ENG 1001G-001: College Composition I

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ENGLISH 1001G
College Composition I
Critical Reading & Source-Based Writing

Course Description
English 1001G is the first part in the two required freshman writing courses. This course is designed to improve your skills in critical thinking and analytical expression, preparing you for the kinds of writing that you will be asked to perform throughout your university career. You will be asked to write a variety of papers—of different lengths, complexity, and for different audiences. Regardless of the writing task, however, the premise of this course is simple and clear: good writing comes from sustained inquiry and revision in an intellectually rich and cooperative environment. In short this course will challenge your critical thinking skills and sharpen your writing ability—helping you deploy these assets in the college classroom and beyond.

Writing Assignments & Grading
In addition to frequent daily writing, you will complete three writing projects over the course of the semester, projects that will vary in complexity, format, and/or writing style. **You will receive an assignment sheet for each project, indicating due dates, activities, and expectations.**

As a final project, you will complete a portfolio of two of your revised writing projects.

The four writing assignments comprise approximately 60% of your final grade, with the remaining 40% comprised of minor writing assignments, occasional quizzes, and participation. There is no final exam for English 1001G.

In other words, to receive a passing grade in this class, you not only need to perform satisfactorily on the major writing projects, but you also need to perform satisfactorily on in-class work and participation.

Participation & Attendance
This is not a lecture course. We will be writing in class on most days as well as commenting on each others’ projects. It’s important that you are present for all of these activities.

The writing projects extend from our discussions and substantial class time is devoted to your writing and to understanding underlying concepts of the writing projects. It’s vital, therefore, that you are active, engaged, and using class time to determine your own writing needs.

Summer 2019
M,T,W,R 1-2:45

Coleman Hall 3210/3140

Texts & Materials
Palmquist, Joining the Conversation

Other Readings & Handouts (D2L)

Instructor: Prof. R. Beebe
rbeebe@eiu.edu
Office: Coleman 3841
Office Hours: M,T,W 12-1:00

Requirements

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>3 Papers</td>
<td>45%</td>
</tr>
<tr>
<td>Final Portfolio</td>
<td>15%</td>
</tr>
<tr>
<td>Brief Writing, Quizzes</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

D2L (Desire to Learn)

This course uses D2L, often quite extensively.

Learn how to use it—especially how to upload assignments to a dropbox.

Check it often. **Sign up for automatic notification so you’ll know when something new is posted.**
Participation & Attendance (continued)
I usually allow one personal day for the summer semester. However, unexcused absences beyond that will count against your final grade—approximately 5% per absence. Four or more unexcused absences will automatically result in a grade of “No Credit” (NC).

Conferences
If you are having any problems with a paper, I encourage you to come by and see me during my office hours or make an appointment for a more convenient time. I will be more than happy to talk any number of times about a single paper or particular writing problem.

Classroom Etiquette
You’re welcome to bring your notebook computer to class. However, I ask that you observe common rules of etiquette and decorum when you use it. In brief, you may use it to take notes or complete an in-class writing activity. You may not use it for anything not directly related to class work.

Please turn off (or mute) cell phones. Out of respect for the class and the integrity of class activities, please refrain from using your phone during class.

Electronic Writing Portfolio
This course is a writing-centered course and, as such, your papers satisfy the requirements for the Electronic Writing Portfolio. EWP guidelines insist that you complete your submission prior to the last day of class. Talk to me if you have any questions about this or consult the EWP website.

Students with Disabilities
If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Course Schedule & Due Dates
When we begin each major writing project, I will hand out a detailed writing assignment that will include a schedule of daily activities, reading and brief writing assignments, and quizzes.

So you can plan ahead: the approximate due dates for the major papers and final exam are listed in the right-hand column.

Approximate Due Dates

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Diagnostic Writings</td>
<td>10%</td>
<td>Week 1</td>
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<tr>
<td>Paper 1</td>
<td>15%</td>
<td>June 21</td>
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<tr>
<td>Paper 2</td>
<td>15%</td>
<td>June 28</td>
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<tr>
<td>Paper 3</td>
<td>15%</td>
<td>July 3; 10-11</td>
</tr>
<tr>
<td>Portfolio</td>
<td>20%</td>
<td>July 19</td>
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</table>