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ENG 1000-002: Fundamentals of College Composition

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ENGLISH 1000, Fall 2019

Fundamentals of College Composition

Tuesdays/Thursdays, Coleman Hall 3170, 12:30 to 1:45

Professor Daiva Markelis dmmarkelis@eiu.edu 549-8352

Office: Coleman Hall 3375

Office Hours:

Tuesdays 2:00 to 3:30 p.m. and Thursdays 2:00 to 3:30 p.m.

Wednesdays 5:00 to 6:00 p.m. and by appointment

Purpose of the Course

Students will gain practice and instruction in developing and organizing ideas; in using words, sentences, and paragraphs effectively; and in acquiring and strengthening skills for revising and editing prose.

Catalog Description of the Course

A course in the improvement of the fundamentals of entry-level college writing skills. Practice and instruction in the development of an individualized process of analytical reading, prewriting, drafting, revising, editing, and proofreading.

Objectives of the Course

Students will get practice in writing papers in a variety of genres

Students will work on effective thesis statements

Students will write purposeful, adequately developed paragraphs and sentences

Students will learn to use effective strategies in revising their writing

Students will develop skills in critical reading and listening for understanding and evaluating culturally diverse course materials and for becoming more discerning readers

Students will begin to develop research skills, including effective use of source materials

Books and Materials

Course packet

The Hate U Give (or other assigned novel)

A journal for in-class writing

Requirements

1. Complete five writing assignments. Workshop the essays with the entire class. We'll talk about what workshopping means during the second or third week of class.
2. Take four quizzes on grammar and/or reading material.
3. Write in a journal which will be collected twice during the semester.
4. Read the assigned material by the assigned date and participate in class discussions.

GRADING SYSTEM

I use a grading system based on points, with 1000 being the highest number you can get.

Grade Breakdown

Writing Assignments:

1. List Assignment 50 points
2. Process Assignment 100 points
3. Literacy Narrative 150 points
4. Argument Essay 150 points
5. Book Review 150 points

Journal 100 points

Quizzes:

1. Quiz One 25 points
2. Quiz Two 25 points
3. Quiz Three 25 points
4. Quiz Four 25 points

Attendance: 100 points

For every unexcused class absence, you will lose 25 points. If you miss more than four times without a legitimate and verified excuse, you will not pass this class.

Participation: 100 points

No cell phone use in class. Computers to be used ONLY for class purposes. No checking social media, no emailing, no Googling. I reserve the right to deduct participation points for in-class cell phone use or using computers for non-class purposes. I also reserve the right to deduct participation points for sleeping in class or leaving the class for purposes other than emergencies.

900 to 1000 points	=	A
800 to 899 points	=	B
700 to 799 points	=	C
Below 700	=	Failure of course

Keep in mind that your final grade for this course counts in your GPA.

Attendance

Excused absences include approved university activities and documented illnesses.

I expect you to be in class on time. Excessive tardiness may result in lower attendance grade.

University Policies

1) Academic integrity - Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (<http://www.eiu.edu/judicial/studentconductcode.php>)
Violations will be reported to the Office of Student Standards.

2) Students with disabilities - If you are a student with a documented disability in need of

accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583.

3) The Student Success Center - Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Plagiarism (Nobody Likes a Cheater)

Here is the English Department policy on plagiarism:

Any teacher who discovers an act of plagiarism--“The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one’s original work” (Random House Dictionary of the English Language)--has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office.

Writing Center

I encourage you to use the EIU Writing Center located at 3110 Coleman Hall. This free resource provides one-on-one conferences with writing consultants who can help you with brainstorming, organizing, developing support, documenting, and revising your papers. You can make an appointment by dropping in at 3110 Coleman or by calling 581-5929 during business hours: Mondays through Thursdays from 9 a.m. until 3 p.m. and then from 6 p.m. until 9 p.m. Fridays the Writing Center is open from 9 a.m. until 1 p.m.

CLASS SCHEDULE

#1	August 20 August 22	Introduction/In-class writing Principles of grammar
#2	August 27 August 29	In-class writing and grammar Quiz One and in-class writing/grammar
#3	September 3 September 5	Grammar Introduction to Assignment One and in-class writing Quiz Two
#4	September 10 September 12	Workshopping drafts of Assignment One Assignment One due In-class writing and grammar
#5	September 17 September 19	Quiz Three In-class writing/grammar Introduction to Assignment Two Sentence Structure
#6	September 24	In-class writing/grammar

- September 26 Workshopping drafts of Assignment Two
- #7 October 1 **Assignment Two due**
 October 3 Quiz 4
 Introduction to Assignment Three
- #8 October 8 Assignment Three Readings
 October 10 Reading/Writing/Grammar
- #9 October 15 In-class writing
 October 17 Workshopping drafts of Assignment Three
- #10 October 22 **Assignment Three due**
 Introduction to Assignment Four
 October 24 Principles of argument writing
- #11 October 29 In-class writing
 October 31 Documenting sources
- #12 November 5 Workshopping drafts for Assignment Four
 November 7 **Assignment Four due**
 Introduction to Assignment Five
- #13 November 12 In-class writing/reading
 November 14 Effective introductions
- #14 November 10 Revision of work
 November 21 Workshopping drafts of Assignment Five

THANKSGIVING BREAK WEEK

- #15 December 3 **Assignment 5 due**
 December 5 Class wrap-up and post-test

NOTE: I may make minor changes to this syllabus in order to suit the needs of the class. Changes will always be announced in advance.

NO FINAL EXAM in this class