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11-3-2011

November 3, 2011

Council on Academic Affairs

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Agenda for the November 3, 2011 CAA Meeting

Items approved: 11-107, Latin American Studies Minor (Revised Interdisciplinary Minor)

11-108, ENG 1105, English Major Forum (New Course)

11-109, English Major (Revised Major)

Items Pending: 11-110, Jazz Studies Minor (New Minor)

11-111, PLS 2603, State and Local Government (Revised Course; Added Technology

Delivered)

11-112, PSY 3260, Models of Group Therapy (Revised Course)

11-113, PSY 3515, Child Psychology (Revised Course; Added Technology Delivered)

11-114, PSY 3521, Psychology of Adolescence and Young Adulthood (Revised Course;

Added Technology Delivered)

11-115, CAA Bylaws (Revised Bylaws)
11-116, Proposal to create a CAA University Learning Goals Committee to gather

information and data for the purpose of reviewing integration, instructional practices, and the effectiveness of the EIU's four undergraduate university learning

goals.

11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four

University Learning Goals.

Council on Academic Affairs Minutes

November 3, 2011

The November 3, 2011 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

Members Present: Dr. Caldwell, Ms. Clouston, Ms. Eskew, Ms. Gonzalez, Ms. Green, Dr. Hoerschelmann,

Dr. Klarup, Dr. Lucas, Dr. Mitchell, Ms. Ruholl, Dr. Throneburg, and Dr. White.

Members Absent: Dr. Reid.

Staff Present: Dr. Lord, Dr. Herrington-Perry, and Ms. Fopay.

Guest Present: Dr. Coleman, English; Dr. Deustua, History and Latin American Studies Minor; Ms.

Dexter, *Daily Eastern News*; Mr. Grant, School of Technology; Dr. Ringuette, English; Dr. Routt, Foreign Languages and Latin American Studies Minor; and Dr. Woodley,

School of Technology.

I. Approval of the October 27, 2011 CAA Meeting Minutes.

Dr. Hoerschelmann moved and Dr. Klarup seconded the motion to approve the minutes. The minutes of October 27, 2011 were approved as written.

II. Communications:

a. Curriculum Committee Minutes:

- 1. October 24, 2011 minutes of the College of Education & Professional Studies Curriculum Committee meeting.
- 2. October 28, 2011 minutes of the College of Sciences Curriculum Committee meeting.

b. Executive Action Requests:

 October 28, 2011 memorandum from Dean Obia, College of Sciences, requesting executive action to revise the prerequisites for GEL 1430, GEL 2100, GEL 2440, GEL 3420, GEL 3425, GEL 4335, and ESC 3300.

c. Pending Executive Action Request:

 October 10, 2011 executive action request from Dean Izadi, LCBAS. Note: The following portion of the executive action request is pending from the October 13, 2011 CAA meeting: Request to revise the course hours for AET 1363, 3343, 4353, and 4813; amend the course titles for AET 4953, 4863, and 3833; and update the course title and credit hours for AET 4123.

At the meeting today, Dr. Mitchell distributed copies of a memo (See attachment A) from Dr. Deborah Woodley, Interim Chair of School of Technology, regarding the pending executive action

requests. Also, Dr. Woodley and Mr. Grant from the School of Technology attended the meeting today. Dr. Woodley explained that departments impacted by the revisions listed in the executive action request were contacted and no one had problems with the changes. The council thanked Dr. Woodley.

III. Committee Reports:

1. Dr. Throneburg reported on the University's Online Education Committee.

IV. Items Added to the Agenda:

- 1. 11-110, Jazz Studies Minor (New Minor)
- 2. 11-111, PLS 2603, State and Local Government (Revised Course; Added Technology Delivered)
- 3. 11-112, PSY 3260, Models of Group Therapy (Revised Course)
- 4. 11-113, PSY 3515, Child Psychology (Revised Course; Added Technology Delivered)
- 5. 11-114, PSY 3521, Psychology of Adolescence and Young Adulthood (Revised Course; Added Technology Delivered)
- 6. 11-115, CAA Bylaws (Revised Bylaws)
- 7. 11-116, Proposal to create a CAA University Learning Goals Committee to gather information and data for the purpose of reviewing integration, instructional practices, and the effectiveness of the EIU's four undergraduate university learning goals.
- 8. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four University Learning Goals.*

*Note: Agenda item 11-117 will be used as a placeholder number for future discussions and review of the integration, instructional practices, and effectiveness of EIU's four university learning goals.

Dr. White moved and Ms. Gonzalez seconded the motion to add these items to the agenda.

V. Items Acted Upon:

1. 11-107, Latin American Studies Minor (Revised Interdisciplinary Minor).

Dr. Routt and Dr. Deustra presented the proposal. There were no questions.

Ms. Ruholl moved and Ms. Eskew seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment B) was approved, effective Fall 2012.

2. 11-108, ENG 1105, English Major Forum (New Course)

Dr. Ringuette and Dr. Coleman presented the proposal and answered questions of the council.

Ms. Green moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2012.

ENG 1105. English Major Forum. (1-0-1) F, S. This course is designed to enhance the transition, integration, and retention of new, newly declared, and prospective English majors by providing them with an introduction to peers and faculty affiliated with English Studies, timely access to information necessary for productive planning, strategies for academic success, and an opportunity to chart a course through the major that prepares them for success in the future. Prerequisite: Students must enroll before they have completed 90 credit hours.

3. 11-109, English Major (Revised Major)

Dr. Ringuette and Dr. Coleman presented the proposal and answered questions of the council.

Ms. Ruholl moved and Dr. Hoerschelmann seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment C) was approved, effective Fall 2012.

- 4. Next, Dr. Mitchell requested a motion to suspend the CAA bylaws so the council could consider agenda item 11-116 at the meeting today.
 - Dr. White moved and Dr. Throneburg seconded the motion to suspend the CAA bylaws so the council could consider agenda item 11-116 at the meeting today. The motion was approved by acclamation.
- 5. 11-116, Proposal to create a CAA University Learning Goals Committee to gather information and data for the purpose of reviewing integration, instructional practices, and the effectiveness of the EIU's four undergraduate university learning goals.
 - Dr. Throneburg presented the proposal and answered questions of the council. Ms. Gonzalez moved and Ms. Eskew seconded the motion to approve the structure and plan of the proposal. However, no voting took place on the motion. Rather, the council discussed the item, explained concerns regarding the proposed timeline, and requested revisions to the proposed action plan and timeline.
 - Dr. White moved and Ms. Green seconded the motion to table the proposal until revisions could be made to the document and resubmitted to the council. The motion was approved by acclamation.
 - Dr. Throneburg and Ms. Aseret agreed to revise the document and resubmit it to the council (if possible in time for the next CAA meeting.)

VI. Pending:

None.

VII. Meeting Adjournment:

1. Ms. Green moved and Dr. White seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 2:50 p.m.

The next meeting will be held Thursday, November 10, 2011.

-Minutes prepared by Ms.	Janet Fopay,	Recording Secretary	
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The current agenda and all CAA council minutes are available on the Web at http://www.eiu.edu/~eiucaa/. In addition, an electronic course library is available at http://www.eiu.edu/~eiucaa/elibrary/.

*********** ANNOUNCEMENT OF NEXT MEETING *********

November 10, 2011

Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda:

- 1. 11-111, PLS 2603, State and Local Government (Revised Course; Added Technology Delivered)
- 2. 11-110, Jazz Studies Minor (New Minor)
- 3. 11-112, PSY 3260, Models of Group Therapy (Revised Course)
- 4. 11-113, PSY 3515, Child Psychology (Revised Course; Added Technology Delivered)
- 5. 11-114, PSY 3521, Psychology of Adolescence and Young Adulthood (Revised Course; Added Technology Delivered)
- 6. 11-115, CAA Bylaws (Revised Bylaws)
- 7. 11-116, Proposal to create a CAA University Learning Goals Committee to gather information and data for the purpose of reviewing integration, instructional practices, and the effectiveness of the EIU's four undergraduate university learning goals.

Approved Executive Actions:

BAS

Effective Fall 2012

1. Change the credit hours for AET 1363.

AET 1363 - Graphic Communication Technologies.

(1-4-3) (2-2-3) F, S. Introduction to digital production technologies related to creating, transferring, and reproducing conventional graphic images, digital images and Web pages. Credits: 3

2. Revise the credit hours for AET 3343.

AET 3343 - Digital Media Technologies.

(1-4-3) (2-2-3) On Demand. Advanced study of digital media applications applied to print and web media. Major emphasis will be on page layout, image capture and conversion, basic color theory, web page development, differences in computer operating systems and file formats. This course will include individual student and team projects applied to color output devices, and applications to print and web media. Prerequisites and Notes: AET 1363 or permission of instructor. Credits: 3

3. Change the course title of AET 3833.

AET 3833 - Sustainable Construction Buildings.

(3-0-3) F. Study of the principles of environmentally sustainable construction with application of green buildings and standard construction techniques and mechanical systems. Included is the Green Building Rating System LEED (Leadership in Energy and Environmental Design) for benchmarking the design, construction, and operation of high performance green buildings. Prerequisites and Notes: AET 2253 and AET 3603 or approval of instructor. Credits: 3

4. Revise the course title and credit hours for AET 4123.

AET 4123 - Advanced Digital Photography Capture for WEB and Print Publishing

(1-4-3) (2-2-3) S. Detailed study of technical equipment and skills necessary for quality digital photographic imaging, digital scanning, image manipulation, image transfer for WEB and Print Publishing. Production techniques and operations of WEB Publishing and Print Publishing technologies will be demonstrated through the different phases of planning, organizing, quality control, posting and maintaining of a website. Selection of hardware and cross-platform software interface, design, and practical applications of networks will be explored. Prerequisites and Notes: AET 2123 or permission of the instructor for AET 4123. Credits: 3

5. Update the credit hours for AET 4353.

AET 4353 - Print and Digital Media Production.

(1-4-3) (2-2-3) F, S. Students will focus on production management for digital print and web page layout, magazine and brochure layout, editing and proofing, digital inkjet printing, offset and screen printing processes. Prerequisites and Notes: AET 1363 and AET 3343, or permission of instructor. Credits: 3

6. Modify the credit hours for AET 4813.

AET 4813 - Advanced Digital Media Technologies.

(1-4-3) (2-2-3) S. Class experiences will focus on the advance preparation, merging, and integration of various digital elements into a completed document for printed publication including web page development. The use of scanners, digital cameras, video and audio applications, selection of hardware and cross-platform software interface, design and practical applications of networks will also be highlighted. Credits: 3

7. Revise the course title of AET 4863.

AET 4863 - Packaging Technologies Design, Specialty Inks, and Coatings.

(2-2-3) On-Demand. Detailed study of the practical applications of package design for specific products including membrane switches, and theory of Radio Frequency Identification (RFID) printing processes. Specialty inks and coatings such as conductive inks, UV inks, food-grade inks, and microencapsulated inks will be explored. Prerequisites and Notes: AET 1363, AET 3343, junior standing; or permission of instructor. Credits: 3

8. Amend the course title of AET 4953.

AET 4953 - Color Management Technologies Applications: Print, Textiles, Web, and other Substrates.

(2-2-3) S or F. Application of color theories, digital color reproduction, and quality control processes as they apply to color in the industries of printing, textiles, and web generated images. Prerequisites and Notes: *Applied Engineering and Technology Majors:* AET 3343, Digital Media Technologies; *Family & Consumer Sciences Majors:* FCS 2244, Consumer Textiles: Care and Production, and FCS 3245, Textiles: Color Design Production; or permission of the instructor. Credits: 3

Pending Executive Actions:

COS

Effective Fall 2012

1. Change the prerequisites for ESC 3300.

ESC 3300 - Soils.

(2-2-3) On Demand. Overview of soil sciences such as taxonomy, soil formation, properties of soils, common soil problems and their solutions, evaluation of soils, and pollution from uses of soils. Prerequisites and Notes: GEL/ESC 1300G or GEL/ESC 1320G or GEL/ESC 1390G or 3010G and CHM 1310G and 1315G. Credits: 3

2. Revise the prerequisites for GEL 1430.

GEL 1430 - Historical Geology.

(3-2-4) S. Development of major structural segments of Earth's crust; fossil record of life; age relations among rock units. Field work. Prerequisites and Notes: GEL/ESC 1300G, ESC/GEL 1320G or ESC/GEL 1390G. Credits: 4

3. Amend the prerequisites for GEL 2100.

GEL 2100 - Geology of Energy Resources.

(3-0-3) S. This course is designed to explore the science behind the energy resources – how the deposits form geologically, how geologists explore the earth to discover where the deposits are located and what techniques and technology are required to extract and process the resources as well as the remediation techniques necessary to restore the landscape after extraction has ceased. Prerequisites and Notes: ESC/GEL 1300G, ESC/GEL 1320G, ESC/GEL 1390G or equivalent; may not be taken concurrently. Credits: 3

4. Update the prerequisites for GEL 2440.

GEL 2440 - Mineralogy.

(3-2-4) F. A study of minerals with emphasis on crystallography, chemistry, classification, identification, genesis, and association. Prerequisites and Notes: GEL 1300G, ESC/GEL 1320G or ESC/GEL 1390G and CHM 1310G and 1315G or concurrent enrollment. Credits: 4

5. Revise the prerequisites for GEL 3420.

GEL 3420 - Principles of Geomorphology.

(2-2-3) S. Physical and mathematical analysis of processes that modify the earth's surface; structural and climatic controls; hillslope sculpture; weathering; stream dynamics; soil classification. Cross-listed with GEG 3420. WI Prerequisites and Notes: GEL/ESC 1300G, ESC/GEL 1320G or ESC/GEL 1390G. Credits: 3

6. Modify the prerequisites for GEL 3425.

GEL 3425 - Engineering Geology.

(2-2-3) F-even-numbered years. Introduction to procedures used for site selection and design of engineering structures in the Earth. Introductory soil and rock mechanics and their use in analysis of structures will be emphasized. Prerequisites and Notes: GEL/ESC 1300G, ESC/GEL 1320G or ESC/GEL 1390G or permission of instructor; PHY 1151G and PHY 1152G or PHY 1351G and PHY 1352G. Credits: 3

7. Adjust the prerequisites for GEL 4335.

GEL 4335 - Environmental Geology.

(3-0-3) S. Study of interaction of man-made contaminants and their geologic environment. Topics include types and analysis of common contaminants, surface and groundwater quality, risk analysis, U.S. environmental laws, industrial and municipal waste disposal, and remediation techniques. Prerequisites and Notes: GEL/ESC 1300G, ESC/GEL 1320G or ESC/GEL 1390G, CHM 1410, MAT 1330 (or MAT 1400), or permission of the instructor. Credits: 3

Attachment A

Eastern Illinois University School of Technology 581-6270 e-mail dwoodley@eiu.edu

Date: October 31, 2011

To: CAA

From: Dr. Deborah Woodley, Ph.D.

Interim Chair, School of Technology

Re: Course Title Executive Action Changes for AET courses

Faculty and Chairs of Family and Consumer Sciences, Communication Studies and Art have reviewed the title and contact hour changes for Applied Engineering and Technology Courses for interdisciplinary minors and concur with the changes.

Attachment B

Latin American Studies Minor

Students who seek knowledge of Latin American affairs, culture, and language are invited to consult with the chairperson of the Latin American Studies Committee for assistance in selecting courses suited to their individual needs.

The interdisciplinary Latin American Studies minor consists of elective courses in the culture and society of Latin America, and intermediate Spanish language courses. Students may "double count" coursework, and also use courses for the Latin American Studies minor towards other academic programs.

Total Hours: 20

- FLS 2201G Intermediate Spanish I. Credits: 4
- FLS 2202G Intermediate Spanish II. Credits: 4

Four Courses From the Following:

With no more than two courses from any one single department:

Four courses from the following, with no more than two courses from any single department:

- ANT 3602 Peoples and Cultures of South America. Credits: 3
- ANT 4985 Environment, Society and Culture of Mexico Past & Present. Credits: 3 (Cross-listed with ESC/FLE/GEG 4985)
- ECN 4861 International Economic Problems. Credits: 3 (See footnote *)
- ECN 4875 Area Studies. Credits: 3 (See footnote *)
- ENG 4850 Studies in Third World Literatures. Credits: 3 (See footnote *)
- ESC 4400 Independent Study in Earth Science. Credits: 1 to 3 (See footnote *)
- ESC 4430 Research in Earth Science. Credits: 1 to 3 (See footnote *)
- ESC 4985 Environment, Society and Culture of Mexico Past & Present. Credits: 3 (Cross-listed with ANT/FLE/GEG 4985)
- FLE 4985 Environment, Society and Culture of Mexico Past & Present. Credits: 3 (Cross-listed with ANT/ESC/GEG 4985)
- FLS 3201 Business Spanish. Credits: 3
- FLS 3250 Introduction to Hispanic Literary Analysis. Credits: 3 (See footnote *)
- FLS 3300 Hispanic Cinema. Credits: 3 (See footnote *)
- FLS 3520 Introduction to Modern Spanish American Literature. Credits: 3
- FLS 3530 Spanish American Women's Novel. Credits: 3
- FLS 3540 Race and Gender in Spanish American Literature. Credits: 3
- FLS 3550 Contemporary Latin American Drama. Credits: 3
- FLS 3970 Study Abroad. Credits: 1 to 15 (See footnote *)
- FLS 4275 Internship. Credits: 1 to 4 (See footnote *)
- FLS 4320 Civilization and Culture of Spanish America. Credits: 3
- FLS 4400 Independent Study. Credits: 1 to 3 (See footnote *)
- FLS 4520 Survey of Early Spanish American Literature. Credits: 3

- FLS 4645 Topics in Hispanic Culture. Credits: 3 (See footnote *)
- FLS 4650 Topics in Hispanic Literature. Credits: 3 (See footnote *)
- GEG 3070 Geography and Culture of Middle America. Credits: 3
- GEG 3080 Geography and Culture of South America. Credits: 3
- GEG 3970 Study Abroad. Credits: 1 to 15 (See footnote *)
- GEG 4400 Independent Study in Geography. Credits: 1 to 3 (See footnote *)
- GEG 4430 Research in Geography. Credits: 1 to 3 (See footnote *)
- GEG 4985 Environment, Society and Culture of Mexico Past & Present. Credits: 3 (Cross-listed with ANT/ESC/FLE 4985)
- HIS 3255 Colonial Latin America. Credits: 3
- HIS 3260 Modern Latin America. Credits: 3
- HIS 4850 Mexico, Central America and the Caribbean. Credits: 3
- LAS 4400 Latin American Studies. Credits: 3
- PLS 3333 Politics of Latin America and the Caribbean. Credits: 3
- PLS 4933 Ideologies of the Developing World. Credits: 3 (See footnote *)
- STA 3970 Study Abroad.
 (See footnote *)
 (only when in Latin America)

Footnotes:

*Courses must be approved by the Committee for Latin American Studies for that semester.

*Courses must be approved by the Latin American Studies Minor Committee for any given semester. The program requires that at least 50% of the course syllabus be based on Latin America. Interested students should see the coordinator for Latin American Studies in order to count these courses towards the minor.

Attachment C

English (B.A.)

English Major Requirements

Group 1 - Foundation Courses (12 13 credits). All of:

- ENG 1105 English Major Forum. Credits: 1
- ENG 2205 Introduction to Literary Studies. Credits: 3
- ENG 2601 Backgrounds of Western Literature. Credits: 3
- ENG 2901 Structure of English. Credits: 3 OR
- ENG 3901 Language and Linguistics. Credits: 3 OR
- ENG 4901 History of the English Language. Credits: 3

One additional course in writing, chosen from:

- Any 4000-level course in creative writing (note prerequisites). Credits: 3
- ENG 2760 Introduction to Professional Writing. Credits: 3
- ENG 3001 Advanced Composition. Credits: 3
- ENG 3002 Research Writing for Literary Studies. Credits: 3
- ENG 3005 Technical Communication. Credits: 3

Group 2 - Focused Study in Multicultural Literatures (3 credits). One of:

- ENG 2705 African-American Literature. Credits: 3
- ENG 2850 Postcolonial Literatures in English. Credits: 3
- ENG 3705 American Multicultural Literatures. Credits: 3
- ENG 3907 Asian Literatures. Credits: 3
- ENG 4750 Studies in African-American Literature. Credits: 3
- ENG 4850 Studies in Third World Literatures. Credits: 3

Group 3 - Breadth in Historical Literary Studies (15 credits).

A. Literature before 1800. Two of:

- Courses in Group 5 when so designated by the Department Chair in consultation with the instructor.
- ENG 3604 Special Topics in Literature and Language, 1, 2, 3, 4. Credits: 3 (Topic 1)
- ENG 3700 American Literature: 1450 to 1800. Credits: 3
- ENG 3800 Medieval British Literature. Credits: 3
- ENG 3803 Renaissance and Seventeenth-Century British Literature. Credits: 3
- ENG 3805 Restoration and Eighteenth-Century British Literature. Credits: 3

B. Nineteenth Century. One of:

- Courses in Group 5 when so designated by the Department Chair in consultation with the instructor.
- ENG 3604 Special Topics in Literature and Language, 1, 2, 3, 4. Credits: 3 (Topic 2)
- ENG 3701 American Literature: 1800 to Mid-19th Century. Credits: 3
- ENG 3702 American Literature: Mid-19th Century to 1900. Credits: 3
- ENG 3806 British Romantic Literature. Credits: 3
- ENG 3807 Victorian Literature. Credits: 3

C. Twentieth Century and After. One of:

- Courses in Group 5 when so designated by the Department Chair in consultation with the instructor.
- ENG 3604 Special Topics in Literature and Language, 1, 2, 3, 4. Credits: 3 (Topic 3)
- ENG 3703 American Literature: 1900 to 1950. Credits: 3

- ENG 3704 American Literature: 1950 to present. Credits: 3
- ENG 3808 Modern British Literature. Credits: 3
- ENG 3809 Contemporary British and Anglophone Literatures. Credits: 3

D. Major Author Study. One of:

- Courses in Group 5 when so designated by the Department Chair in consultation with the instructor.
- ENG 3601 Studies in Major Writers. Credits: 3
- ENG 3801 Chaucer. Credits: 3
- ENG 3802 Shakespeare. Credits: 3
 OR ENG 3892 Shakespeare, Honors. Credits: 3
- ENG 3804 Milton. Credits: 3

Group 4 - Capstone Courses (6 credits)

- ENG 4300 Senior Seminar. Credits: 3
- ENG 4390 Senior Seminar, Honors. Credits: 3

<u>AND</u>

- ENG 4775 Studies in Literary and Cultural Criticism and Theory. Credits: 3
 OR
- ENG 4950 Literary History. Credits: 3

English Electives (15 credits)

Five additional courses in English, chosen from any of the above or from Group 5. General Education courses are excluded, except for ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G. English majors (non-teacher certification) are required to select 2 of the 5 elective courses at the 3000 level or above. Two courses in a single foreign language may be counted if numbered 2000 or above, not taught in English, and not offered for Gen Ed credit.

Group 5 - English Electives

- ENG 2001 Creative Writing: Nonfiction. Credits: 3
- ENG 2003 Creative Writing: Poetry. Credits: 3
- ENG 2005 Creative Writing: Drama. Credits: 3
- ENG 2007 Creative Writing: Fiction. Credits: 3
- ENG 2009G Literature and Human Values 1, 2, 3, 4. Credits: 3
- ENG 2011G Literature, the Self and the World 1, 2, 3. Credits: 3
- ENG 2091G Literature, the Self and the World 1, 2, 3, Honors. Credits: 3
- ENG 2099G Literature and Human Values 1, 2, 3, 4, Honors. Credits: 3
- ENG 2602 World Literature since the Renaissance. Credits: 3
- ENG 2603 Greek and Roman Mythology. Credits: 3
- ENG 2692 World Literature since the Renaissance, Honors. Credits: 3
- ENG 2760 Introduction to Professional Writing. Credits: 3
- ENG 3005 Technical Communication. Credits: 3
- ENG 3009G Myth and Culture. Credits: 3
- ENG 3099G Myth and Culture, Honors. Credits: 3
- ENG 3405 Children's Literature. Credits: 3
- ENG 3406 Literature for Pre-Adolescents. Credits: 3
- ENG 3504 Film and Literature. Credits: 3
- ENG 3600 The Bible as Literature. Credits: 3
- ENG 3604 Special Topics in Literature and Language, 1, 2, 3, 4. Credits: 3 (Topic 4)
- ENG 3606 Modern Drama. Credits: 3
- ENG 3706 American Regional Literature. Credits: 3
- ENG 3903 Women, Literature, and Language. Credits: 3
- ENG 3970 Study Abroad. Credits: 1 to 15

- ENG 4275 Internship in Professional Writing. Credits: 4
- ENG 4400 Independent Study. Credits: 3
- ENG 4752 Studies in Drama. Credits: 3
- ENG 4760 Studies in Professional Writing. Credits: 3
- ENG 4761 Creative Nonfiction Writing Credits: 3
- ENG 4762 Poetry Writing. Credits: 3
- ENG 4763 Fiction Writing. Credits: 3
- ENG 4764 Play Writing. Credits: 3
- ENG 4903 Young Adult Literature. Credits: 3
- ENG 4904 Studies in Film. Credits: 3
- ENG 4905 Studies in Children's Literature. Credits: 3
- ENG 4906 Problems in the Teaching of English. Credits: 3

Footnotes:

Concurrent or prior registration in ENG 2205 is strongly recommended for majors in all courses at the 2000-level or above.

Except for ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G, English courses in the General Education Program do not fulfill requirements in the English major or minors. (Major GPA based on all English courses taken at EIU except ENG 0990, 0995, 1000, 1001G, 1002G, 1091G, 1092G, and General Education courses other than ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G.)