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ENG 1002G-600: College Composition II

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ENGLISH 1002G

College Composition 2: Argument & Critical Inquiry

Course Description

English 1002G, College Composition 2, is the second part of EIU's required two-semester sequence of freshman composition. This course focuses on argumentation, critical inquiry, and use of sources. Coursework entails analyzing arguments and writing a variety of well-researched and ethically responsible essays. Students gain further practice in locating and assessing information and as well as in evaluating, synthesizing, and presenting that information in a variety of formats.

Course Goals

Students will demonstrate the ability to:

- Apply the principles of argument-claims, reasons, evidence, assumptions, counter-arguments, and counter-argumentation in written documents.
- Produce cogent written arguments that consider ideas, issues, problems, and evidence from multiple perspectives.
- Evaluate primary and secondary source evidence, including quantitative data, to determine its credibility, appropriateness, and relevance.
- Integrate sources ethically, appropriately, and consistently in written documents.
- Use data and create graphical elements in their writing.
- Recognize how to transfer their writing processes, understanding of rhetorical principles, genre awareness, understanding of argumentative principles, and the research process to other writing situations.

Writing Assignments & Grading

Students will complete three formal writing projects over the first 3 weeks, and then, for the final two projects, revise two of these papers. These projects comprise approximately 60% of your final grade.

You will receive an assignment sheet for each project, indicating due dates, activities, and expectations.

While I will set guidelines for each project, in most cases I allow you some flexibility in both the topics you choose and the manner in which you explore the topic; however, if you want to deviate from the primary topic, you must discuss this with me prior to submitting your final draft.

SUMMER 2021

June 14 - July 23

Online

TEXTS & MATERIALS

All readings and course material will be available on D2L.

Instructor: Prof. R. Beebe
rlbeebe@eiu.edu

Office: Coleman 3841

Office Hours (Online):

M,W 9-1:00 pm

F 9-12:00 pm

Set Up a Conference:

<https://calendly.com/rlbeebe>

REQUIREMENTS

5 Writing Projects	60%
Other Writing: Short Papers, Quizzes, & Discussion posts	40%

Conferences

I strongly encourage that you meet with me to discuss any questions you have about a given assignment or writing issue. An important part of learning to write well is learning how to seek assistance and to get informed feedback.

Set up a conference using this Calendly link:

<https://calendly.com/rlbeebe>

Course Schedule & Due Dates

When we begin each major writing project, I will hand out a detailed writing assignment that will include a schedule of daily activities, reading and brief writing assignments, quizzes, or informal presentations you might be asked to give.

So you can plan ahead: the approximate due dates for the major papers are listed in the right-hand column.

Electronic Writing Portfolio

This course is a writing-centered course and, as such, your papers satisfy the requirements for the Electronic Writing Portfolio. EWP guidelines insist that you complete your submission prior to the last day of class. Talk to me if you have any questions about this or consult the EWP website.

Students with Disabilities

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Plagiarism

Since the university is a place of ideas, discussion, and reflection, it views plagiarism—the taking of others' ideas as one's own—very harshly. The penalty for plagiarizing is swift and severe. You will receive an immediate F for the course and notice will be given to the Office of Student Standards.

If you have any questions about plagiarism—however small—please talk to me before you turn in your work.

Approximate Due Dates

Paper 1	5%	June 20
Paper 2	10%	June 27
Paper 3	15%	July 7
Revision 1	15%	July 14
Revision 2	15%	July 21

EIU Policy for Etiquette in Online Discourse

Eastern Illinois University (EIU) is committed to open, frank, and insightful dialogue in all of its courses. Diversity has many manifestations, including diversity of thought, opinion, and values. We encourage all learners to be respectful of that diversity and to refrain from inappropriate commentary. Should such inappropriate comments occur, the instructor will intervene, removing inappropriate content. The instructor may also recommend university disciplinary action. Learners as well as faculty should be guided by common sense and basic etiquette. The following are good guidelines to follow:

Never post, transmit, promote, or distribute content that is known to be illegal. Never post harassing, threatening, or embarrassing comments. If you disagree with someone, respond to the subject, not the person. Conflicts of ideas are encouraged, while conflicts of feelings are discouraged.

Never post content that is harmful, abusive; racially or culturally insensitive, or religiously offensive, vulgar; sexually explicit, or otherwise potentially offensive.

Remember you are communicating with real people.

Students and instructors in your course have feelings, lives, jobs, families and a myriad of other issues that you may know little about. Once you have finished writing something, and before you send it, re-read it looking at your words from someone else's perspective. How would they see it? Could it be misinterpreted? Could you rephrase to make it clearer or more on topic?

Write clearly & professionally.

In any course-related communication (emails, chats, discussions), use standard proper English with correct grammar. Using slang, errors in mechanics, and shortcuts maybe difficult for others to understand. Avoid ALL CAPS, bolding and underlining. It could be misinterpreted. Avoid offensive language. Also make sure to sign your name to any post.

Be kind and ethical.

Do not belittle other students or the instructor. You may disagree with what someone says, but focus on the issue, not the person. Behave online as you would in person. Be forgiving of the mistakes of others.

Help others.

If someone asks a question, answer it if you are sure of the correct answer or if you have insight that could be helpful.