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Graduate Scholar

Graduate School

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Graduate Scholar 2012: Journal of Scholarship and Recognition

Graduate School of Eastern Illinois University

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Graduate School of Eastern Illinois University, "Graduate Scholar 2012: Journal of Scholarship and Recognition" (2012). *Graduate Scholar*. 3.

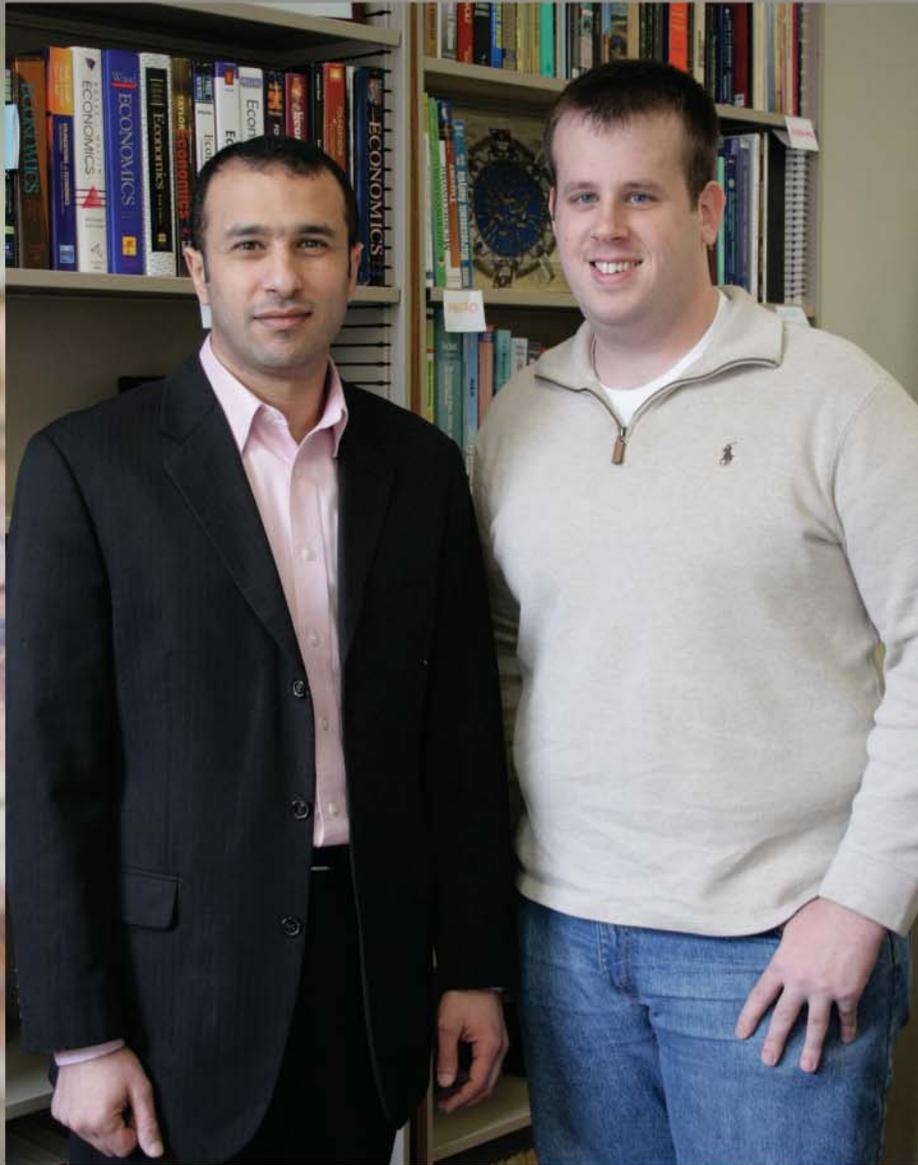
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Graduate Scholar

April 2012

Journal of Scholarship and Recognition



Adam Stokes (right), 2012 Distinguished Master's Thesis Award Winner, pictured with Ahmed Abou-Zaid, Assistant Professor of Economics

The Graduate School



EASTERN ILLINOIS UNIVERSITY™

Graduate Recognition

Distinguished Graduate Student Awards and Hamand Society Scholars
Williams Travel Grant Winners
Research/Creative Activity Grant Winners
Betty Wright Downing Graduate Scholar
Frances Meyer Hampton Graduate Scholar
Mary Bear McClay Graduate Scholar
Annie Weller Graduate Scholar
King-Mertz Research/Creative Activity Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Distinguished Research Creative/Activity Award Winner
Thesis Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Distinguished Master's Thesis Award Winner and MAGS Thesis Nomination
Graduate School Leadership Award
Graduate School Award of Excellence
Graduate Faculty Recognition
Rodney S. Ranes Outstanding Graduate Faculty Mentor Award



Graduate Scholarship

Thesis Awards
Distinguished Master's Thesis Award and MAGS Nomination
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
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King-Mertz Research/Creative Activity Awards
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Research/Creative Activity Grants
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Betty Wright Downing Graduate Scholarship
Frances Meyer Hampton Graduate Scholarship
Mary Bear McClay Graduate Scholarship
Annie Weller Graduate Scholarship
Hamand Society Scholars



Eastern Illinois University
Graduate Scholar

2011-2012 Academic Year

Editor: Lori Henderson

Studio Photography: Bev Cruse

Campus Photography: Jay Grabiec

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.

Awards Ceremony | April 12, 2012

Introductions and Opening Remarks

Ms. Kim Ensign, President of the Graduate Student Advisory Council

Dr. William L. Perry, President | Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Mr. Alex Dresen, Graduate Student Dean | Dr. Robert M. Augustine, Dean of the Graduate School

Distinguished Graduate Student Awards

College of Arts and Humanities
Announced by Dean Bonnie Irwin

Allison Cicero- Art

Presented by Mr. David Griffin

Pauline Matthey- Communication Studies

Presented by Dr. Olaf Hoerschelmann

Rashelle Spear- English

Presented by Dr. Ruth Hoberman

Crystal Abbey- History

Presented by Dr. Newton Key

Emily Irwin- Historical Administration

Presented by Dr. Nora Pat Small

Sarah Todd- Music

Presented by Dr. Marilyn Coles

College of Education and Professional Studies
Announced by Dean Diane Jackman

Jessica Leach- College Student Affairs

Presented by Mr. Lou Hencken

Breanna Way- Counseling

Presented by Dr. Heidi Larson

Ted Walk- Educational Leadership (Master's)

Presented by Dr. John Dively

Erin Conn- Educational Leadership (Specialist's)

Presented by Dr. Nick Osborne

Kalee Bengtson- Elementary Education

Presented by Dr. Linda Reven

Zachary Pope- Kinesiology and Sports Studies

Presented by Dr. Brent Walker

Nina Caputo- Special Education

Presented by Dr. Kathlene Shank

Lumpkin College of Business and Applied Sciences
Announced by Dean Mahyar Izadi

Tyler Hoke- Business Administration (On-Campus)

Presented by Dr. John Willems

Matthew McNeilly- Business Administration (Off-Campus)

Presented by Dr. John Willems

Caitlin Huth- Dietetics

Presented by Dr. Karla Kennedy-Hagan

Laura Lucas- Family & Consumer Sciences

Presented by Ms. Axton Betz

Nnenna Obi- Gerontology

Presented by Dr. Jacquelyn Frank

Robert Raschke- Technology (On-Campus)

Presented by Dr. David Melton

Ralph Kuchenbrod- Technology (Off-Campus)

Presented by Dr. Lance Hogan

College of Sciences
Announced by Dean Godson Obia

Anthony Porreca- Biological Sciences

Presented by Dr. Robert Colombo

Akram Hazeen- Chemistry

Presented by Dr. Mark McGuire

Sonia Shah- Clinical Psychology

Presented by Dr. Wesley Allan

Jacqueline Busing- Communication Disorders & Sciences

Presented by Dr. Rebecca Throneburg

Joseph Camp- Economics

Presented by Dr. Linda Ghent

Bryan Crouch- Mathematics

Presented by Dr. Charles Delman

Eric Bright- Math Education Option

Presented by Dr. Marshall Lassak

Peter Foster- Political Science

Presented by Dr. Ryan Hendrickson

Heather Moore- School Psychology

Presented by Dr. Assege HaileMariam

Hamand Society of Graduate Scholars

Announced by Dr. Gail Richard, Member, Council on Graduate Studies Hamand Board
Medallion presented by Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Anthony Porreca- Biological Sciences

Williams Travel Grants

Williams Travel Grants are awarded in the fall and spring, this year more students than ever before applied and received support for presenting their research at conferences all over the country. Due to the record high numbers of recipients, students will be announced by their college and program affiliation. Details of their outstanding research are listed in subsequent pages of this program.

Announcing the College of Sciences- Dr. Barbara Lawrence, Chair, Travel Grants Committee; Graduate Coordinator, Chemistry
Biological Sciences- *John Anderson, Evan Glynn, Corissa Lennon, Emily McCallen, Cassi Moody, Anthony Porreca, Bryan Rolfsen, Jason Stuck, John West*
Chemistry- *John Saathoff*
Clinical Psychology- *Sonia Shah*
Communications Disorders & Sciences- *Stephanie Fanale, Leigha Graham, Kate Harrington*
Economics- *Joseph Camp, Mahlet Gezahegn, Karun Gyawali, Meron Nadew*
Political Science- *Peter Foster, John Hanson, Holly Thomas*

Announcing the College of Education and Professional Studies- Dr. Carrie Dale, Member, Council on Graduate Studies; Member, Travel Grants Committee

Counseling- *Teresa Byars, Melissa Downs, Jennifer Gorman, Elizabeth Hartrich, Marilee Johnson, Lisa LaMasse, Loren Lindgren, Melissa McConaha, Diana Moon, Danessa Perdieu, Jana Roark, Jennifer Rose, Cynthia Sikes, Caleb Sims, Mendy Stephens, Hallie Thoele, Breanna Way, Janelle Williams*
College Student Affairs: *Matthew Nance*
Elementary Education- *Kalee Bengtson*
Kinesiology and Sports Studies- *Dominic Morais*

Announcing the Lumpkin College of Business and Applied Sciences- Dr. Peter Liu, Member, Travel Grants Committee; Graduate Coordinator, Technology

Business Administration- *Jackie Alexander, Nicole Goddard, Kaylee Hackney, Sergey Maximov*
Dietetics- *Jill Barnes, Lisa Heiser, Melanie Horstmann, Sarah Knoll, Stephanie Smith, Ashley Waters*
Family and Consumer Sciences- *Laura Lucas*
Technology- *Muhammad Rizwan*

Announcing the College of Arts and Humanities- Ms. Allison Cicero, Member, Travel Grants Committee; Graduate Candidate in Art

Communication Studies- *Catherine Bocke, Daniel Douglas, Pauline Matthey, Jessica McDonald, Christopher Wagner*
English- *Philipp Gallagher, Jennifer Hudson, Rashelle Spear*
Historical Administration- *Lori Henderson*
History- *Crystal Abbey, Porri Hardings, Chady Hosin, Tom Kiely, Jonathan Matthews, Laura Mondt*

Research/Creative Activity Grants

Research/Creative Activity Grants are awarded in the fall and spring, this year more students than ever before applied and received support for conducting research in partnership with external agencies and institutions. Due to the record high numbers of recipients, students will be announced by their program and college affiliation. Details of their outstanding research are listed in subsequent pages of this program.

Announced by Dr. Ed Wehrle, Chair, Research Grants Committee; Graduate Coordinator, History

College of Arts and Humanities-

Art- **Jan Kappes, Allison Cicero, Adam Dupuis, Jaclyn Mednicov, Brandon Schawel, Gillian Tobin**

College of Education and Professional Studies-

Counseling- **Daniel Applegate, Sharon Kim, Melissa McConaha, Daniel Osterloo, Danessa Perdieu, Daryll Small, Hallie Thoele, Bobbi Ward, Breanna Way**

College of Sciences-

Biological Sciences- **John Anderson, Evan Glynn, Sarah Huck, Corissa Lennon, Emily McCallen, Cassi Moody, Anthony Porreca, Bryan Rolfsen, Dilini Samarajewa, Jason Stuck, Amanda Wildenberg**

Communication Disorders & Sciences- **Stephanie Fanale**

Graduate Scholarships

Announced by Dr. Stephen Lucas, Chair, Scholarship Committee; Graduate Coordinator, Master Teacher

Presented by Dr. Newton Key, Member, Council on Graduate Studies; Member, Scholarship Committee

2012 Mary Bear McClay Scholar

Monica Atkins, Mathematics Education
Graduate Coordinator, Dr. Marshall Lassak

2012 Frances Meyer Hampton Scholar

Jill Vogt, Communication Disorders & Sciences
Graduate Coordinator, Dr. Rebecca Throneburg

2012 Betty Wright Downing Scholar

Leigha Graham, Communication Disorders & Sciences
Graduate Coordinator, Dr. Rebecca Throneburg

2012 Annie Weller Scholar

Md. Tanvir Pavel, Economics
Graduate Coordinator, Dr. Mukti Upadhyay

Teaching Award of Excellence for Graduate Assistants

Announced by Dr. Brent Walker, Member, Council on Graduate Studies, Graduate Coordinator, Kinesiology and Sports Studies

Emily McCallen- Biological Sciences

King-Mertz Research/Creative Activity Award Winners

Announced by Dr. Jeff Laursen, Chair, King-Mertz Awards Committee; Graduate Coordinator, Biological Sciences

Presented by Dr. Rendong Bai, Member, Council on Graduate Studies; Member, King-Mertz Awards Committee

Award of Excellence for the College of Arts and Humanities

Tom Kiely, History Faculty Mentor, Dr. Sace Elder

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Kaylee Hackney, Business Administration Faculty Mentor, Dr. David Boggs

Award of Excellence for the College of Education and Professional Studies

Daryll Small, Danessa Perdieu, Bobbie Ward, Breanna Way, Counseling
Faculty Mentor, Dr. Angela Yoder

Award of Excellence for the College of Sciences

Joseph Camp, Economics Faculty Mentor, Dr. Mukti Upadhyay

Distinguished Research/Creative Activity Award

Pamela Machala, Music Faculty Mentor, Mr. Paul Johnston

Thesis Award Winners

Announced by Dr. John Willems, Chair, Council on Graduate Studies; Chair, Thesis Awards Committee; Graduate Coordinator, MBA
Presented by Dr. Nora Pat Small, Vice Chair, Council on Graduate Studies; Graduate Coordinator, Historical Administration

Award of Excellence for the College of Arts and Humanities

John Stromski, English

Faculty Mentor, Dr. Chris Hanlon

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Christa Huxel, Family and Consumer Sciences

Faculty Mentor, Dr. Melanie Burns

Award of Excellence for the College of Education and Professional Studies

Stephanie Woodley, Special Education

Faculty Mentor, Dr. Kathlene Shank

Award of Excellence for the College of Sciences

Brad Frost, Chemistry

Faculty Mentor, Dr. Jon Blitz

Distinguished Master's Thesis Award and Midwest Association of Graduate Schools Thesis Nomination

Adam Stokes, Economics

Faculty Mentor, Dr. Ahmed Abdou-Zaid

2012 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Announced by Mr. Bill Elliott, Assistant Dean for Graduate and International Admissions; Adviser, Graduate Student Advisory Council
Presented by Ms. Kim Ensign, President, Graduate Student Advisory Council; Graduate Candidate in Technology

Dr. Ryan Hendrickson, Political Science

Graduate School Award of Excellence

Announced by Dr. Robert Augustine, Dean, Graduate School

Presented by Mr. Alex Dresen, Student Dean; Graduate Candidate in College Student Affairs

Cindy Boyer

Director, Student Success Center

Graduate School Leadership Award

Announced by Dr. Robert Augustine, Dean, Graduate School

Presented by Mr. Alex Dresen, Student Dean; Graduate Candidate in College Student Affairs

Dr. Karen Gaines, Chair, Department of Biological Sciences

Dr. Michael Cornebise, Chair, Department of Geology/Geography

For developing EIU's first Professional Science Master's degree

Dr. Peter Ping Liu, Graduate Coordinator for Technology

For developing the Master of Science in Sustainable Energy



**Distinguished Master's Thesis Award &
Midwest Association of Graduate Schools Thesis Nomination**

Adam Stokes, Master of Arts in Economics

Ahmed Abou-Zaid, Ph.D., Assistant Professor of Economics, Faculty Mentor

***Forecasting Foreign Exchange Rates Using Artificial Neural Networks:
A Trader's Approach***

This thesis is an attempt to forecast the foreign exchange rate of three major currencies: The Euro, the Yen, and the British pound against the U.S. Dollar, for trading purposes. The use of traditional techniques such as Autoregressive (AR), Moving Average (MA), or Autoregressive Integrated Moving Average (ARIMA) have major shortcomings notably related to the accuracy of the predicted values. This research paper, thus, utilizes a fairly new technique, which is Artificial Neural Networks (ANNs), which are powerful when applied to problems whose solutions require complex relationships. It also has an advantage over standard models in that they do not require a specified functional relationship between the input and output variables. The results from the neural network model exhibited that using technical indicators as input values can lead to significant market timing ability. The two neural network types, used in the exchange rate forecasting, proved to be forecasting at a higher accuracy (sign prediction) than random walk or ARMA models discussed in the literature.

Master's Thesis Award of Excellence in the College of Arts and Humanities

John Stromski, Master of Arts in English

Chris Hanlon, Ph.D., Associate Professor of English, Faculty Mentor

Distorted Domesticities: Hawthorne and the Democratic Domestic Sphere



Nathaniel Hawthorne held three political offices over the course of his life—his positions at The Custom Houses of Boston and Salem as well as consulate to England—yet his involvement in politics has traditionally been regarded as limited—his forays being his authorship of *The Life of Franklin Pierce* and “Chiefly About War Matters.” While he received the political appointments from the Democratic Party, Hawthorne continually presented himself as apolitical throughout his life.

Although Hawthorne tried to control his political identity by writing about domestic matters which marginalized the political sphere, the domestic matters were grounded in partisan ideology. The romance genre in particular—acting as a metaphysical medium between the real and the imaginary—through its creating, questioning, and distorting of domestic relations, served as a way for Hawthorne to crystallize the values of the Democratic Party. Through this distortion, Hawthorne is able to reify Democratic values relating to the domestic sphere, grounding his ideology in the re-creation and sustenance of the family unit.

While critical discussion of Hawthorne's politics has tended to focus on race and gender, no scholarly work has been done examining the domestic sphere in relation to political and familial ideologies. I argue that Nathaniel Hawthorne, by distorting domestic relations throughout his literary career, was politically engaged in a way that reified Democratic ideals by displaying the inadequacies of a discontented domestic sphere. Through these domestic distortions, Hawthorne grounds a national identity within the familial identity, subjecting national values to family values. The subjection of national values to values within the domestic sphere created a national identity dependent upon, strengthened in, and threatened by ties of blood, which thereby connected states to the Union, the domestic sphere to the public sphere, and individuals to their pasts.

Master's Thesis Award of Excellence in the Lumpkin College of Business and Applied Sciences

Christa Huxel, Master of Science in Family and Consumer Sciences
Melanie Burns, Ph.D., Professor of Family and Consumer Sciences, Faculty Mentor



***Comparison of Nutritive Value, Cost, Viscosity, and Acceptability
Among Three Researcher-Developed Oral Nutritional
Supplements and a Standard Commercially Prepared Supplement***

The consumption of oral nutritional supplements may help prevent, or delay, malnutrition in the older adult population. Developing acceptable supplements, and discovering alternative methods to providing nutrition to older adults, is vital. The purpose of this study was to develop and evaluate three oral nutritional supplements in chocolate, strawberry, and vanilla flavors that were similarly priced and contained similar nutritive value as compared to the standard commercially-prepared supplement Ensure®. The study also focused on the comparison of appearance, smell, flavor, aftertaste, viscosity, and overall acceptability and preference between the researcher-developed and standard supplements. The researcher-developed supplements were less expensive per serving than the standard supplement and significantly more viscous than the standard supplement; yet the researcher-developed supplements were nutritionally comparable. An expert panel of eight registered dietitians evaluated the researcher-developed and standard supplements during sensory evaluations. The expert panel rated the standard chocolate, standard strawberry, and researcher-developed vanilla supplements more acceptable than their corresponding flavor supplement. However, after considering each supplement's quality characteristics overall, panel members indicated they would prefer to consume the standard strawberry, researcher-developed chocolate, and researcher-developed vanilla supplements over their corresponding flavor supplement. All supplements were recommended for older adult patients/clients by panel members. As a result of this study, older adults have a palatable, economical, and expert-recommended oral nutritional supplement that can be made in the comfort of one's home as an acceptable alternative to the standard commercially-prepared supplement.

Master's Thesis Award of Excellence in the College of Education and Professional Studies

Stephanie Woodley, Master of Science in Education in Special Education
Kathlene Shank, Ph.D., Professor of Special Education, Faculty Mentor



***Special Education Teachers' Perspectives of the
Functional Behavior Assessment Process***

Prior to this study the literature on functional behavior assessments (FBA) focused on researchers as implementers. Other studies questioned state and district level special education administrators. Little FBA research involved teachers even though they were indicated as the largest group responsible for the process in schools. The purpose of this study was to investigate special education teachers' perspectives of the FBA process. Ninety-eight graduates two or more years out of a regional comprehensive university completed a survey about their districts' assessment methods and behaviors warranting FBA development. Personal perceptions of the FBA process were also explored. Overall, participants indicated concerns about the time required to complete FBAs and lack of training although they did value the process. They also signified school psychologists and social workers as key professionals involved in FBA creation. When compared by grade levels, some variance was found in the behaviors resulting in an FBA and assessment methods used; however, only two statistically significant differences were discovered. The utilization of student interviews was the only assessment technique and absences/truancies the lone behavior. Results of this study are significant for the field of special education and the future of FBAs. Differing teacher views on the process and procedures indicates the need for specific policies. At this time, no mandates for FBAs exist except for their required use to target behaviors. Likewise, teachers' concern about the time commitment to complete FBAs should guide further research on the fidelity of the process and ways to modify it. Other groups of individuals involved in the process should also be surveyed or interviewed. Teachers indicated they valued the FBA process; therefore, changes must be made to make it most effective for the students it serves.

Master's Thesis Award of Excellence in the College of Sciences

Brad Frost, Master of Science in Chemistry

Jonathan Blitz, Ph.D., Professor of Chemistry, Faculty Mentor

***Effect of Surface Hydrophobicity on
Adhesion Force Probed by Atomic Force Microscopy***

With horrific memories of the dust bowl during the Great Depression, soil erosion is etched into the collective memory of this country. It is common knowledge that wet sand can be molded into sand castles, but dry sand cannot. This is a result of the enhanced inter-particle attraction between wet compared to dry sand particles. Pure sand is quartz, the major constituent of many soils. Given this, it may not be surprising to learn that dry soils are more susceptible to wind erosion than wet soils. The working hypothesis here is that as a result of heat produced by fire, plant matter is volatilized and deposits onto soil (i.e. quartz) particles. This plant matter consists largely of long chain fatty acids, which renders the soil hydrophobic (water hating) upon deposition. The soil thus becomes more susceptible to wind erosion. Theoretical models have been used to describe such behavior, but direct measurement of soil inter-particle adhesion as a function of relative humidity and hydrophobicity have not been reported. Atomic force microscopy outfitted with a small quartz particle on the tip was used to directly measure the inter-particle adhesion (on the order of nanonewtons) with model quartz surfaces, as well as real soil particles before and after exposure to fire in field work. This work showed that the inter-particle forces for hydrophilic (water loving) surfaces do in fact increase with relative humidity, but that increase happens surprisingly abruptly. Another surprising result is that for the most hydrophobic, water repelling surfaces, the opposite trend occurs but less dramatically so. Thus to minimize wind erosion different strategies may be invoked depending on regional humidity levels. In the high relative humidity southeast hydrophilic soils would result in less wind erosion, while in the low relative humidity southwest hydrophobic soils would exhibit less wind erosion.

King- Mertz Research /Creative Activity Awards

Nancie King Mertz, '79 graduate alumna from the program in Art, established the King-Mertz Research/Creative Activity Awards in 2010 to recognition the highest achievement in graduate research based on non-thesis graduate research/creative activity projects. A 2009 recipient of an Outstanding Graduate Alumni award, Nancie has been actively involved in the visual arts as both a creative artist and a small business owner. She and her husband Ron own and operate ArtDe Triumph & Artful Framer Studios in Chicago's Lincoln Park.



One project is selected to represent the best non-thesis project from all graduate programs and a top project from each academic college is also selected.

King-Mertz Distinguished Research/Creative Activity Award



Pamela Machala, Master of Arts in Music
Paul Johnston, M.M., Associate Professor of Music, Faculty Mentor

Jazz Language in Bernstein Song

For my graduate recital in April of 2011, I arranged and performed six songs by twentieth-century American composer Leonard Bernstein in a variety of jazz styles. I also performed a song of my own, written in the style of Bernstein. In conjunction with the recital, I wrote a recital analysis paper in which I investigate the distinctive compositional style and use of jazz language by Bernstein. The paper analyzes the following songs: “Some Other Time,” “Lucky To Be Me,” and “New York, New York,” from his 1944 musical *On The Town*, and “Cool,” “America,” and “Tonight,” from his 1957 musical *West Side Story*, as well as “Lenny,” my original song. The body of the paper examines the harmonic, melodic, rhythmic, and formal characteristics of each song, as well as the interaction of the music with the text. I also describe my own arrangements and treatments of the songs, explain why I chose to arrange them in certain styles, and how the songs became vehicles for jazz improvisation. My intent was to give Bernstein’s songs a fresh treatment that still maintained the integrity of the original works, and to highlight Bernstein’s use of jazz language in his writings for the musical theater genre.



**King-Mertz Research/Creative Activity Award of Excellence in the
College of Arts & Humanities**

Tom Kiely, Master of Arts in History
Sace Elder, Ph.D., Associate Professor of History, Faculty Mentor

The Colonial Imagination: The Formation of German National Identity

“The Colonial Imagination: The Formation of German National Identity” is a historiographical project highlighting works that have utilized a culturalist model of colonization in order to establish a relationship between colonial space and national identity. Cultural studies and postcolonial theory have only recently begun to gain a foothold in the investigation of the German colonial enterprise and its subsequent effect on national identity. The culturalist approach departs from an earlier historiography focused on Imperialism, which, due to an emphasis on material rather than ideological, is far less relevant for Germany because their colonies lacked economic viability. Consequently, in recent years German scholars have begun to explore the German colonial imagination rather than its formal enterprise by building off the seminal works of Edward Said and Benedict Anderson. The historians mentioned in this project, by incorporating the theoretical frameworks of Edward Said’s *Orientalism* and Benedict Anderson’s *Imagined Communities*, highlight the ideological undercurrents and precursors that facilitated the moral degeneration of ordinary men under the National Socialist regime.

Germany’s colonial imagination provided the arena for the construction of a national identity in opposition to the national characteristics of others. The German colony was largely a fictional construct buttressed by circulating colonial literature. At the center of this fiction lay the structural foundations of Nazi ideology: race and space. The imagined elements of Germany’s colonial experience racialized the right to space and solidified the collective German community’s position in a perceived racial hierarchy. This paper, therefore, highlights a particular vein of historiography that explores the link between Germany’s imagined imperial experience and national identity in order to better understand how a colonial imagination helped shape the internal and external perception of the collective German community.



**King-Mertz Research/Creative Activity Award of Excellence in the
Lumpkin College of Business and Applied Sciences**

Kaylee Hackney, Master of Business Administration

David Boggs, Ph.D., Assistant Professor of Management, Faculty Mentor

An Empirical Study of Student Willingness to Study Abroad

Companies wish for universities to provide business students with international education and awareness. Short- and long-term study-abroad programs are an effective method by which this is accomplished, but relatively few American students study abroad. In response to these facts, this study develops hypotheses that predict student willingness to study abroad and tests the hypotheses using a survey of over 300 primarily-business undergraduate students at a public Midwestern university. Results indicate that personal, situational, and location variables influence students' willingness to study abroad; completing an international business class had no effect. Implications for international business scholars are discussed.



*l to r: Danessa Perdieu, Daryll Small,
Breanna Way. Not pictured: Bobbi Ward*

**King-Mertz Research/Creative Activity Award of Excellence in the
College of Education and Professional Studies**

Danessa Perdieu, Daryll Small, Bobbi Ward, Breanna Way, Master of Science in Counseling
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Child Senior Relationship Therapy: From passionate idea to applicable possibilities in the school system

One in every five students suffers from a mental health issue (Mash & Dozois, 2003). The ASCA recommends a student to school counselor ratio of 250:1. The site for the study has a ratio of 755:1. This study provides a proposal for crucial volunteer services to fill the gap for overburdened school counselors. Child-Parent Relationship Therapy is a treatment model where play therapists train parents to utilize play therapy to facilitate the child's adjustment (Landreth & Bratton, 2006). Children receiving CPRT show decreases in problem behaviors in the home and classroom and increases in adaptive functioning (Landreth & Bratton, 2006). This project is a follow-up of a pilot study adapting CPRT with senior citizens who often possess untapped abilities and talents. The researchers propose improvements in adaptive functioning for both parties. Seniors receive several weeks of training and supervision on videotaped play sessions. They meet with children for ½ hour sessions for several weeks. This study is a pre-test post-test design. Childhood adjustment problems are assessed before & after the intervention using CBCL (filled out by parents) and TRF (filled out by the child's teachers). Senior's responses are measured before & after with the Older Adult Self-Report, the Measurement of Empathy in Adult-Child Interaction, & qualitative interviews. This study will be presented at the Illinois Association for Play Therapy in February 2012 and addresses the following hypotheses. 1.) Are there significant differences between pre- & post-test measures for children or senior citizens? 2.) Do senior citizen volunteers improve their ability to empathize & provide play therapy? 3.) What are the experiences of children, seniors, and school personnel in this study?

King-Mertz Research/Creative Activity Award of Excellence in the
College of Sciences

Joseph Camp, Master of Science in Economics
Mukti Upadhyay, Ph.D., Professor of Economics, Faculty Mentor

Structural Change and the Evolution of Americans' Average Incomes



The issue of income inequality in America has recently become one of renewed contention. While measures of income distribution show that inequality has increased markedly in the past four decades or more, this paper focuses solely on the changes in average incomes earned by each of five quintiles and by the top five percent of earners. The top five percent have enjoyed the largest increase in average income since 1970. Income for the entire top quintile has gained the next most, while each of the consecutive lower quintiles experienced increasingly less growth in their average incomes. Of the social and economic determinants of these trends, the modern growth of the services sector is found to be most significant in its positive association with average incomes at every level. Secondary education enrollment is positive significant in affecting the variation of incomes for the middle three quintiles. As a percentage of GDP, government expenditure is negative significant in its association with average incomes for every group. Time periods were distinguished by their respective decade and analyzed both empirically and intuitively with respect to their influence on income trends. The paper argues that the structural change set in motion during the 1970's is a key determinant of the various income trends.

Graduate School Research /Creative Activity Grants



Graduate School Research/Creative Activity Grant

John Anderson, Masters Candidate in Biological Sciences
Insights into Anhydrobiosis by Altering the Sub-Cellular Location of a Trehalose Transporter
Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Louisiana State University, Research Partner

Graduate School Research/Creative Activity Grant
Daniel Applegate, Masters Candidate in Counseling
Relaxation Skills and High Stakes Testing:

How Intrinsic Motivation and Environmental Factors Impact ACT Scores
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Charleston High School, Research Partner



Graduate School Research/Creative Activity Grant

Allison Cicero, Masters Candidate in Art
Defining Spaces
Ann Coddington Rast, Ph.D., Assistant Professor of Art, and Michael Willett, Instructor, Faculty Mentors
Indi Go Co-op, Research Partner

Graduate School Research/Creative Activity Grant

Adam Dupuis, Masters Candidate in Art
Defining Spaces

Ann Coddington Rast, Ph.D., Assistant Professor of Art, and Michael Willett, Instructor, Faculty Mentors
Indi Go Co-op, Research Partner

Graduate School Research/Creative Activity Grant

Stephanie Fanale, Masters Candidate in Communication Disorders & Sciences
Parent Training to Improve AAC use in the Home

Trina Becker, Associate Professor of Communication Disorders & Sciences,
and Beth Bergstrom, Instructor, Faculty Mentors
Eastern Illinois Area of Special Education, Research Partner



Graduate School Research /Creative Activity Grant

Evan Glynn, Masters Candidate in Biological Sciences
Adaptive Significance of Chickadee Song in Illinois Rivers

Eric Bollinger, Ph.D., Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research /Creative Activity Grant

Sarah Huck, Masters Candidate in Biological Sciences

*Channel Catfish (*Ictalurus punctatus*) Demographics on Two Small Rivers in Illinois*
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research /Creative Activity Grant

Jan Kappes, Masters Candidate in Art
Stainless Steel Welding for Fine Art Applications

Jeffrey Boshart, MFA., Professor of Art, Faculty Mentor
Walters Welding, Research Partner

Graduate School Research/Creative Activity Grant

Sharon Kim, Masters Candidate in Counseling
Relaxation Skills and High Stakes Testing:

How Intrinsic Motivation and Environmental Factors Impact ACT Scores
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Charleston High School, Research Partner





Graduate School Research /Creative Activity Grant

Corissa Lennon, Masters Candidate in Biological Sciences
Dietary Niche Breadth in an Actively-Foraging Snake
Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

Emily McCallen, Masters Candidate in Biological Sciences
Effects of a Summer Science Program on Elementary-Aged Students
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Monroe Elementary School, Research Partner



Graduate School Research/Creative Activity Grant

Melissa McConaha, Masters Candidate in Counseling
*Relaxation Skills and High Stakes Testing:
How Intrinsic Motivation and Environmental Factors Impact ACT Scores*
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant

Jaclyn Medicov, Masters Candidate in Art
Defining Spaces

Ann Coddington Rast, Ph.D., Assistant Professor of Art, and Michael Willett, Instructor, Faculty Mentors
Indi Go Co-op, Research Partner



Graduate School Research/Creative Activity Grant

Cassi Moody, Masters Candidate in Biological Sciences
Demographics of a Commercially Exploited Population of Flathead Catfish in the Wabash River
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

Daniel Osterloo, Masters Candidate in Counseling
*Relaxation Skills and High Stakes Testing:
How Intrinsic Motivation and Environmental Factors Impact ACT Scores*
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor | Charleston High School, Research Partner



Graduate School Research/Creative Activity Grant

Danessa Perdieu, Masters Candidate in Counseling
Child Senior Relationship Therapy: From Passionate Idea to Applicable Possibilities
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor
Coles County Council on Aging, Research Partner

Graduate School Research/Creative Activity Grant

Anthony Porreca, Masters Candidate in Biological Sciences
Seasonal Densities of Sportfish in a Thermally-Altered Environment
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

Bryan Rolfsen, Masters Candidate in Biological Sciences
Compatibility Factors of Fascioloides Magna Miracidia and Four Snail Species: What Leads to Miracidial Transformation, and Why are Some Intermediate Hosts Favored over Others?
Jeff Laursen, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Minnesota Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

Dilini Samarajeewa, Masters Candidate in Biological Sciences
Spin Drying and Droplet Drying of Insect Cells
Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Center for Engineering in Medicine, Harvard Medical School, Research Partner



Graduate School Research/Creative Activity Grant

Brandon Schawel, Masters Candidate in Art
Defining Spaces
Ann Coddington Rast, Ph.D., Assistant Professor of Art, and Michael Willett, Instructor, Faculty Mentors
Indi Go Co-op, Research Partner

Graduate School Research/Creative Activity Grant

Daryll Small, Masters Candidate in Counseling
Child Senior Relationship Therapy: From Passionate Idea to Applicable Possibilities
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor
Coles County Council on Aging, Research Partner



Graduate School Research/Creative Activity Grant

Jason Stuck, Masters Candidate in Biological Sciences
*Demographic Differences of Silver Carp Populations Between an *Caulobacter crescentus**
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner



Graduate School Research/Creative Activity Grant

Hallie Thoele, Masters Candidate in Counseling
Relaxation Skills and High Stakes Testing: How Intrinsic Motivation and Environmental Factors Impact ACT Scores
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant

Gillian Tobin, Masters Candidate in Art
Defining Spaces

Ann Coddington Rast, Ph.D., Assistant Professor of Art, and Michael Willett, Instructor, Faculty Mentors
Indi Go Co-op, Research Partner

Graduate School Research/Creative Activity Grant

Bobbi Ward, Masters Candidate in Counseling

Child Senior Relationship Therapy: From Passionate Idea to Applicable Possibilities
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor
Coles County Council on Aging, Research Partner



Graduate School Research/Creative Activity Grant

Breanna Way, Masters Candidate in Counseling

Child Senior Relationship Therapy: From Passionate Idea to Applicable Possibilities
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor
Coles County Council on Aging, Research Partner

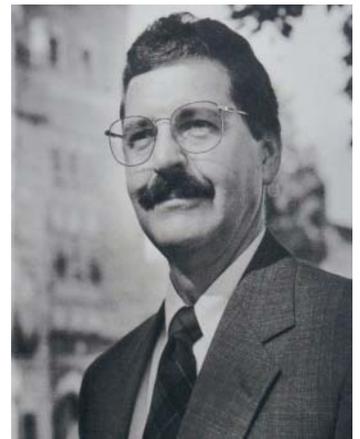
Graduate School Research/Creative Activity Grant

Amanda Wildenberg, Masters Candidate in Biological Sciences

Aquatic Community Response to a Sanitary Effluent
Jeff Laursen, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Sanitary District of Decatur, Research Partner

Williams Travel Grants

Named for **Larry Williams**, Ph.D., dean of the Graduate School from 1976 to 1999, the Travel Grants provide support for students to present their research at regional, state, national or international conferences. These awards have been supporting graduate student travel since Dean Williams' retirement in 1999. The grants are awarded in the fall and the spring, and the number of graduate students applying and receiving assistance this year for travel surpassed all previous years' numbers.



Williams Travel Grant

Crystal Abbey, Masters Candidate in History

(S)wordplay and English Elites After the Civil Wars: Dueling and Codes of Violence, 1650-1700
Phi Alpha Theta Indiana Regional Conference | Marion, Indiana
Newton Key, Professor of History, Faculty Mentor

Williams Travel Grant

Jackie Alexander, Masters Candidate in Business Administration
Corporate Messages: The Purpose of Marketing Messages and Recruitment Messages
Institute of Behavioral and Applied Management Conference | Orlando, Florida
Melody Wollan, Ph.D., Associate Professor of Business, Faculty Mentor



Williams Travel Grant

John Anderson, Masters Candidate in Biological Sciences
Protective Mechanisms against Water Stress Evaluated in Insect Cells
Society for Integrative and Comparative Biology Conference | Minneapolis, Minnesota
Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Jill Barnes, Masters Candidate in Dietetics
Factors that Influence Compliance and/or Non-Compliance with the Gluten-Free Diet for Celiac Disease Individuals
American Dietetic Association Food and Nutrition Conference and Expo | San Diego, California
James Painter, Ph.D., Chair, School of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Kalee Bengtson, Masters Candidate in Elementary Education
Constructing Meaning with a Focus on Generating Inferences: Practices to Support the Differentiation of Comprehension Instruction
International Reading Association 57th Annual Conference | Chicago, Illinois
Linda Reven, Ph.D., Professor of Elementary Education, Faculty Mentor



Williams Travel Grant

Catherine Bocke, Masters Candidate in Communication Studies
Using Metaphors to Connect Communication Theory, Understanding, and Practice
Central States Communication Association | Cleveland, Ohio
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Teresa Byars, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Joseph Camp, Masters Candidate in Economics
Economic Dualism and the Process of Development
Missouri Valley Economics Association Conference | Kansas City, Missouri
Noel Brodsky, Ph.D., Associate Professor of Economics, Faculty Mentor





Williams Travel Grant

Daniel Douglas, Masters Candidate in Communication Studies
Horton Heard a Who, Can You? Voices from GTAs on the Basic Course
National Communication Association Conference | New Orleans, Louisiana
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Daniel Douglas, Masters Candidate in Communication Studies
Using Metaphors to Connect Communication Theory, Understanding, and Practice
Central States Communication Association | Cleveland, Ohio
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Melissa Downs, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Stephanie Fanale, Masters Candidate in Communication Disorders & Sciences
Awareness of Deficits in Persons with Traumatic Brain Injury
American Speech-Language Hearing Association Annual Conference | San Diego, California
Brenda Wilson, Ph.D., Professor of Communication Disorders & Sciences, Faculty Mentor



Williams Travel Grant

Peter Foster, Masters Candidate in Political Science
Foreign Aid: Addiction, Weaning, Recovery?
International Studies Association - Midwest Conference | Saint Louis, Missouri
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Peter Foster, Masters Candidate in Political Science
Researching the Public: Framing a "Clean Coal" Initiative
Midwest Political Science Association Conference | Chicago, Illinois
Richard Wandling, Ph.D., Professor of Political Science, Faculty Mentor



Williams Travel Grant

Philip Gallagher, Masters Candidate in English
Byers' The Captive Flame and An American Social Marxian Agenda
Popular Culture Association/ American Culture Association | Boston, Massachusetts
John David Moore, Ph.D., Associate Professor of English, Faculty Mentor

Williams Travel Grant

Philip Gallagher, Masters Candidate in English
Performance Theory in the Writing Center: A Dramatic Session Suggestion
Midwest Writing Center Association | Madison, Wisconsin
Timothy Taylor, Ph.D., Assistant Professor of English, Faculty Mentor



Williams Travel Grant

Mahlet Gezahegn, Masters Candidate in Economics
The Effects of HIV/AIDS on Economics Growth of Southern African Countries
Annual Conference of the Eastern Economic Association | Boston, Massachusetts
Mukti Upadhyay, Ph.D., Associate Professor of Economics, Faculty Mentor

Williams Travel Grant

Evan Glynn, Masters Candidate in Biological Sciences
Adaptive Significance of Aberrant Chickadee Song in Illinois
Midwest Ecology and Evolution Conference | Cincinnati, Ohio
72nd Midwest Fish and Wildlife Conference | Orlando, Florida
Eric Bollinger, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Nicole Goddard, Masters Candidate in Business Administration
For Love or Money? Engagement at Work: It Matters
Institute of Behavioral and Applied Management Conference | Orlando, Florida
Melody Wollan, Ph.D., Associate Professor of Business, Faculty Mentor



Williams Travel Grant

Jennifer Gorman, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Leigha Graham, Masters Candidate in Communication Disorders & Sciences
Treating /R/ Distortions Using a Combined Approach of Visual Spectrographic Feedback, Articulation Therapy, and Oral Motor Awareness
American Speech-Language Hearing Annual Conference | San Diego, California
Rebecca Throneburg, Ph.D., Professor of Communication Disorders & Sciences, Faculty Mentor

Williams Travel Grant

Karun Gyawali, Masters Candidate in Economics
Progress Toward the Attainment of the Millenium Development Goals (MDGs) Study on Bangladesh and Nepal
Missouri Valley Economics Association | Kansas City, Missouri
Mukti Upadhyay, Ph.D., Associate Professor of Economics, Faculty Mentor



Williams Travel Grant

Kaylee Hackney, Masters Candidate in Business Administration
An Empirical Study of Student Willingness to Study Abroad
2012 MBAA International Conference | Chicago, Illinois
David Boggs, Ph.D., Assistant Professor of Management, Faculty Mentor

Williams Travel Grant

John Hanson, Masters Candidate in Political Science
Pop Culture and Nuclear Energy Perceptions
Southern Political Science Association Conference | New Orleans, Louisiana
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor



Williams Travel Grant

Porri Hardings, Masters Candidate in History
*The Cure for a Cold War:
How Reagan Overwhelmed Domestic Opposition and Took on the Communists*
Windy City Graduate Student History Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Professor of History, Faculty Mentor

Williams Travel Grant

Kate Harrington, Masters Candidate in Communication Disorders & Sciences
The Lee Silverman Voice Treatment Delivered Via Distance Therapy
Illinois Speech-Language-Hearing Association Conference | Rosemont, Illinois
Rebecca Throneburg, Ph.D., Professor, and Frank Goldacker, Associate Professor of Communication Disorders & Sciences, Faculty Mentors



Williams Travel Grant

Elizabeth Hartrich, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Lisa Heiser, Masters Candidate in Dietetics
The Effect of Glass Size on Milk Consumption
American Dietetic Association Food and Nutrition Conference and Expo |
San Diego, California
James Painter, Ph.D., Chair, School of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Lori Henderson, Masters Candidate in Historical Administration
Telling the Story: The Legacy of the Civilian Conservation Corps in Coles County
13th Annual Conference on Illinois History | Springfield, Illinois
Nora Pat Small, Ph.D., Professor of History, Faculty Mentor

Williams Travel Grant

Melanie Horstmann, Masters Candidate in Dietetics
*The Effect of Dinnerware Size on Ice Cream Consumption:
The Effect of Dinnerware Size on Yogurt*

American Dietetic Association Food and Nutrition Conference and Expo | San Diego, California
James Painter, Ph.D., Chair, School of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Chady Hosin, Masters Candidate in History
Manly Baseball: Race, Gender, and Sport in Postbellum America
Windy City Graduate Student History Conference | Chicago, Illinois
Jinhee Lee, Ph.D., Associate Professor of History, Faculty Mentor

Williams Travel Grant

Jennifer Hudson, Masters Candidate in English
Bridging the Cultural Gap: Commonwealth Young Adult Literature in the British Literature Classroom
National Council for Teachers of English | Chicago, Illinois
Fern Kory, Ph.D., Professor of English, Faculty Mentor



Williams Travel Grant

Marilee Johnson, Masters Candidate in Counseling
Bridging Drawing Technique: Art Therapy for Awareness, Expression and Generating Solutions
Illinois Counseling Association's 63rd Annual Conference | Skokie, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Tom Kiely, Masters Candidate in History
American Revolution: 1781-1783: Catalyst for British Victory
Windy City Graduate Student History Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Professor of History, Faculty Mentor



Williams Travel Grant

Sarah Knoll, Masters Candidate in Dietetics
Does Glass Shape Influence Self Selected Portion of Milk in 3-5 Year Olds?
American Dietetic Association Food and Nutrition Conference and Expo |
San Diego, California
James Painter, Ph.D., Chair, School of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Lisa LaMasse, Masters Candidate in Counseling
Partners in Play
Illinois Association for Play Therapy Conference | Schaumburg, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor





Williams Travel Grant

Corissa Lennon, Masters Candidate in Biological Sciences
*Trophic Niche Breadth in a Widely Foraging Snake: *Coluber constrictor foxii**
World Congress of Herpetology | Vancouver, BC, Canada
Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Loren Lindgren, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Laura Lucas, Masters Candidate in Family and Consumer Sciences
Let's Lead By Example: What FCS Professionals Need to Know and Do About Debit Card Fraud in the 21st Century
American Association of Family and Consumer Science Annual Conference | Indianapolis, Indiana
Axton Betz, Assistant Professor, Family and Consumer Sciences, Faculty Mentor

Williams Travel Grant

Jonathan Matthews, Masters Candidate in History
Bribe Wars: The Global Evolution of Sports Marketing in the Shoe Industry
Windy City Graduate Student History Conference | Chicago, Illinois
Lynne Curry, Ph.D., Professor of History, Faculty Mentor



Williams Travel Grant

Pauline Matthey, Masters Candidate in Communication Studies
Teaching Speech with an Accent: The Challenges only 'Aliens' Understand
Illinois Speech and Theatre Association Conference | Normal, Illinois
Richard Jones, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Pauline Matthey, Masters Candidate in Communication Studies
Using Metaphors to Connect Communication Theory, Understanding, and Practice
Central States Communication Association | Cleveland, Ohio
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Pauline Matthey, Masters Candidate in Communication Studies
Wait, You Want me Teach?!: Confessions and Strategies from GTAs
Negotiating Pedagogical Voice in the Basic Course
National Communication Association Conference | New Orleans, Louisiana
Richard Jones, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Sergey Maximov, Masters Candidate in Business Administration
Employee Affinity for Technology: Personality Antecedents and Job-Related Outcomes
Academic and Business Research Institute Conference | Chicago, Illinois
David Fleming, Ph.D., Assistant Professor of Marketing, Faculty Mentor



Williams Travel Grant

Emily McCallen, Masters Candidate in Biological Sciences
The Effect of Landscape and Soil Characteristics on the Abundance of Japanese Beetles in Soybean Fields
Midwest Ecology and Evolution Conference | Cincinnati, Ohio
Paul Switzer, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Melissa McConaha, Masters Candidate in Counseling
Take a Deep Breath and Relax: High Stakes and Test Anxiety
Illinois Counseling Association's 63rd Annual Conference | Skokie, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Jessica McDonald, Masters Candidate in Communication Studies
Classless Advertising:
Re-Representing the Working Class Through Critical Engagement with Contemporary Advertising
Popular Culture Association/ American Culture Association | Boston, Massachusetts
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor



Williams Travel Grant

Laura Mondt, Masters Candidate in History
Backlash in South America: The CIA and the Chilean Elections of 1964
Windy City Graduate Student History Conference | Chicago, Illinois
Lynne Curry, Ph.D., Professor of History, Faculty Mentor



Williams Travel Grant

Cassi Moody, Masters Candidate in Biological Sciences
Demographics of a Commercially Exploited Population of Flathead Catfish in the Wabash River
National American Fisheries Society Conference | Seattle, Washington
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Diana Moon, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Dominic Morais, Masters Candidate in Kinesiology and Sports Studies
An Examination of Implicit and Explicit Attitudes Toward Steroids/HGH in a Sample of College Athletes and Non-Athletes

Association for Applied Sport Psychology Conference | Honolulu, Hawaii
Brent Walker, Ph.D., Associate Professor of Kinesiology and Sports Studies, Faculty Mentor

Williams Travel Grant

Meron Nadew, Masters Candidate in Economics
Foreign Aid and Economic Growth: A Case of 23 Sub-Saharan Countries
Missouri Valley Economics Association | Kansas City, Missouri
Mukti Upadhyay, Ph.D., Associate Professor of Economics, Faculty Mentor



Williams Travel Grant

Matthew Nance, Masters Candidate in College Student Affairs
Increasing Male Leadership One Motivation at a Time

Association of Fraternity & Sorority Advisors Annual Meeting | Saint Louis, Missouri
Charles Eberly, Ph.D., Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Danessa Perdieu, Masters Candidate in Counseling
Partners in Play
Illinois Association for Play Therapy Conference | Schaumburg, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Danessa Perdieu, Masters Candidate in Counseling
CSRT: From Passionate Idea to Applicable Possibilities in School Settings
Illinois Counseling Association's 63rd Annual Conference | Skokie, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Anthony Porreca, Masters Candidate in Biological Sciences
Evaluating the Impact of an Altered Thermal Regime on Sportfishing
141st Annual Meeting of the American Fisheries Society | Seattle, Washington
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Muhammad Rizwan, Masters Candidate in Technology
Performance Analysis of Voice VPN

Association of Technology, Management, and Applied Engineering Conference | Cleveland, Ohio
Peter Ping Liu, Ph.D., Professor of Technology, Faculty Mentor



Williams Travel Grant

Jana Roark, Masters Candidate in Counseling

Today's Counseling Interns: Driving Innovation for Prevailing Schools

Illinois School Counselor Association Annual Conference | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Brian Rolfsen, Masters Candidate in Biological Sciences

Larval Fascioloides magna and a Suite of Snail Species: What Factors Contribute to Host Specificity?

Annual Meeting of the American Society of Parasitologists | Richmond, Virginia

Jeff Laursen, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Jennifer Rose, Masters Candidate in Counseling

Take a Deep Breath and Relax: High Stakes and Test Anxiety

Illinois Counseling Association's 63rd Annual Conference | Skokie, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

John Saathoff, Masters Candidate in Chemistry

Synthesis and Photochromicity of Extended Cinnamaldehyde Derivatives from Phosphorous Ylides

The 39th Great Lakes Joint Regional Meeting the American Chemical Society | Saint Louis, Missouri

Edward Treadwell, Ph.D., Associate Professor of Chemistry, Faculty Mentor



Williams Travel Grant

Sonia Shah, Masters Candidate in Clinical Psychology

Non-Suicidal Self-Injury and Suicidal Behaviors as Predictors of Disordered Eating in College Students

Association for Behavior and Cognitive Therapies 45th Annual Convention | Toronto, Canada

Amy Brausch, Ph.D., Assistant Professor of Psychology, Faculty Mentor



Williams Travel Grant

Cynthia Sikes, Masters Candidate in Counseling

Today's Counseling Interns: Driving Innovation for Prevailing Schools

Illinois School Counselor Association Annual Conference | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Caleb Sims, Masters Candidate in Counseling

Today's Counseling Interns: Driving Innovation for Prevailing Schools

Illinois School Counselor Association Annual Conference | Springfield, Illinois

Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR



Williams Travel Grant

Stephanie Smith, Masters Candidate in Dietetics
Effect of Glass Size on Milk Consumption in Children 3-5 Years Old
American Dietetic Association Food and Nutrition Conference and Expo | San Diego, California
James Painter, Ph.D., Chair, School of Family and Consumer Sciences, Faculty Mentor

Williams Travel Grant

Rashelle Spear, Masters Candidate in English
Performance Theory in the Writing Center: A Dramatic Session Suggestion
Midwest Writing Center Association | Madison, Wisconsin
Timothy Taylor, Ph.D., Assistant Professor of English, Faculty Mentor



Williams Travel Grant

Mendy Stephens, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Jason Stuck, Masters Candidate in Biological Sciences
Population Demographics of Silver Carp on the Illinois River
141st Annual Meeting of the American Fisheries Society | Seattle, Washington
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Hallie Thoele, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Holly Thomas, Masters Candidate in Political Science
IR Theory and State Cooperation in Blood Diamonds
Illinois Political Science Association | Elgin, Illinois
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor



Williams Travel Grant

Christopher Wagner, Masters Candidate in Communication Studies
Using Metaphors to Connect Communication Theory, Understanding, and Practice
Central States Communication Association | Cleveland, Ohio
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Ashley Waters, Masters Candidate in Dietetics
*Raisin Consumption May Lower Circulating Oxidized LDL Levels
Potentially Decreasing the Risk for Coronary Artery Disease*
American Dietetic Association Food and Nutrition Conference and Expo | San Diego, California
James Painter, Ph.D., Chair, School of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Breanna Way, Masters Candidate in Counseling
Partners in Play
Illinois Association for Play Therapy Conference | Schaumburg, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



Williams Travel Grant

Breanna Way, Masters Candidate in Counseling
CSRT: From Passionate Idea to Applicable Possibilities in School Settings
Illinois Counseling Association's 63rd Annual Conference | Skokie, Illinois
Angela Yoder, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

Breanna Way, Masters Candidate in Counseling
Today's Counseling Interns: Driving Innovation for Prevailing Schools
Illinois School Counselor Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor

Williams Travel Grant

John West, Masters Candidate in Biological Sciences
Fish Community Assemblages Before and After Habitat Restoration on a Small Midwestern Stream
72nd Midwest Fish and Wildlife Conference | Des Moines, Iowa
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Janelle Williams, Masters Candidate in Counseling
Group Play Therapy: A Different Approach to Play
Illinois Counseling Association's 63rd Annual Conference | Skokie, Illinois
Heidi Larson, Ph.D., Associate Professor of Counseling and Student Development, Faculty Mentor



2012 Teaching Award of Excellence for Graduate Assistants

The graduate assistant selected from EIU is nominated at the Midwest Association of Graduate Schools.

Emily McCallen, Masters Candidate in Biological Sciences



2011 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Leigha Graham, Masters Candidate in Communication Disorders and Sciences

2012 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master's degree program.

Jill Vogt, Masters Candidate in Communication Disorders and Sciences



2012 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Monica Atkins, Masters Candidate in Mathematics Education

2012 Annie Weller Graduate Scholar

Established by the family of Annie L. Weller to provide financial support for a full-time undergraduate or graduate student majoring in the social sciences, history, or physical sciences.

Md. Tanvir Pavel, Masters Candidate in Economics



2012 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Established by Rodney S. Ranes, former director of graduate admissions, this award is selected by the Council on Graduate Studies Ranes Board to honor outstanding graduate mentoring.

Ryan Hendrickson, Ph.D., Professor of Political Science

Hamand Society of Graduate Scholars

Named in honor of the first dean of The Graduate School, Dr. Lavern Hamand, the Hamand Society recognizes degree-seeking graduate candidates nominated from among the class of Distinguished Graduate Students whose achievements in both scholarship and service have had a documented impact on the discipline and the community. The quality and impact of the scholarship and service achievements of Hamand Society Scholars reflect the highest ideals of the engaged graduate student.

Dean Hamand was a professor of history and served as dean from 1967 to 1974. Before her passing in 2011, his widow Martha provided support for the Society, which was created in 2010. Their children, Carol Stephens, Wendy Venet, and Jeff Hamand continue their parent's legacy in supporting graduate education at EIU.



2012 Hamand Scholar

Anthony Porreca, Masters Candidate in Biological Sciences

2011 Hamand Scholars

Last year marked the inaugural year of the Hamand Society of graduate scholars. Three students were inducted: Andrew Durso (biological sciences), Dominic Morais (kinesiology and sports studies), and Justin Schuch (college student affairs). Today **Andrew Durso** is pursuing doctoral studies at Utah State University in Logan, working with Dr. Alan Savitzky on the ecology, physiology, and behavior of toad-eating snakes. This summer he will be teaching the course, Biodiversity of Utah. **Dominic Morais** is in the Interdisciplinary Sports Studies PhD program at the University of Texas at Austin where he studies physical culture, specifically the Iron Game. He received a William C. Powers Graduate Fellowship and recently had an article accepted in *Iron Game History: The Journal of Physical Culture*. **Justin Schuch** works full time at Southern Illinois University Carbondale as Hall Director, overseeing Bowyer, Brown, Felts, and Steagall Halls, and advising the Residence Hall Association on campus. He is working to get the needed experience before starting a terminal degree program in higher education.



(top: Provost Blair Lord, Andrew Durso, Dean Mary Anne Hanner, Dean Robert Augustine. bottom: Provost Lord, Dean Diane Jackman, Dominic Morais, Justin Schuch, Dean Augustine)

Class of 2012 Distinguished Graduate Students



Crystal Abbey
History



Kalee Bengtson
Elementary Education



Eric Bright
Mathematics-
Math Education Option



Jacqueline Busing
Communication
Disorders & Sciences



Joseph Camp
Economics



Nina Caputo
Special Education



Allison Cicero
Art



Erin Conn
Educational Leadership
(Specialist's)

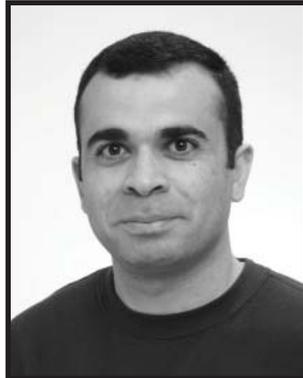


Bryan Crouch
Mathematics

Class of 2012 Distinguished Graduate Students



Peter Foster
Political Science



Akram Hazeen
Chemistry



Tyler Hoke
Business Administration
(on-campus)



Caitlin Huth
Dietetics



Emily Irwin
Historical Administration



Ralph Kuchenbrod
Technology
(off-campus)



Jessica Leach
College Student Affairs



Laura Lucas
Family and Consumer Sciences



Pauline Matthey
Communication Studies

Class of 2012 Distinguished Graduate Students



Matthew McNeilly
Business Administration
(off-campus)



Nnenna Obi
Gerontology



Zachary Pope
Kinesiology and Sports Studies



Anthony Porreca
Biological Sciences



Robert Raschke
Technology
(on-campus)



Sonia Shah
Clinical Psychology



Rashelle Spear
English



Sarah Todd
Music



Ted Walk
Educational Leadership
(Master's)



Breanna Way
Counseling

Not pictured: Heather Moore, School Psychology

firstchoice
GRADUATE PROGRAM
EASTERN ILLINOIS UNIVERSITY

Graduate programs achieving the distinction of “First Choice” have applied and been subjected to rigorous review from EIU’s Council on Graduate Studies, with oversight from the Graduate School, to ensure they meet the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Council in 2006.

Programs achieving First Choice designation 2009-2013:
History and Historical Administration; English; Communication Disorders and Sciences; College Student Affairs; School Psychology

Programs achieving First Choice designation 2010-2014:
Gerontology, Political Science

Programs achieving First Choice designation 2011-2015:
Biological Sciences

Programs achieving First Choice designation 2012-2014:
Counseling

Programs achieving First Choice designation 2012-2016:
Clinical Psychology

College of Arts and Humanities Graduate Programs

Christopher Kahler, M.F.A.- Art, Coordinator
Ruth Hoberman, Ph.D.- English, Coordinator
Edmund Wehrle, Ph.D.- History, Coordinator
Nora Pat Small, Ph.D.- Historical Administration, Coordinator
Marilyn Coles, Ph.D.- Music, Coordinator
Olaf Hoerschelmann, Ph.D.- Communication Studies, Coordinator

College of Education and Professional Studies Graduate Programs

Brent Walker, Ph.D.- Kinesiology and Sports Studies, Coordinator
John Dively, Ed.D.- Educational Leadership, Master’s & Specialist’s Programs, Chair and Coordinator
Richard Roberts, Ph.D.- College Student Affairs & Counseling Programs, Chair and Coordinator
Linda Reven, Ph.D.- Elementary Education, Coordinator
Stephen Lucas, Ph.D.- Master Teacher, Coordinator
Kathlene Shank, Ph.D.- Special Education, Chair and Coordinator

Lumpkin College of Business and Applied Sciences Graduate Programs

John Willems, Ph.D.- Business Administration and Accounting Certificate Program, Coordinator
Lisa Taylor, Ph.D.- Family and Consumer Sciences, Coordinator
Karla Kennedy-Hagan, Ph.D.- Dietetics, Coordinator
Jaquelyn Frank, Ph.D.- Gerontology, Coordinator
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Coordinator

College of Sciences Graduate Programs

Andrew Methven, Ph.D.- Natural Sciences, Biological Sciences, Coordinator
Jeff Laursen, Ph.D.- Biological Sciences, Coordinator
Brenda Lawrence, Ph.D.- Chemistry, Coordinator
Rebecca Throneburg, Ph.D.- Communication Disorders and Sciences, Coordinator
Mukti Upadhyay, Ph.D.- Economics, Coordinator
Michael Cornebise, Ph.D.- Natural Sciences, Physical Sciences, Chair and Coordinator
Charles Delman, Ph.D.- Mathematics and Computer Science, Coordinator
Marshall Lassak, Ph.D.- Mathematics Education Option, Coordinator
Steven Daniels, Ph.D.- Natural Sciences, Physics, Chair and Coordinator
Ryan Hendrickson, Ph.D.- Political Science, Coordinator
Wesley Allan, Ph.D.- Clinical Psychology, Coordinator
Assege HaileMariam, Ph.D.- School Psychology, Coordinator

EASTERN ILLINOIS UNIVERSITY GRADUATE SCHOLAR

2011-2012 Council on Graduate Studies

John Willems, Ph.D., Chair
Nora Pat Small, Ph.D., Vice Chair
Carrie Dale, Ph.D.
Newton Key, Ph.D.
Brent Walker, Ph.D.
Rendong Bai, Ph.D.
Assege HaileMariam, Ph.D.
Andrew McNitt, Ph.D.
Wesley Allan, Ph.D.
Sanja Trtanj, Student Representative

2011-2012 Graduate Student Advisory Council

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Pauline Matthey, Vice President of Administrative Activities
Nicole Mangiaracina Vice President of Programming
Catherine Bocke, Vice President of Public Relations
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The Graduate School

Robert M. Augustine, Ph.D., Dean
Bill Elliott, Assistant Dean of Graduate and International Admissions
Patti Bailey, Assistant to the Dean for Certification
Lana Beasley, Administrative Clerk
Debbie Black, Clerk
Lori Henderson, Publicity/Promotions Specialist
JoAnn Ingle, Admissions/Records Officer
Ben Rienbolt, Chief Clerk

EIU Graduate School Receives the ETS/CGS Award for Innovation in Promoting Success in Graduate Education

The third annual “ETS/CGS Award for Innovation in Promoting Success in Graduate Education: From Admission through Completion” was presented to Eastern Illinois University during the 51st Annual Meeting of the Council of Graduate Schools. The award is sponsored by the Council of Graduate Schools and Educational Testing Service. Robert Augustine, dean of the graduate school, accepted the award on behalf of EIU. The award recognizes promising, innovative proposals to enhance student success and degree completion at the master’s or doctoral level, while promoting inclusiveness. The winning institution is selected based on the strength of its proposal to meet the award’s goals and to serve as a model for other schools; it receives a two-year, \$20,000 matching grant.

The winning proposal from EIU, “The Integrative Graduate Studies Institute,” will offer a full range of services designed to promote success in graduate education, including five integrative graduate mentoring programs. The programs will focus on distinct audiences, both undergraduate and graduate students, and will be evaluated on outcomes related to diversity, retention and completion rates, and other metrics.

“From pre-admission through to degree completion graduate students face many challenges and hurdles to success,” says David G. Payne, vice president and COO of ETS’s Higher Education Division.

“Eastern Illinois’ comprehensive proposal specifically addresses these challenges in a positive way and we congratulate them for their efforts on behalf of students.”

“Eastern Illinois University was the best of a very strong set of proposals, all of which showed the commitment that graduate schools have to promote student success in graduate programs through creative approaches,” said Debra W. Stewart, CGS president. “CGS is exceptionally grateful for ETS’s continued support for graduate education as exemplified by this award.”



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