative



Eastern students provide valuable volunteer services to community partners.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern presents itself accurately to the public.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern implements practices that are in agreement with established policies.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern encourages and enforces academic honesty and integrity.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern has developed services in response to the needs of its constituencies.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



The off-campus constituent group I represent has processes in place to identify the needs of those it serves.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



BOT Qs

Eastern's governing board is knowledgeable about the institution.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern's governing board provides oversight for the institution's financial and academic policies and practices.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



Eastern's governing board meets its legal and fiduciary responsibilities.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



I believe the BOT acts with the best interests of the institution.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A



The BOT leaves the faculty to oversee academic matters.

Strongly Disagree



Disagree



Neither Agree nor
Disagree



Agree



Strongly Agree



No Response,
Don't know, N/A

