

Spring 1-15-2015

ENG 1001-001: Composition & Language

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ENGLISH 1001G: Composition & Language

Spring 2015, Section 001

NOTE: Students who have ACT scores of 14 or below or have no test scores on file with the university must pass English 1000 before enrolling in 1001G.

Instructor: Dan Tessitore

T/R: 1:45 - 3:30 and by appointment

Phone: English Dept.: -2428, Personal: (217) 512-9106,

email: *Please use D2L mail client only:* dtessitore@online.eiu.edu

Texts: 1) Norton Reader, 2) A Pocket Style Manual

Description: English 1001G is a writing-centered course focused on critical thinking and the writing of essays, culminating in a research project.

Lab: If your section is computer assisted, we will be doing some writing and evaluating in the computer lab. No part of a student's grade will be affected by his or her computer savvy (however, computer problems outside the classroom do not serve as valid excuses for late or missing work).

EIU Online: The EIUO (D2L) page for this course will be active and serve as a place for course documents, calendar, announcements, and links to resources. Features such as quizzes, assessments, and grades may also be activated. Please check the course homepage regularly for changes to the syllabus, etc.

Attendance: Each student is allowed three discretionary absences. Every absence thereafter will lower a student's grade by 30 points. Punctuality is a must; lateness will be noted. Students are responsible for all lessons and materials covered in class, including changes to the syllabus, *regardless of absences*.

Readings: Much of what students learn in this course depends on careful, multiple readings of assigned texts, consideration of discussion questions, and participation in class discussions and activities.

Writing Assignments: All assignments must be typed in black, Times New Roman 12 and double-spaced. Unless otherwise specified, all assignments should be submitted to the appropriate D2L Dropbox in .doc, .docx, or .rtf format.

Late Work: The penalty for late assignments is one letter grade per day late – including weekends. Again, an excused absence and prior arrangement with the instructor applies.

Plagiarism: EIU Policy: *Any teacher who discovers an act of plagiarism – the appropriation or imitation of language, ideas, and/or thoughts of another author, and representation of them as one's original work – has the right and responsibility to impose upon the student an appropriate penalty, up to and including immediate assignment of the grade of F for the course, and to report the incident to the Judicial Affairs Office.*

Electronic Writing Portfolio (EWP): See EWP page on the EIU website.

Students with Disabilities: If you are a student with a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (-6583) as soon as possible.

Device Policy: *Silent and out of sight. No exceptions.*

Assignments and Grading:

MUE Quizzes: 100

Reading Quizzes: 200

Assignment 1: 100

Assignment 2: 150

Assignment 3: 200

Assignment 4: 250

TOTAL: 1000 pts.

Grading Scale:

900-1000 points: A 800-899: B 700-799: C <700: NC

Eastern Illinois University Learning Goals Pertinent to this Course

EIU graduates reason and communicate clearly as responsible citizens and leaders in diverse personal, professional, and civic contexts.

Critical Thinking

EIU graduates question, examine, evaluate, and respond to problems or arguments by:

1. Asking essential questions and engaging diverse perspectives.
2. Seeking and gathering data, information, and knowledge from experience, texts, graphics, and media.
3. Understanding, interpreting, and critiquing relevant data, information, and knowledge.
4. Synthesizing and integrating data, information, and knowledge to infer and create new insights
5. Anticipating, reflecting upon, and evaluating implications of assumptions, arguments, hypotheses, and conclusions.
6. Creating and presenting defensible expressions, arguments, positions, hypotheses, and proposals.

Writing and Critical Reading

EIU graduates write critically and evaluate varied sources by:

1. Creating documents appropriate for specific audiences, purposes, genres, disciplines, and professions.
2. Crafting cogent and defensible applications, analyses, evaluations, and arguments about problems, ideas, and issues.
3. Producing documents that are well-organized, focused, and cohesive.
4. Using appropriate vocabulary, mechanics, grammar, diction, and sentence structure.
5. Understanding, questioning, analyzing, and synthesizing complex textual, numeric, and graphical sources.
6. Evaluating evidence, issues, ideas, and problems from multiple perspectives.
7. Collecting and employing source materials ethically and understanding their strengths and limitations.