

5-7-1928

## Daily Eastern News: May 07, 1928

Eastern Illinois University

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### Recommended Citation

Eastern Illinois University, "Daily Eastern News: May 07, 1928" (1928). *May*. 1.  
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# Teachers College News

VOL. 18

CHARLESTON, ILLINOIS, MONDAY, MAY 7, 1928

NO. 29

## Normal Track Meet May 12

### Five Normal Schools To Hold Track and Field Meet Saturday

At two o'clock Saturday afternoon the starter's pistol opens the First Normal School Track and Field Meet on Schahrer Field, Charleston, Illinois.

All the teachers colleges of the state held a basketball tournament at Normal, Illinois last March, and on May 12 DeKalb, Macomb, Carbondale, and Normal send track teams here to compete for honors.

Two plaques, one for the school taking first place and the other for the school winning second place in the meet, are to be given as trophies. A cup will be given to the man making the greatest number of points in the meet. Ribbons are to be given for each of the places.

The usual programme of events will be used including a mile relay. Each school may enter three men in each event. Five places counting 5, 3, 2, 1, and 1/2 points respectively are to be recorded.

The coaches from the five colleges meet Friday night for drawings.

At 9:30 Saturday morning preliminaries are to be held for the 100 and the 220 yard dashes and for both hurdle races.

Carbondale appears as a favorite because of good men both in the field and on the track while Normal boasts of more prowess on the track. Since Duncan withdrew from school, Charleston has little hopes. De Kalb has a track team for the first time this year and Macomb is not rated as very strong.

### Students Take Trip To Chicago

On Monday, April 30, eighteen students from the H. S. social science classes and four chaperones started in an Illinois Coach for a three day excursion to Chicago. In spite of the numerous gang wars going on, and in spite of bullets flying through the air at indifferent targets, twenty-two people returned safe and sound to Charleston Wednesday night filled with pleasant memories. On the trip they visited many places of interest and importance, were met by representatives from Mayor Thompson's office, and report that they were everywhere treated with the greatest courtesy.

On Monday they visited the stock yards first. They next tried their hand at bargaining with the Jews in the Ghetto district. At Hull House they were addressed in person by Jane Addams, great woman social worker. They registered at the Stevens Hotel, all securing rooms on the 23rd floor. They dined at Henri's and closed the day at various theatres.

Tuesday morning was spent in shopping and in visits to the Art Institute and the Stock Exchange. They lunched in a special room at Marshall Fields, and entertained as guests two representatives from the mayor's office and two from Marshall Fields. They visited the Fields Museum, where they were especially interested

(Continued on page 6)

### Miss Holt Gives a Banquet to Orators

The English 45 class boasts of its originality. Miss Holt is one of the chief contributors of new ideas. She entertained the six members of her public speaking group, Miss Zinn, and some friends to a formal dinner party Wednesday evening at her home on South Seventh Street. One of the underlying reasons for giving this dinner was to give this particular group practice in giving after dinner speeches. Miss Holt's skill in the culinary art and her ingenuity displayed in the table decorations, which were in keeping with spring, showed something else besides her ability as a speaker.

This banquet atmosphere gave the speakers of the evening the proper inspiration to bring forth after dinner speeches. Mr. Wayne Isley made an original and very entertaining toastmaster for the evening. He introduced the following speakers on the programme:

A Welcome to Her Hosts, Miss Holt To our College, Mr. Henley To the Teachers, Miss McCaulley To our Athletics, Mr. Holloway To our Hostesses, Miss Hartman.

The other guests at the banquet were Miss Anderson and Mrs. Foreman. Every member of the group had a delightful evening. They think those students in other groups are missing a great deal if they don't have a similar experience.

### MR. DRESSLER IS TO APPEAR IN CONCERT

Mr. Eugene F. Dressler, tenor of the American Opera Company, has been engaged to give a recital on May 16. Mr. Dressler was to have taken the role of the prince in "King Harold the Cold." This opera, written by Mr. Koch and Mr. Giles, was postponed until next year because of the serious illness of Mr. Giles, the head of dramatics at Teachers College.

Recreation tickets admit and it is hoped that Mr. Dressler will sing before a full house.

Plans for Alumni Day were furthered last week when the publicity department mailed 1600 invitations to former graduates.

The officers of the Alumni Association are: Ralph Adams '26 president, Elsie Sloan '24 vice president, Esther McCrory '10 secretary and treasurer.

Mr. Lowell Story and Everett Womack spent the week end in Ramsey, Illinois.

Miss Dorothy Curtiss accepted a fifth grade position in one of the Charleston Public schools.

Miss Ruth Lacey of Casey, Illinois, spent Saturday evening in Charleston.

Paul Spencer, last year's editor of The News was back at Charleston, Saturday and Sunday.

Alumni Day is Saturday, June 2.

### Carbondale Totals 84 To 47 for E. I.

Distance seemed to be too great for the E. I. Teachers College track men Monday at Carbondale and as a result they lost the dual meet there 84 to 47.

Good time was made by Duncan on the 100 yard dash, when he ran it in 10.3 sec.

N. Sims won the hurdle races with ease and Hall tied for first in the pole vault with the crossbar at 11 feet 3 inches.

The most remarkable performance for Carbondale was Byers who skipped the mile and two mile races in 4:53.9 and 11:20 respectively.

A noticeable flaw in the good sportmanship of the Southerners was made more outstanding when they, after having the meet won, refused to run the half mile relay because they knew they had no chance of taking it.

Carbondale will stand a very good chance of taking the Normal School Meet to be held here Saturday, May 12.

#### Summary

100 yard dash—Duncan, E. I., first; Ballard, E. I., second; Woll, C., third. Time 10.3 sec.

220 yard dash—Duncan, E. I., first; Woll, C., second; McMahon, C., third. Time 23.3 sec.

440 yard dash—McMahon, C., first; Tucker, C., second; Tripp, E. I., third. Time 64.8.

880 yard dash—Lay, C., first; Tucker, C., second; Hughes, E. I., third. Time 2:15.4.

1 mile run—Byers, C., first; Adkins, C., second; Hughes, E. I., third. Time

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### Twins Given Surprise Party

Misses Ruby and Pearl Gunn, Pem Hall's only set of twins, were given a surprise birthday dinner Thursday evening in honor of their twentieth birthday. Miss Lois Shields and Miss Mildred Franklin should be complimented for arranging this party so successfully. Usually the secret is discovered and the party loses its surprise, but this was once the twins were completely unaware of the fact. Those who were present were: Misses Ruby and Pearl Gunn, Helen Swengel, Dorothy Curtiss, Mildred Franklin, Lois Shields, Betty Poorman, Bertha Welch, Vera Gilbert, Ida Smith, and Lois Moyer.

Mr. Koch was one of the music judges at the Areola interscholastic meet last Thursday night.

Miss Mildred Dunbar and Miss Catherine Romizer spent the week end in Charleston.

### CALENDAR

Tuesday	
Student Board of Control	11:30
Delta Lambda Sigma	7:00
Saturday	
Track Meet	2 P. M.
Dance	8 P. M.

## A Better Training School Needed For Teachers College

Training School Needs Assembly, Playground, and Gymnasium

To answer in a nutshell: The needs of this school are determined by the needs of all children, everywhere. Children everywhere should have:

1. Happy play in pleasant places.
2. Work that holds meaning and satisfaction for the worker.
3. First-hand experience whenever possible.
4. Enkindled and enlarged interest.
5. Opportunity for self-expression through music, art, language, action, and construction.
6. Food for growth—mental, physical, and emotional.
7. Convenient tools for getting knowledge and ideas: reading, writing, number.
8. Companionship of young and old, and guidance that will save too expensive mistakes.

Parents of culture and opportunity are asking that the schools cease being so remote from life, asking that they offer opportunity to satisfy needs of children instead of ignoring these needs. This means that the old type of school in which silence and inactivity were virtues is rapidly becoming obsolete. It means that a young teacher can no longer teach children in the same fashion she herself was taught a few years before. Times and schools demand better ways—and more of them. The radio, newspapers, magazines, automobiles and telephones make it easy for the most remote home in Illinois to know what kind of schools are found in the most progressive places, and parents in such remote homes want the best education for their children as sincerely as do parents anywhere. Child culture and child nurture are nearer to the hearts of parents than are agriculture and animal husbandry, and always will be, and the best child culture demands a modern school. The children cannot have a modern school unless there is a modern teacher.

When the Training School of the Eastern Illinois State College puts before you plans for increasing its efficiency, you will know it remembers that it exists to serve the children of the state by teaching their teachers.

So complex and delicate a task as this needs the best of minds and the best of conditions to bring about good results. The following seem essential:

1. Critic teachers wise and big enough for the business.
2. Students of native ability and aptitude for teaching.
3. Suitable buildings and equipment including a modern elementary school library.

**Suitable Buildings.** Who is the judge? A building may be quite beautiful and satisfying to the passer-by and yet lack many essentials for best service. The Training School has no assembly room. It needs this room in which to present programmes, plays, and choruses of children, it needs it in order to give demonstration lessons for the large groups of freshmen now shut away from such opportunity because of lack of space in class rooms. The assembly room in good modern public schools is the place where the continuity of children's education is shown most clearly, the place where the school is unified and therefore strengthened.

A good stage, a lantern for slides and projectoscope, a piano, and proper seats to insure children's comfort should be part of the equipment in this room.

A gymnasium with apparatus suitable for children is greatly needed. Offices and classrooms are inadequate in numbers and size. At present a number of student-teachers are unable to teach more than about half their allotted time. Often, instead of getting the practice due them, they must observe the unskilled efforts of fellow students. These conditions will not long attract and hold students of the highest types such as a training school hopes to interest in the work of teaching.

It may be suggestive of the needs of the whole training school if a single department is used as an illustration. For example, the primary grades, to be equal to the really good public schools of the state, should have the following:

1. A building suited to children's needs, including—
2. Rooms for shop-work with equipment for activities connected with the children's modelling, building, painting, and construction, their experiments in nature study and elementary science. (This is not an impractical dream. The old manual training building could be made into an almost ideal cottage building for primary grades.)
3. Rooms for such school work as reading, writing, literature, and history, with equipment that stimulates interest in books and the recorded ideas of the human race. Class rooms for group recitations and study in such numbers as are needed for practice teaching. Cupboards, cases, lockers, lavatories and toilets should be easily available and generous in number. Terraces and lawns where outdoor work and play may be carried on.

**Suitable playground equipment.**

Other grades and departments in the elementary school have needs as many and as varied as those of the primary department. If the training school is to do its part in making and keeping this a good Teachers College, of "Class A," its needs should receive attention at the hands of those who believe in education.

Buildings and material equipment do not make a school, however. Teachers rank first in importance. In order to secure and keep people who are by native endowment and education prepared for the complex duties of critic work, a training school needs to pay salaries at least equal to those paid in elementary public schools. There are today teachers in the grades in public schools who receive \$4200 a year. Few critic teachers in Illinois receive as much as \$2600 for the same number of months of work. It prom-

(Continued on page 2)

# TEACHERS COLLEGE NEWS

A paper devoted to the interests of the student body of the Eastern Illinois State Teachers College.

Published each Monday during the school year by the students



Administration Building

Member Illinois College Press Association.  
Printed at the Court House, East Charleston.

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Entered as second class matter November 8, 1915, at the Post Office at Charleston, Illinois, under the Act of March 3, 1879.

## DORMEZ VOUS?

Last week an editorial appeared in The News suggesting a much needed change in the system of giving athletic sweaters. Much comment, mostly to the effect that such a reform is needed, passed from student to student, but nothing has been done to remedy the bad state of affairs.

The Student Council, the Varsity Club, and the different classes failed to initiate any movement for a change. Is it that the students are too indifferent or is it that they are uninterested and dead to the needs of the school?

Out of six baseball games thus far, the locals have succeeded in winning one game. What can you expect from a group of men who know that they will receive no sweater for efforts that would give a basketball or a football man his sweater? You may argue that it should make no difference to the best athlete whether he is given a sweater or not, but the fact remains that it does make a difference. If all the athletes had to buy their own sweaters it would not make as much difference as it does when partiality is shown to athletes in certain sports. You may say that the true athlete would fight for his alma mater. He does, but he expects some appreciation for his efforts.

## MONKEY WRENCHES

The special article on the needs of the Teachers College that are appearing in The News, and will continue to appear, afford an excellent opportunity for a criticism of a phase of E. I. student life—the careless neglect of opportunities to compete widely and variously in non-scholastic activities.

The articles analyze a Teachers College as a more complex institution than was once, and is even now, supposed. They show the need for more than book knowledge, for more than formal training, for more than classroom activity.

There is no need to advance argument. The fact is plain. Wide interests and wide activity develop liberal, useful, interesting individuals. "College bred" ought, ideally, to imply that the individual is liberal, useful, interesting. The merely useful are not the most desirable products. A monkey wrench is useful, but it isn't interesting. When there are no nuts to turn, the monkey wrench lies

Some may be waiting for the physical education department to initiate a change. Mr. Lantz is willing to see conditions made better, but since he only designates who is eligible to receive sweaters, and since the students furnish the money to buy the sweaters, he probably feels that it is not within his jurisdiction to dictate how the students' money be spent.

Of the twenty men who received sweaters in football last year, four also received sweaters for basketball prowess. Five others already owned football sweaters. Prying Polly found out that most of the students were in favor of putting all the major sports on an equal basis if money could be obtained to purchase sweaters for all. The matter of money is a weak argument. There are four major sports at E. I. Athletes in two branches now receive sweaters. At least half of the men each year have received letters before. In basketball there are only two new men receiving letters. If some system were devised whereby an athlete would receive a sweater for the first letter he made in any sport and stripes added as other letters are made; there would be money enough to buy sweaters for all.

How about it Student Council?  
How about it Varsity Club?

on the shelf. Moreover, it has no imagination, no soul that reaches out and creates need and occasion for exercising its talent and developing its powers. It will never rise above a monkey wrench and some superior creation must always direct it, give it work, and supply the energy.

College may make monkey wrenches, but it seeks to make something else, by giving opportunity for development to those who want it. The opportunities at E. I. are numerous. The responses are a little less than half-hearted. The inference is discouragingly suggestive of monkey wrenches "in our midst." A few active students are taking all the responsibility for the major activities. There is small competition, for instance, for the important places on The News for next year; the poetry contest attracted regretfully few; music languishes; concerts have meager attendance.

There is even complaint now and then, that in affairs of mere routine,

## OLD AGE

A sad day's ending—  
A dapples fly—  
A shattered rosebud  
Plucked to die.

A low whirl of winds,  
White shadows blend  
The long grey day  
Now left behind.

Twilight ends—a cool breeze  
Plays on the foam.  
Sea gulls dip and silently wing  
away,  
'Tis night—I must go home.

## MUSIC

The soul of me,  
The whole of me  
Lives, dies  
In ecstasy  
When Shiela plays.

classes and elected officials are falling down. College spirit, the essence distilled out of all these and many more activities, is anaemic. The most deplorable result, however, is the unfinished, unadapted, narrow and utterly uninteresting individual who goes forth to understand and instruct his fellows after having for four years successfully avoided having anything to do with those activities that bring the flower and fruit of education into being.

Mother's Day, May 13. Whether near or far send her flowers.—Lee's Flower Shop.

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# Poetry Contest

## CHAPEL NOTES

### Tuesday

Prelude—"Cavatina" by Raff.  
Scripture Reading, Wisdom of Solomon 8.

Mr. Lord read a selection from "The Light That Failed."

### Wednesday

Class meetings.  
Subject discussed:  
Freshman — Freshman-Sophomore Banquet.

Sophomore—Memorial.  
Junior—Junior-Senior Banquet.  
Senior—General business.

### Thursday

Prelude, "Serenata" by Moszkowsky.  
Scripture Reading, Ecclesiastes 38  
Mr. Lord talked about the teacher's duty to adapt himself to the commu-

nity where he is engaged to teach.  
Friday  
Prelude, "Nocturne" by Chopin.  
Scripture Reading, Romans 12 (Goodspeed).

Mr. Lord lectured against using large words to make an impression. Adapt your speech to the audience to whom you are speaking.  
The eighth grade sang two selections.

### Saturday

Prelude, Prize Song from "Die Meistersinger" by Wagner.  
Scripture Reading, First Corinthians 13 (Goodspeed).

Mr. Lord's talk centered around this quotation, "The man of the highest culture is the one who can put himself in the greatest number of places."  
The men's quartet sang two selections.

(Continued from page 1)

ies to be very difficult, unless critic teachers' salaries increase rapidly, to secure people of ability and successful experience to fill these positions, and the best public schools will soon, it seems, be tempting critic teachers to join their ranks.

When the imagination of parents everywhere is kindled until they feel the needs of children as a part of a larger whole—children, their teachers, the teachers of their teachers—then the state of Illinois will deal generously with its training schools.

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# PAGE PANDORA

## PANDORA SOLILOQUIZES

"Gawrump," said Pandora as she tossed aside a copy of The News. "More of this insipid poetry. I'd like to know who thought up the idea of this Spring Poetry Contest. It must have been a newly initiated frat pledge who wanted all the students to suffer as much unnecessary agony as he did."

"As much as I hate Latin, I must admit that the world's greatest bit of truth is in Latin—'Vinum daemnum' which means 'poesy, the wine of devils.'"

"These springing spring poets here should be baptized in Lake Ahmwee-nah. After all the effort the school has made to educate them, they show their gratitude and the futility of the school's efforts at the same time by writing poetry. They've quit telling us that the grass is green and how sweet are the gurglets of the birdlets and inform us of the inscriptions that they want carved on their tombstones. That's one thing that I'd gladly do for a poet, and the sooner I get to do it, the better I'll like it."

"They'll soon get as bad as Shelley who hailed a skylark and said, 'Bird thou never wert.' Well, if it weren't a bird, what wert it? He called it a blithe spirit. What's the world coming to when a man insults a respectable bird in English that wouldn't be tolerated from a 7th grader?"

"Writing poetry has one advantage. It gives one something to do when in jail, something to relieve the monotony of looking at four walls. At least that is the impression that I get from the fact that most of the masterpieces were written in jail. Still, the poets wouldn't have been put in jail if they hadn't written poetry. Most nuts are put in the bug-house but psychiatrists will not have the intelligent maniacs ruined by associating with the wrong kind of associates, so they keep the poets out. Therefore poets are put in jail instead of where they belong."

"Milton and the rest of the great poets were jagged at one time or another in their lives. If you read history, you'll find that in those days capital punishment was inflicted in as horrible a manner as possible. Executioners soon found that confinement with a poet was the worst death that a man could have. Consequently poets were in demand and given a root pole in the city cooler instead of in the nut factory where they belonged."

"Poets have always harked for freedom. The world will never be free from misery until another Voltaire, Garibaldi, Washington, or Lincoln comes along and frees it from poets. Cities kill mad dogs and let poets live. 'Oh, Justice, how many

## Pem. Hall

All those who attended the Pemberton Hall tea dances will agree that everyone had a good time. Pemberton Hall has had dances but none quite like this one. It was quite a new idea to have the dance from four until seven o'clock.

There were a great many more girls than there were boys. There always are more girls than boys around a feminine institution such as a girls' dormitory. However, the young men weren't in the least embarrassed by seeing so many of the fair sex. At least, it didn't interfere with their feet. A tag dance relieved

crimes have been committed in thy name?"

"Well, sighed Pandora at last, "nothing is so bad but what could be a little worse. We have the poets in our midst now but it won't be long until the band gives evening concerts on the campus."

the situation somewhat and gave the boys more opportunity to dance with different girls.

The music was furnished by the Pemberton Hall victrola. Refreshments of orange-lemon frappe and chocolate nut brownies were served.

• • • • •  
**PRYING POLLY**  
 • • • • •  
 Question: Do you think that sweaters should be given for track and football as well as football and basketball?  
 Johnny Miller, sophomore: I think

they should if the Student Council can possibly get the money to buy them. Track and baseball are just as worthwhile, and they require as much effort as basketball and football. Giving sweaters shows the appreciation of the school.

Dwight Reed, senior: Yes. Baseball and track are major sports at E. L. So sweaters should be given for them. I believe that the players would show more interest if they knew that a sweater awaited them.

Leroy Baker, junior: It depends.  
 (Continued on page 6)

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# TEACHERS ATHLETICS

## E. I. T. C. Mitmen Brand Shurtleff Bisons 16-11

### Lantzen Win From Shurtleff 16-11

The E. I. T. C. Mitmen team ventured out to the Municipal Stadium at Terre Haute, Indiana, May 4th, where they received a severe 18 to 3 drubbing at the hands of the Shurtleff Normal team. A summary of the engagement follows: Three base hits, Gilmore, L. Chestnut. Three base hits, McPherson. Home runs, Chestnut. Hits, off Reed, 7 in 2-3 innings; off Shipman, 4 in 5 1-3 innings; off Hodges, 2 in 5 innings; off McPherson, 5 in 4 innings. Struck out, by Shipman, 4; by Hodges, 6; by McPherson, 10. Bases on balls, off Reed, 3; off Shipman, 1; off McPherson, 1. Hit batsmen, Brown and Smith by Shipman. Galbreath by McPherson. Umpires, Russell and McMillan.

**Lineup**  
 E. I. Teachers AB R H E  
 Miller, lf 5 0 0 2  
 Raden, ss 4 0 1 0  
 Galbreath, 2b 3 1 1 2  
 Gilmore, cf 4 0 1 0  
 Shipman, p 4 0 0 0

Mother's Day, May 13. Whether near or far, send her flowers—Lee's Flower Shop.

The best performers of the afternoon were Shipman, Galbreath and Gilmore at bat. At Mattoon, Illinois, on the mound.

The contractors for the new manual building are making every effort to have the east and west wings of the building ready for the students of the summer term. The progress on the building is very noticeable because of the favorable weather.

### Indiana Normal vs. Shurtleff 13-3

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Mother's Day, May 13. Whether near or far, send her flowers—Lee's Flower Shop.

Lynch, 3b	4	1	2	0
Strader, c	3	1	0	1
Blaase, c	1	0	0	0
Jones, 1b	4	0	2	0
Reed, p	0	0	0	0
Brady, rf	3	0	0	0

Total	35	3	7	5
Normal	AB	R	H	E
Smith, 3b	2	2	0	0
Wolfe, 2b	4	1	2	1
Altarkram, ss	6	2	1	1
Chestnut, c	5	3	3	0
Crazev, lf	5	1	0	0
Cochran, 1b	4	0	2	0
Hockman, cf	4	1	0	0
Hassoe, rf	5	2	1	0
Hodges, p	3	1	1	0
McPherson, p	1	0	1	0

Mother's Day, May 13.—Lee's Flower Shop.

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### BROCTON LOSES TWICE

(Continued from page 5)  
 The best performance of the day was turned in by Ingram, who retired the Brocton batters in order in the last two innings, accomplishing the feat with six strike-outs. Brocton jumped into a 5-0 lead, but with big innings in the third and fourth frames, the T. C. aggregation assumed a superiority that was never challenged. In the sixth stanza, with the bases loaded and only one gone, two T. C. hitters fanned the ozone and left their mates adorning the sacks. But all's well that ends well.

### BIG WEEK AHEAD FOR TRACK SQUAD

(Continued from page 5)  
 hard licks that should... able them to give a r... account of themselves in the two contests.  
 Tuesday, Effingham, Westfield, and C. H. S. come here to... e in a

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meet that should prove a close race throughout, judging by past records. At Paris, C. H. S. scored 13 1/2 points, Effingham counted 13, and T. C. and Westfield each totalled 10.

The important meet of the year is the district meet, to be staged Saturday at Mattoon. Winners of first and second places go to the state meet at Urbana, and all place winners of the winning team are entitled to compete also in the big meet. Baird and Craig loom up as the T. C. possibilities for this honor.

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ATTEND THE QUADRANGULAR MEET ON SCHAEHRER FIELD TUESDAY

# High T. C. School

DON'T FORGET THE DISTRICT MEET AT MATTOON NEXT SATURDAY

## THE WET TELEPHONE POLE

By Clodski Killehoff

CHAPTER V  
END OF THE LINE. GET OFF.  
What a baseball game it was! Both teams, renowned for their slugging, murdered the pitchers, until with only five innings played the score stood 17-17.

Mary Ellen cheered lustily when Reggie clouted a home run in the first inning. She cheered as lustily when Freddie struck out his brother in the fourth inning with the bases crammed.

"Atta baby," she shouted again as Freddie gave Bee-Bee a lead by socking the apple out of the grounds in the fifth.

Of course Mary Ellen should not have so thrown off the cloak of dignity, but--

Editor's note: [You're writing the junk. Why do you let her?]

Author's note: [Say, did you ever have any dealings with women?]

Editor's note: [Did I? Boy, I married one!]

The score saw-sawed from inning to inning, and neither team ever passed an inning without adding to its total. The end of the eighth saw the score standing at 22-22.

In the ninth with two on base, two out, and no runs, Freddie came to bat. Reggie knew his brother's every weakness, but he let one pitch vary an inch from its intended course, and soon was sadly watching its flight over the fence!

22-22, and the Scarlet and Gold in its last chance to win the game. Freddie calmly mowed down the first hitter with three pitched balls. He miscalculated and gave the next slugger a free ticket to first base in the form of a pop in the ribs. An error placed men on first and second, and a neat sacrifice advanced them a base. A sudden wildness filled the bags, and Reggie stepped to the plate. He had dug up a bat twice as large as regulation size, and Freddie protested. The umpire had left his wife's tape measure at home, so nothing could be definitely proved.

But Freddie was equal to the occasion. He calmly drew a tennis ball from his pocket, and handed the heavy baseball to the umpire. That individual was astounded at the strange turn of events; but a glance

at Freddie's honest face convinced him that nothing could be amiss, so he waved for the game to continue.

Freddie wrapped his long fingers about the tennis ball. He indulged in a long wind-up, and with a sudden lunge sent the sphere toward his dear brother. Reggie struck wildly as the ball passed in mid-air when but half way to the plate. His swing carried him completely around, and he whirled again as the ball advanced and stopped just over the plate. Just as he swung a third time the catcher seized the ball out of the air.

"Three strikes, and you're out!" bawled the official.

Bee-Bee had won!

Freddie lost no time in finding Mary Ellen. She linked her arm in his and gazed happily into his eyes.

"You're going to Bee-Bee next year," announced Freddie in a matter-of-fact tone.

"Yes, dear."

Darkness was descending.

"You're going there because I'll be there."

"Yes, dear."

The sun had disappeared d d d d d d d d d d

The sun had disappeared.

"Kiss me."

"Yes, dear."

Night fell, but no one was hurt; so our story ends.

Editor's note: [Thank goodness.]

(The end.)

## Classes Disagree on Rules

### NO CLASS DAY THIS SPRING

After patiently waiting through a hectic week of arguments, threats and numerous special class meetings, Mr. Widger finally took matters into his own hands, and by an announcement Saturday afternoon that there would be no class day exercises or contests this year, very simply settled an argument that the junior and senior classes had debated upon for the entire week without approaching a solution.

Disagreement arose over the list of events and rules governing the contest. The juniors, the hapless victims of a scarcity of man power, could not endure the thought of falling easy prey to their more fortunate opponents; the seniors, with bitter memories of last year's defeat still ranking could not endure the thought of an easy victory being technicalised into a 50-50 chance. Thus the junior proposition of equal weight and equal number in the tug-of-war and in the flag rush, although it seemed the obvious solution to the juniors, did not meet with favor in the eyes of their elders. The juniors took an uncompromising stand, and rejected the senior proposition, which offered to concede the disputed point to the

### Baseball Team Wins Twice

The T. C. baseball nine proved conclusively that it was the master of the Brocton team by administering to that aggregation two defeats within a week.

Monday the boys journeyed to Brocton, and with almost perfect fielding supporting Ingram's nice hurling, batted in an 8-7 victory. Two home runs, one for each team, featured the game.

Saturday, Brocton came after revenge, but after a poor start the T. C. batters pulled through to a 9-7 win.

(Continued on page 4)

### BIG WEEK FOR TRACK SQUAD

Coach Ben's tracksters face a difficult schedule this week, being entered in a quadrangular meet on Schaeher Field Tuesday, and in the district meet Saturday at Mattoon. The boys have been taking advantage of the good weather to put in some

(Continued on page 4)

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FRIDAY and SATURDAY  
10c and 20c  
Feature Picture  
"MEN OF DARING"  
Also an excellent comedy

## CHICAGO TRIP

(Continued from page 1)

in the gym room. The afternoon was given to a bus tour, and dinner was enjoyed in a special room at the Edgewater Beach Hotel. Theatres again furnished the evening entertainment.

The Tribune Tower was the first place of interest Wednesday. After that occurred one of the most interesting visits of the trip. They saw the studio of Lorado Taft, foremost sculptor in America. Mr. Taft spoke at length to his guests, and showed them several of his works. The excursionists lunched at cafeterias of Chicago University. The Pullman Car factory was the last place seen before starting on the home trip. Dinner was taken in Champaign, and the sight-seers explored the U. of I. campus. Then, home, James.

Students making the trip were: Grace Teel, Grace Bainbridge, Marjorie Gannaway, Betty Shaffer, Frances Nelson, Vesta Zimmerly, Dorothy Winkleblack, Mildred Russell, Frances Redman, Clara Florence Barnes, Frances Hale Weir, Lillian Waters, Fay Cheesman, Harland Baird, Carlos Cutler, Richard Taylor, Wayne Sanders, and Bruce Schouten.

Chaperones were: Mr. and Mrs. Waffle, Mrs. Ankenbrand, and Miss Ellington.

Mrs. F. E. Kline of Lowville, New York, arrived April 28 for an extended visit with her son, Mr. H. H. Giles, who has been seriously ill with diphtheria and Vincent's angina.

Miss Jean Louise Lewis was Miss Helen Swengel's guest at dinner Wednesday night.

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(Continued from page 1)

4:53.9.

Two mile—Byars, C, first; Tucker, C, second; Laraman, E. I., third. Time 11:20.

120 yard hurdles—N. Sims, E. I., first; Stanley, C, second; Phipps, E. I., third. Time 17 sec.

220 yard hurdles—Sims, E. I., first; Woll, C, second; Stanley, C, third. Time 27.3.

High jump—Davis, C, first; Duncan, E. I., second; Doty, C, third. Height 5 ft. 10 in.

Pole vault—Hall, E. I., and Davis, C, tied for first; Benner, C, third. Height 11 ft. 3 in.

Shot put—Bricker, C, first; Warren, E. I., second; McCarthy, C, third. Distance 38 ft. 8 1/2 in.

Discus throw—Harris, C, first; Bricker, C, second; Shoemaker, E. I., third. Distance 118 ft. 4 in.

Javelin throw—Smith, C, first; Story, E. I., second; Wilson, E. I., third. Distance 183 ft. 6 in.

Broad jump—Hartwell, C, first; Duncan, E. I., second; Hall, E. I., third. Distance 20 ft. 5 in.

Send Mother Flowers for Mother's Day, May 13.—Lee's Flower Shop.

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## PRYING POLLY

(Continued from page 8)

on whether or not they have enough money. I consider baseball and track minor sports. If sweaters are given for them, I think they should be light weight ones.

Keith Dorris, freshman: Why, sure! They work as hard in baseball as they do in basketball, so of course they ought to get sweaters.

George Koerberlein, mid-spring: Yes, they should. The school needs baseball and track teams to compete with other colleges, so why shouldn't she show her appreciation by giving a letter?

Read the editorials.

The jitney dance given Saturday night by the S. B. C. was well attended. The proceeds are to be used in putting on an alumni party May 19.

Teachers College students are studious, as the report of the librarian will show. Last week an average of six hundred books a day were charged at the loan desk.

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