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Daily Eastern News: November 23, 1925

Eastern Illinois University

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PROGRAMME WELL RECEIVED
DANCING FEATURES PERFORMANCE

Miss Johansson proved a real artist in interpretive dancing. The most difficult and best number on the programme was "Scherzo Tarentella" by Wieniawski. The number contained sixteen different rhythmic movements and steps.

The work of Ebba Sundstrom, the accompanying violinist, added to the effectiveness of the programme and was always a part of the whole and not a part detached, as accompaniments too frequently seem to be.

Table with 2 columns: Programme and Bech. Lists pieces like Ebba Sundstrom, Allergo Moderato, La Folie, etc.

Directions For Registration Day

Monday, November 30, 1925

- 1. Pay fee and receive registration blank at the cashier's office. All cards and blanks must be fitted in ink.
2. Take the blank to the entrance hall, fill the back of card, 3, and have it stamped "Inspected" at the information desk.
3. The faculty advisers will sign Card 3 when all blanks, including a class card for each course, have been filled in ink by the student and checked by the adviser. The students class should be given on Card 3.
4. The faculty adviser will give Cards 1 and 2 to the student to take to the textbook library. The faculty adviser will send all other blanks to Miss Thomas at the close of each half hour of the registration period.
5. The student goes from the faculty adviser to the textbook library with Cards 1 and 2.
6. Each student retains his trial programme—Card 1. If any change in programme is necessary, he should go to the office with this trial programme.
7. Physical Education (Miss McAfee). This class card should be made out with section and time as given to the student by Miss McAfee. All new students who are to take physical education in Miss McAfee's classes and who are to be excused from these classes will see her in Room 18 on Monday. They should take to her their Trial Programme. (Card 1).
8. All students who register after Monday, November 30, will pay an additional fee of \$1.00.

LET'S GO! Thursday, Thanksgiving Day, our football team journeys to James Millikin University, where they will mix with the Decaturian hosts at 10:30 A. M. E. I. has been unable to lay it over J. M. U. since back in the early 'teens of the twentieth century. This year the fans have hoped that the order of winning will be reversed. This is the most important football game of the year. Every student who possibly can should make every effort to get there. The team needs support to win this game. They must have it! Be there.

MILLIKIN WINS SATURDAY After being outplayed during the first three periods, Millikin staged a great comeback in the fourth quarter of their game against St. Viator Saturday. Kish made a kick from placement, giving his team a 3-0 victory. Just before the game ended, Ross, substitute Viator back, intercepted a Millikin pass and started a long run that should have given his team a victory. He used poor judgment and with a clear field ahead of him, turned directly into the arms of B.soph, the last Millikin man between him and the goal. Although Millikin does not have as good a team as she has had in former years, our fellows must play real football to win next Thursday. Captain Carp, tackle; Ritchie and Douglas, ends; and Kish, half back, played a fine game for J. M. U. But—Beat Millikin!! It can be done!! Gordon Cook.

VARSITY SWAMPS LINCOLN CONFERENCE GAME TAKEN EASILY

LANTZMEN 24; LINCOLN 0

E. I. and Lincoln hooked up in what appeared to be a tight game during the first half of a struggle at Lincoln last Friday afternoon. The Lantzmen, however, came back in the second half and proceeded to drub the northerners by the decisive count of 24-0. The team played great football in that second half and were constantly pressing the Lincolnites back to their goal. Dean Smith and "5 yards" Stone buckled the line for such consistent and terrific plunges that two of E. I.'s touchdowns were the result of straight marches down the field. Cavins Boots Goal E. I. kicked off to Lincoln and she downed the ball on her own 3 yard line. Lincoln punted out to her 30 yards but Gilbert gained a couple of yards but Gilbert lost to Cavins picked up three on a sneak through the line. Then the E. I. quarter back

dropped back and booted a neat field goal from the 35 yard line. The rest of the half found the teams battling evenly for chances to score. Lincoln pulled some clever passes while E. I. kept the ball out of danger by intercepting long tosses at critical moments. The half ended with Cavins intercepting a pass deep in his own territory. Routledge in Long Run Lincoln had to kick off twice to E. I. and the second kick was returned to the 37 yard line. Gilbert gained six yards but E. I. was penalized for off-side and so the Blue and Gray punted to Lincoln on her 37 yard line. Two passes gained 12 yards and a plunge through center brought the ball to E. I.'s 40 yard line. Then Lincoln tried an another pass and Swede Roto intercepted it. Then the fighting linesman galloped 60 yards to a touchdown. Cavins booted the goal for an extra point. Stone Warm Up Then Stone began to give an imitation of Jack Crangle and McCarthy. He was ably assisted by D. F. Smith of Decatur, who also ripped the line. Bill crashed up to the line and if holes were not opened already he made them. Often when the gaps were rapidly contracting the big full back twisted and shook his shoulders and the whole body just enough to break through. Smith usually supplemented these gains enough for first down. It is sufficient to say that Bill made one touchdown and Dean made the other. Cavins made a perfect day of kicking by making four successive drop kicks. Team Cooperates Well The team worked together well. The linesmen opened good holes through which the backs plunged consistently. The signals were well called and the plays well executed. The only bad point in the E. I. team's showing was its defense for Lincoln passes. The Wohlemmen executed pass after pass against the E. I. team and kept the ball in E. I. territory part of the first half. In the second half the Blue and Gray warriors put up a much better defense simply because they had a good offense and kept pressing the Lincoln men back constantly. The Lineup Lincoln R. E. Adams Rince R. T. Routledge Watt (capt.) R. C. Casey Catlip C. J. Jonaarsson Lemon Uthoff L. G. Lemon Jackson P. Wilson L. T. Lee Chrisman L. E. Hogue Cox L. H. Smith, Replegie Cooner F. H. Strader, Stone Kerns R. H. Gilbert Quisenberry Q. B.—Cavins Referee—Fred Young, Illinois Wesleyan. Umpire—Roto. H. Lines—Anderson, Monmouth. Touchdowns, Routledge, Smith, Stone. Goal from field, Cavins. Point after touchdown, Cavins, 3. Score by Quarters: E. I. 0 0 7 14 || 24 Lincoln 0 0 0 0 || 0

NATIONAL EDUCATION WEEK OBSERVED HERE

Last week was National Education Week. It was observed all over the country. At E. I. several special chapel exercises were held to commemorate the significance of the week. Constitution Day Monday was Constitution Day. Since there is no school on Monday the special features for that day were reserved until Tuesday. Gordon Cook, of the senior class read an article on the annual program of that famous document, the Constitution. Ernest Bails, also a senior, told of the significance of the Constitution of the United States. Mr. Alvin Waggoner, '04, a member of the State Board of Regents of South Dakota, addressed the school from the standpoint of an old graduate. He spoke of the significance of traditions of the school. He also gave an interesting account of some of the early happenings at E. I. Mr. Waggoner holds quite a high position in the schools of South Dakota, being directly or indirectly connected with several of the colleges and the university. Patriotism Day After singing "America" and our national anthem in place of the customary hymn, the chapel period was given over to Miss York and her first grade pupils. They conducted a recitation based on patriotism. The pledge of allegiance was thoroughly defined and given full meaning, after which the pupils all repeated the pledge to the flag and the Union. Know Your School Day In behalf of this day in Education Week Mr. Lord gave a chapel talk on the early days of the school. A great many new things were learned about the school, especially by the new student. In his talk Mr. Lord told of his efforts in gaining the appropriation for the building now known as Pemberton Hall. He told of the steady growth and added the desire that it might continue to grow as a worthy and dignified place for the training of men and women for that great calling—teaching. An invitation was extended to everyone to visit sometime during the day any class in which he might be interested, thereby learning more about the school as a whole. Health Day Saturday was Health Day. A number of posters were displayed in the corridors urging the prevention of disease and the effects of cleanliness and other preventative measures. A number of health exhibits were also on display, urging the prevention of disease. Introducing the new arm and wrist support at Lee's Flower Shop.

ARCOLA ROUTS HIGH SCHOOL Final Score 52-0

Arcola sprang a surprise in eastern Illinois football circles Saturday by trouncing Teachers High 52-0. The superiority of the victors was most apparent in their forwards. Line plays rarely failed to yield required yardage for first downs, which in turn meant touchdowns. The local preps also turned in some costly fumbles that paved the way for a pair of enemy scores. Backs Work Well On the credit side of the ledger Baird, Miller, and Iknyan did what ground gaining there was done besides putting up a stiff defense to Harrington's and Pinsfeld's line plunges and end runs. The first half ended 38-0, the result of six touchdowns and two goals after touchdowns. The above mentioned Arcola backs had a field day behind the aggressive charging of their linesmen and swept steadily down the field time after time. The third quarter witnessed the remainder of the point getting, while the final period was the only evenly fought one of the game. It was during this time that Miller returned a punt 32 yards and narrowly missed a place kick for about the same distance. The Lineup Teachers High R. E. Cook Peeler R. T. Taylor Cook R. C. Moeller Bryant C. Freeland Moehan L. G. Walkrip Sims L. T. Chesser Schrader L. E. Clark Ballard K. Henderson, Miller Pfafffeld H. H. Baird, Iknyan Harrington L. B. Crain Black F. B. Sims May Referee, Aubrey, Indiana Normal. Umpire, Moore, Illinois. Headlinesman, Cuskaden, Centerville.

OPEN FORUM

An open forum was held Tuesday evening, November 17, at the college. The meeting was very well attended. Tilford Dudley presided. The meeting opened with the singing of several E. I. songs. The topic of discussion for the evening was, "Does Man Have a Third Dimension" and "What Is It?" The discussion it was brought out that this possession of a third dimension by man differentiates and separates him from the lower animals. The following questions were raised and partly discussed during the meeting: 1. Has the criminal a third dimension? 2. Is there a negative third dimension? 3. Does the third dimension include wrong as well as right? 4. Is the third dimension absent at birth or is it present and only awaiting development? 5. Are emotions included in man's third dimension? 6. Is every person's third dimension the same, or is it a set of principles which are personal? The third dimension of man will be discussed again at the group meetings Tuesday evening, November 24. The third dimension and its relation to college life will be the topic for discussion.

World Court Speaker

Frederick M. Snyder comes to you from the University of Indiana Monday morning, and will go on to McKendree to speak at chapel there on Tuesday morning. He is one of the able people they have got to help in this campaign, which our movement is back of—to make the World Court issue clearly understood among the college people of the nation. He travels officially under the auspices of the World Court Committee of the Council of Christian Associations. He is one of the six men of the Control Committee of the Walter Hines Page School of International Relations to be set up at Johns Hopkins University. He is a Commissioner of the Press Congress of the world, having spent three years in traveling among other countries, and is only now in this country for a matter of weeks. He is brought here by the Y. M. C. A. He is recommended by State Headquarters of the Y. M. C. A. at Chicago. NO PAPER MONDAY On account of term end and Thanksgiving vacation there will be no publication of The News next Monday. The next issue will be published on Monday, December 7. Beat Millikin Go to Decatur Thursday

THE COLLEGE CALENDAR TUESDAY, NOVEMBER 24—MONDAY, DECEMBER 7

- Tuesday News staff meeting 6:30 P. M. Wednesday Class meetings, 9:00 A. M. School Closes, 12:10 P. M. Thursday Varsity at Millikin, 10:00 A. M. Registration. Monday Open Forum, 7:15 P. M. News Staff Meeting, 6:30 P. M.

- Wednesday Y. M. House Committee Meeting, 3:10 P. M. French Marionettes. Men's Glee Club Meeting, 7:00. Thursday Declaration of Independence. Warbler Staff Meeting, 4:00 P. M. Girl's Glee Club Meeting, 4:00. Leaders Training Groups, 7:15. Orchestra Practice, 7:00 P. M. Saturday Dance in Gym, 6:00 P. M.

THE WINTER TERM

Monday, November 30, is registration day for the winter term. The hours are 8:00-12:00 and 1:30-5:00; but high school students who live in or near Charleston are asked to register from 7:15 to 9:00 in the morning.

TEACHERS COLLEGE NEWS

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Literary Editor
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Expression can be no greater than what lies behind it.—Ye Editor.

EDITORIALS

MEAT MILLIKIN

I had a dream just a few nights ago, a terrible, an awful, an eye-opening dream. Before retiring I had read quite a long passage from the bible—some of those pleasing and well-written lines from Paul. I suppose that that reading accounts in part for the message I got from dreamland.

I dreamed I was riding with that haughty but able man, Saul of Tarsus, on the new hard roads to Damascus. I thought I was a sort of right-hand man for Saul and being his right-hand man, I sat on his left to drive his new Pierce Arrow he had just purchased. When we were about half way to Damascus we ran out of gasoline. The road, though generally filled with passing caravans of tourists going into the heart of the Holy Land, was now barren of humanity, with the exception of ourselves.

I got out of the car, raised the hood, and attempted to make the engine run without gasoline. While thus engaged, we noticed a great cloud coming from the west. It soon began to rain—great, heavy, slobbering drops that fell about us and on us, but did not make us wet. Poor old Saul, who had been persecuting the Christians rather unmercifully, was scared stiff by this unusual phenomenon. I, too, was.

It had rained for hardly a moment until the sun shone forth with a light that brought me to my senses. I put my hand under the hood of the car, but to my surprise, the light was just as intense there as outside! Well, Saul was scared now. But so was I!

Finally it clouded up again. Great rolling black clouds with white caps tumbled back and forth across the sky. And then it snowed—first time in a thousand years! In five minutes it was a foot deep. In six it was all gone.

Then Saul went into a trance. And so did I.

Saul told about his trance later and wrote it down for us all to read. But I, not knowing I had been with him until just lately, will now tell you what I learned in that trance.

Those great rolling clouds squirmed around until there was just one little blue hole in a sky of black, a hole just big enough to admit a man, an angel came, even more beautiful than I had ever seen in my life. She was just a prelude to the real act, however, for I could discern a great and undefinable figure just back of her. A great light shone through, and with it a thundering voice bid us to listen, take heed, and act! I didn't get all out of the trance that Saul did. He even changed his name that very week! But I—I heard a great and mighty power roaring out a command from within the skies that startled me beyond all reason. In awful and fearful tone, reaching the earth like a mighty thunder, I heard these words:
"BEAT MILLIKIN."

I cannot help but think that, like Elijah of Old, I have been made the medium of some higher power. Being afraid of the Charleston Keepers of the Peace and their rat terriers, I have not gone upon the house-tops in order to shout my message through my listeners. Instead I address you all through those humble columns and my faltering pen.

As I see it, if we are to carry out the command to "Heed and Act!" we must do our best to bring E. I. out on top of the fray at Decatur next Saturday.

Crank up that divver, "bum" the railroad, get by mail, express, freight, or airplane, but by all means get to Decatur on that eventful day.

Grab up your friends! I'll see you there, and on November 28 we will meet that challenge from our High and "Beat Millikin."

Introducing the new arm and wrist bracket of Leo's Flower Shop.

SIGNIFICANCE OF THANKSGIVING

What does Thanksgiving Day mean to you? To many it is probably the great day of the whole year—a day when the choicest friends, and members of the family all come back to the old home to enjoy visiting with one another and also enjoy a dinner which has been unexcelled in excellence for the preceding 364 days.

Although Thanksgiving may not be so elaborately celebrated in some homes, it surely is a day which has some sort of significance to every individual and probably that significance is felt more strongly by those who have been away from home since the beginning of school.

When I was a very small youngster Thanksgiving always spelled pumpkin pies and turkey, because I had read in my elementary reader that these two articles of food were always to be had on Thanksgiving day. However, I never cared much for the pumpkin pie and turkey was inconsistent in the presentation of itself that the significance of Thanksgiving day was replaced by a sensational appreciation of a special kind of apple salad which mother invariably made on Thanksgiving. Of course we had a similar salad on other occasions but never were the nuts and fruits balanced in quite the same proportions as on this special day.

Just as soon as the special salad became an annual course, Thanksgiving meant at least that one thing to me. And I am a little embarrassed in confessing that whenever I now think of Thanksgiving, the next thing that comes immediately to my mind is that delightful apple salad. At least a half dozen times this week I have tried to imagine just how the salad will look this year—that is, how high the helpings will be heaped and how many whole nuts will crown the contents of each dish.

IN ADEQUATE EQUIPMENT

Most schools the size of E. I. have quite adequate facilities for presenting any form of theatrical performance. Good lighting arrangements, scenery, and a good stage are essential features of a good setting for a performance, whether it be a musical entertainment, a play, or dancing.

After the first number of the entertainment course one of the above mentioned requirements was voted to be rather deficient. The stage upon which the entertainers must be given is not at all suited for any such purpose. From certain positions in the assembly room it is practically impossible to obtain a complete view of the actions upon the elevated platform which is termed a stage.

The stage is particularly unsuited for such an entertainment as was given last week. It is from some positions actually as bad as one of the members of the audience expressed it: "One gets such a fine view of the dancers' head and arms!" How can the terpsichorean art be really appreciated if the actual dancing can not be seen? It is impossible.

Is there not some possibility that the stage might at least be remodelled? A much greater amount of pleasure would be derived from the entertainment course if such action should be taken. Probably nothing better could be done in the way of improvements to better the interest in acts that should be appreciated by everyone and probably would be to a greater extent if only the stage facilities were improved.

EDUCATION CLASS GIVEN TEST

The members of the Education 44 class have been giving standardized tests to classes in the Training School and High School. This work is part of the course in getting acquainted with mental tests and their use.

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"Y" Notes

The association received a letter from A. J. Elliott, Secretary of the National Y. M. C. A. office, asking the local Young Men's Christian Association to give ten dollars to the national budget. The cabinet voted to send the money as soon as possible.

A special effort is being made by the cabinet and Y. M. House-Committee to fill their house with roomers for the winter. There is still room for about four more boys.

William Anderson, secretary, is now busy getting the monthly reports from the cabinet members. These reports give the personnel of each committee and tell of the work of each for the past month.

The cabinet voted Sunday morning to get five hundred pictures of Mr. Lord to sell to the students. The association is very fortunate in having the privilege of serving the school in this way.

There will probably be several student meetings to discuss the world court following Mr. Snyder's talk Monday night.

Go to Decatur Thursday

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Your money back if not the best wearing \$1.50 hose you can buy.

ALEXANDER'S

CLINE-BOWLAND

Miss Mildred Cline and Mr. Henry Bowland were united in marriage Tuesday, November 17. Both are residents of Kansas. Mr. Bowland is at present enrolled at the Kansas Illinois State Teachers College. This is his second year at E. I.

ALL-SCHOOL PARTY

The freshman college class gave a party in the gymnasium Saturday evening for all the school.

The following amusing contests were held:
Laughing contest, singing contest, crying contest, newspaper contest, handshake contest.

Refreshments of doughnuts and punch were served. The rest of the evening was spent in dancing.

ATHLETIC NEEDS

Our athletic field lacks yard markers for the gridiron and score boards, for football and baseball. The projects should be handled by manual arts students—if not as class work, then as outside work. The athletic association has several times offered to buy the material if it received some assurance that the labor would be furnished. Once, the head of the manual arts department refused to give class time to the projects and his decision was supported by an unanswerable argument. Manual arts, like other courses, are planned in advance and permit no extra.

Graduate students in wood working have termed the necessary additions to Schahrer Field as "child's play." Evidently such "playing" must be done outside school hours at a negligible money cost. Not so many years ago students of E. I. gave hundreds of dollars worth of labor on a gymnasium balcony. Is there enough of that spirit left to construct two score boards and thirty-eight yard markers?

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BOOKS & THINGS

The English Journal for November has two articles that may be of especial interest to all students. They are "What is Good English?" and "Slanging English Words." These two articles deal with material over which there is and has been much wrangling. They do not attempt to decide the matter definitely, but present some salient points.

Hunger for facts along with hunger for a thrill are reasons given why boys read "blood and thunder" tales. "Laughter and plenty of action laid on with a trowel" is the way the red-blooded boy might express his desire, and express it without shame. You may read more about this in the Elementary English Review for October, page 281.

Intense, tragic, pitiable, mad, sickening are adjectives that might apply to the story of "History's Greatest Trek" to be found in the November National Geographic Magazine. The story is told vividly and in an unforgettable way.

Mr. Prohack
Arnold Bennett's novel, Mr. Prohack, concerns a treasury official of England, who suddenly becomes rich when he inherits a large fortune from a man whom he had once befriended. This man had gone to America and had become wealthy.

The story is an interesting account of what he and his family do with these suddenly acquired riches. At last, Mr. Prohack becomes weary of being idle, because it is so much trouble. He goes to work in a per factory. The reader is led to believe that he finds happiness in work—the only sure cure for all ills. The book is full of humor. It "moves along" and insures freedom from tediousness.

Go to Decatur Thursday

The Rambler

TOWER OF MAIN BUILDING
Interior

On the third floor in the tower of the main building Mr. Koch has his music room. On the west side of this is a smaller room used for practicing and also for the Warbler staff. A store room joins it on the east wall. To ascend to the outside of the tower, three more flights of stairs and a ladder must be climbed before the final exit at the trap door.

Each floor, consisting of one room, is used for storing books, papers, and football paraphernalia.

Exterior
The top of the main tower has four smaller towers. The largest one, which supports the flag pole, is one hundred twenty-two feet from the ground. A weather vane is supported on one of the other corners.

Views
The views that can be had from this level are certainly beautiful, especially at the time of the year when the flowers are in bloom and the trees are in full leaf. Charleston itself looks as if it were one large forest. This time of the year all of Sixth Street, as far as the Court House, is seen.

Brown's Shoe Factory and the Clover Leaf shops are noticed in the distance.

On the east and west sides of the main tower are sections of the building three floors high. Each section has three towers.

The eastern part of Charleston is in a state of growth at present: It is interesting to note the number of new houses which are now under construction.

We really appreciate E. I.'s campus when we look toward the south.

The Training School, green house, power house, manual arts building, Lake Ahmoweenah, tennis courts, forest, and football field are the important factors in forming E. I.'s beauty.

Last, but not least, we turn westward to appreciate the structure and appearance of Pemberton Hall.

Thus we have a new glimpse at our surroundings, observed from a different level.

MR KOCH SINGS IN CHAPEL

Mr. Koch greatly pleased the assembly Saturday morning during chapel period by singing two songs. One song was in German and the other in English. This was quite a treat to all, especially to the new students since they had never heard Mr. Koch before.

Best MIMMIE

EVERWEAR HOSIERY

For Men and Women

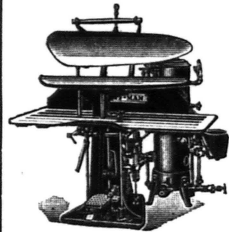
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WEDNESDAY

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"HOT SHEIKS"

THURSDAY

FRIDAY

and

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"THE PONY EXPRESS"
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Wallace Berry
Also Mack Sennett Comedy
"HE WHO GETS SMACKED"

MONDAY

and

TUESDAY

Raymond Griffith in his best
"HE'S A PRINCE"
Also News and Comedy

R E X

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CLASS MEMORIAL ERECTED

The memorial of the class of '25 has been completed. Probably a great many students do not know what it is. It consists of a large tennis court constructed of concrete. It may be found just west of the south end of the flower garden of the manual arts building.

This court is quite an addition to the athletic equipment of the school. Tennis enthusiasts rejoice in its construction. The players of that game will now be enabled to get out for practice much earlier in the spring. Also, they will be afforded the pleasure of resuming play very soon after a rain.

Although a concrete court has some objections, it can be said to have certain valuable advantages over the regular clay court. With all this encouragement, E. I. should have next year a good tennis team. The game has never been developed much here, but with the addition of such an expensive piece of equipment it seems that the sport should be promoted to a greater extent.

Bill Stone to Gilmore: You have a hot looking jacket there.
Gilmore: Yes, Elsie Sloan has one just like it.

(You guessed it—our ex-editor teaches at Stonington.)

Simile—As wet as a congressional junket.

E. I. S. T. C.

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The FIREPLACE NOOK

HOW WE APPEAR FROM THE PLATFORM

Someone remarked in my hearing not long ago that the faculty looked very inactive and self-complacent sitting on the platform in chapel. By this remark he seemed to imply that the teachers were pleased to be set apart from the students in that position. I wonder if it is possible to make the student body realize how far from the truth this is.

The teachers can get no pleasure out of their position or work at school if they are not as one with the students as to desires and interests in class-room work, in general activities, and in chapel exercises. We want the students to do as good work as possible in their studies, not primarily to satisfy us, but to attain some knowledge of the subjects in hand and to develop their powers of concentration and reasoning. We don't want them to work all the time, as some try to insinuate that we do; but the important thing is that they should work while they work and play while they play, not dawdling away in idle hours which should be spent in study.

Particularly in chapel can we take little pleasure in the exercises if the students are not giving attention and getting what they should. I suppose it is not strange that many young people do not realize the opportunities given them in the chapel exercises. I grew up in this school, taking Mr. Linder's talks for granted without great appreciation, as I fear many of the present audience do. But when I had been away from here for a year or two, I realized from contrast what excellent talks I had always heard here. The superintendent of the first high school in which I taught after graduation from University was a colorless individual without voice or force enough to make himself heard beyond the first four rows of seats and with apparently nothing to say if he could have been heard. I really couldn't blame the students there if they dissolved in slumber—as they did every time an assembly was addressed by this superintendent. But here I certainly can blame students for not giving their best attention in chapel where things so very worthwhile are offered them.

If they can profit by others' experience, they will take my word for it that after they've been away from here for a while they will be willing to give almost anything in their possession to hear a talk as forceful and stimulating as the ones given to us regularly. Also they will take my word for it that the teachers are more concerned in seeing them make the most of their opportunities in chapel as well as elsewhere about the school.

Ruth Carman.

MUSIC IN LIFE

The potency of music has been acknowledged in all ages and by all races.

Orpheus, it is said, charmed all things animate and inanimate with the strains of his lyre. Sirens bewitched sailors with their songs, as did the Lorelei maiden on the rock above the Rhine.

This suggests the thought often stated, that good music inspires, bad music degrades. I think music intensifies existing ideas and instincts, good or bad.

To a man in love, music may deepen the feeling of romance. A warrior may have a heightened feeling of war fever. For instance, "Humoresque" to a religious man may mean devotional ecstasy—to the frivolous a sensuous dance.

The Georgian chant has been associated in Christian nations with religion for hundreds of years, so it invokes within us a religious feeling. In a non-Christian land the same chant might rouse martial sentiment if it had been used for that purpose traditionally.

Art, then, is influenced by environment, education, and association of ideas.

Art, like love, is a state of mind and heart; and the art of music is more so than other arts. The arts of poetry, painting, and sculpture have tangible forms. But music is formless—it is all feeling.

For that one reason it is the most dynamic, and produces the greatest emotional effect of all arts.

F. Koch.

The prize for absent mindedness goes to the man who was knocked down by the surf and looked for its license number.

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