

4-22-2014

Celebrating Excellence 2014

College of Education and Professional Studies

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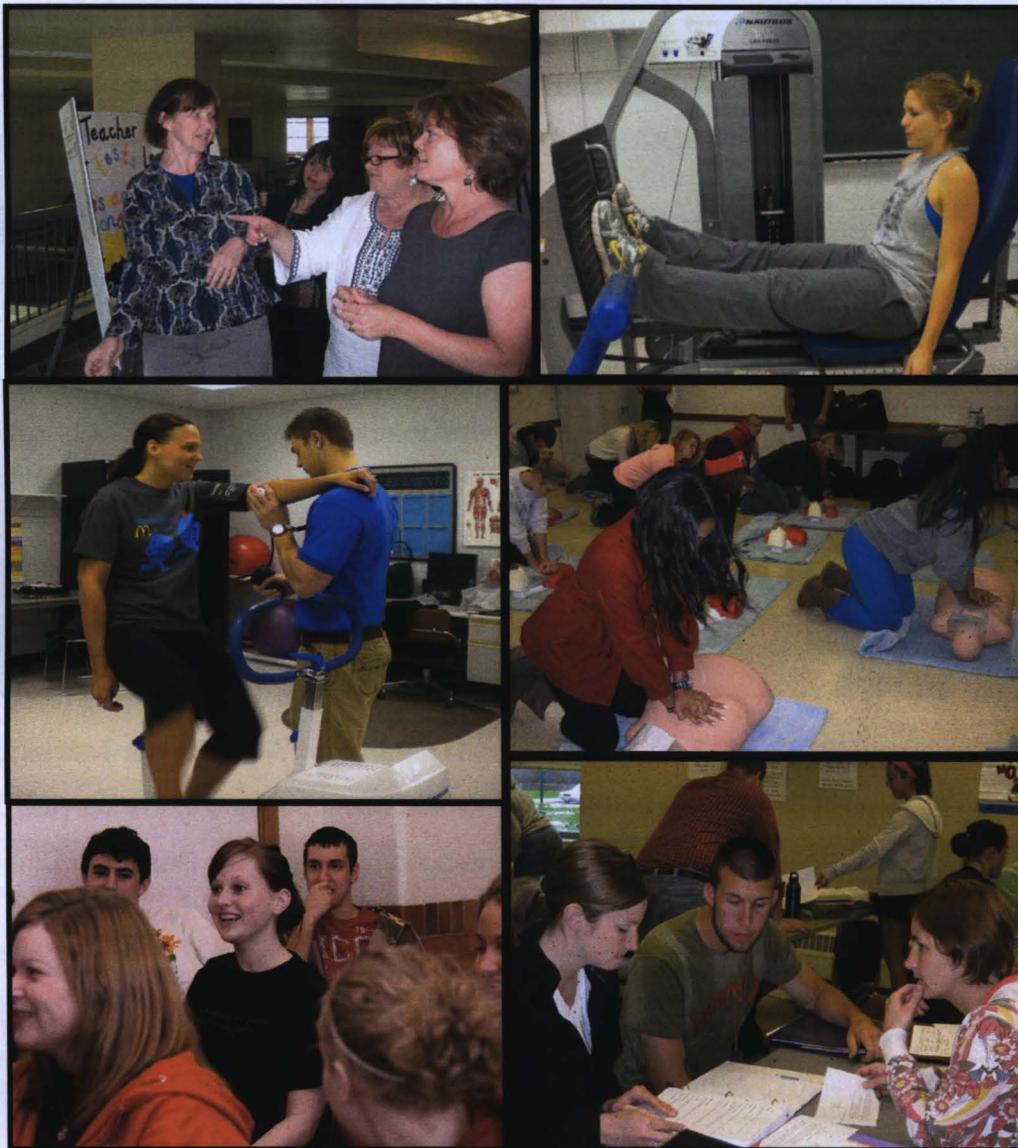
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College of Education and Professional Studies

Celebrating Excellence



April 22, 2014

4:30 pm



The Loft
MLK Jr Union

Retirement

Ms. Janet Carpenter (EC/ELE/MLE) – 19 Years of Service
Mr. Timothy Croy (EC/ELE/MLE) – 16 Years of Service
Dr. Linda Marrs-Morford (EDL) – 12 Years of Service
Dr. Larry Ankenbrand (KSS) – 37 Years of Service

Promotion and Tenure

Recommended for Promotion to Professor

Dr. Melissa Jones-Bromenshenkel (SPE)

Assistant Professor to Associate Professor & Recommended for Tenure

Dr. Catherine Polydore (CSD)
Dr. Jeanne Okrasinski (EC/ELE/MLE)
Dr. Dejan Magoc (HST)
Dr. John Storsved (KSS)
Dr. James Ochwa-Echel (SED)
Dr. Christina Edmonds-Behrend (SPE)

Faculty and Staff Awards

Dr. Catherine Polydore (CSD) – 2013 Achievement and Contribution Award in the Teaching Category.
Dr. Richard Cavanaugh (HST) – 2013 Achievement and Contribution Award in the Service Category.
Dr. Dejan Magoc (HST) – 2013 Achievement and Contribution Award in the Research Category.
Dr. Misty Rhoads (HST) – 2014 Provost's Undergraduate Research Mentor Award.
Dr. Jon Oliver (KSS) – 2013 Achievement and Contribution Award in the Service Category.
Dr. Scott Ronspies (KSS) – 2013 Achievement and Contribution Award in the Teaching Category.
Dr. John Storsved (KSS) – 2013 Achievement and Contribution Award in the Teaching Category.
Dr. Michael Mulvaney (REC) – 2013 - 2014 Faculty Laureate.
Dr. Kathlene Shank (SPE) - Illinois Teacher Education Division Excellence in Teaching Award.
Dr. Doug & Ms. Mary Bower (CEPS) – 2014 Real Panthers Quality Service Award.
Dr. Diane Jackman (CEPS) – 2014 William G. Kirk International Leadership Award.

CEPS Grants

- Dr. Heidi Larson (CSD)—FY14 Faculty Development Partnership Grant
- Dr. Catherine Polydore (CSD)—FY14 Redden Grant
- Dr. Sham'ah Md-Yunus, and Dr. Joy Russell (EC/ELE/MLE)—Early Childhood Educator Preparation Program Innovation Grant
- Dr. Jeanne Okrasinski (EC/ELE/MLE)—received two FY14 Faculty Development Partnership Grants and a FY14 Redden Grant
- Dr. Kiran Padmaraju (EC/ELE/MLE)—Spring 2014 Faculty Development Support Grant
- Dr. Mildred Pearson (EC/ELE/MLE)—Provost's 2014 Integrative Learning Innovation Grant, FY 14 Faculty Development Partnership Grant and a FY 14 Redden Grant
- Dr. Joy Russell, and Dr. Brian Reid (EC/ELE/MLE)—SIUE/ISBE/DOE for IDEA State Personnel Development
- Ms. Linda Sherwood (EC/ELE/MLE)—Spring 2014 Faculty Development Support Grant
- Ms. Dana Stodden (EC/ELE/MLE)—FY14 Faculty Development Partnership Grant
- Dr. Linda Marrs-Morford (EDL)—Illinois Principals Association Mentoring Program for New Leaders Assistance Program
- Dr. Marleis Trover (EDL)—Illinois Association of School Administrators for IASA Survey
- Ms. Lauri DeRuiter-Willems (HST)— received two FY14 Redden Grants
- Dr. Dejan Magoc (HST)—FY14 Redden Grant
- Dr. Chad Carlson (KSS)—Spring 2014 Faculty Development Support Grant
- Ms. Kathy Hussey, Ms. Sonya Schuette and Dr. Hasan Mavi (KSS)—FY14 Redden Grant
- Dr. Kevin Hussey (KSS)—FY14 Redden Grant
- Ms. Colleen Kattenbraker (KSS)—FY14 Redden Grant
- Dr. Jill Owen (KSS)—Charleston Community District #1 for Charleston Physical Education Curriculum Supervision
- Dr. Lee Ann Price (KSS)—FY14 Redden Grant
- Dr. Scott Ronspies (KSS)—FY14 Redden Grant
- Dr. Stacey Ruholl (KSS)—FY14 Redden Grant
- Dr. John Storsved (KSS) —FY14 Redden Grant
- Dr. Jeffrey Willardson (KSS) —FY14 Redden Grant
- Dr. Michael Mulvaney and Dr. James Barkley (REC)- Edgar County Highway Department for Edgar County Trails and Greenways: Blackhawk Trail Master Plan
- Ms. Diane Ratliff (REC)—FY14 Faculty Development Partnership Grant
- Dr. Teresita Hunt (SED)— received two FY14 Faculty Development Partnership Grants and a Spring 2014 Faculty Development Support Grant

CEPS Grants

(Continued)

Dr. Rose Gong (SED)—FY14 Faculty Development Partnership Grant
Dr. Stephen Lucas (SED)—Illinois Institutions of Higher Education for Teacher Graduate Assessment
Dr. Kathryn Havercroft (SPE)—FY14 Faculty Development Partnership Grant
Ms. Sandy Johnson (SPE)—FY14 Faculty Development Partnership Grant
Dr. Melissa Jones-Bromenshenkel and Ms. Kim Varner (SPE)—FY14 Redden Grant
Mr. Zakry Standerfer (STG)—FY14 Redden Grant
Dr. Doug Bower (CEPS), Dr. Stephen Lucas (SED), and Dr. Joy Russell (EC/ELE/MLE)
—IBHE for Integrating Common Core: A Plan for General and Teacher Education
Dr. Doug Bower (CEPS)—ISBE English and Math Teacher Preparation Redesign
Dr. Cynthia Rich (CEPS)—Library of Congress for Teaching with Primary Sources

Years of Service Recognition

(Recognized at February 12th Luncheon)

5 Years of Service

Ms. Juli Bishop (CEPS)
Ms. Jackie Brosam (EC/ELE/MLE)
Dr. Christina Edmonds-Behrend (SPE)
Mr. Glenn Hoffman (STG)
Mr. Raymond LaPorte (STG)
Ms. Shilpa Maheshwari (EC/ELE/MLE)
Dr. Hasan Mavi (KSS)
Dr. James Ochwa-Echel (SED)
Dr. Catherine Polydore (CSD)
Dr. Roger Reardon (STG)
Mr. Zakry Standerfer (STG)

10 Years of Service

Ms. Rebecca Fogarty (CSD)
Ms. Sandra Johnson (SPE)
Dr. Mei-Ling Li (SPE)
Dr. Kiran Padmaraju (EC/ELE/MLE)
Dr. Mildred Pearson (EC/ELE/MLE)
Mr. Philip Rogers (STG)

15 Years of Service

Mr. James Bush (STG)
Ms. Cindi Foster (EC/ELE/MLE)
Dr. Gary Grissom (CEPS)
Dr. Alex Martino (STG)
Dr. Richard Roberts (CSD)
Ms. Sonya Schuette (KSS)

20 Years of Service

Ms. Mary Bower (CEPS)
Dr. Rebecca Cook (SPE)

25 Years of Service

Dr. Robert Bates (HST)
Dr. Doug Bower (CEPS)
Ms. Joan McCausland (HST)
Dr. Jill Owen (KSS)

30 Years of Service

Dr. Richard Cavanaugh (HST)

35 Years of Service

Dr. David Bartz (EDL)
Dr. Kathleen Phillips (HST)

Published Works

(Submitted September 2012 through August 2013)

Counseling and Student Development

Miller, M., Nadler, D., & Miles, J. (2012). Are you voting today? Student participation in self-government elections. *Eastern Education Journal*, 41(1), 3-15.

Polydore, C. L. & Lucas, S. E. (2013). The development of pre-service teachers' self-efficacy beliefs. *Critical Issues in Teacher Education*, 20, 67-79.

Tadlock-Marlo, R. (2013). Shattering the dichotomy: Integrating diagnosis and wellness in counseling. *E-Journal of American Counseling Association VISTAS Online*. Retrieved from <http://www.counseling.org/knowledge-center/vistas>

Tadlock-Marlo, R., Zyromski, B., Asner-Self, K., & Shen, Y. (2013) One School, Many Differences: An assessment tool for school counselors and multicultural counseling. *International Journal for the Advancement of Counseling*, 35, 234-250. doi: 10.1007/s10447-012-9179-z

Timm, D. M., Davis Barham, J., McKinney, K., & Knerr, A. R. (2013). Assessment in Practice: A Companion Guide to the ASK Standards. Washington, D. C.: *American College Personnel Association*.

D'Andrea, J.M. & Timm, D. (June 2013). Utilizing research methods to evaluate and assess sexual aggression and gender roles. *AFA Essentials*. American Fraternity Association.

Yoder, A. M., Larson, H., Washburn, F., Mills, S., Carter, Brausch, B., & Lee, J. (2013). Adaptation of the Child-Parent Relationship Therapy model for use with senior-citizen volunteers in school settings: A pilot study. *International Journal of Play Therapy*, 22, 75-89.

Early Childhood, Elementary, and Middle Level Education

Bickford, J. H., III (2013). Examining historical (mis)representations of Christopher Columbus within children's literature. *Social Studies Research & Practice*, 8(2), 1-24.

Bickford, J. H., III., & Rich, C. W. (2014, Spring). Examining the Representation of Slavery within children's Literature. *E-Journal of Social Studies Research & Practice*, 9(1). Retrieved April 18, 2014, from http://www.socstrpr.org/?page_id=2831

Bickford, J. H., III., & Rich, C. W. (2014). Facilitating Students; Historical Scrutiny of Credibility within Slave Narratives. *The Councilor: A Journal Of The Social Studies*, 75(1). Retrieved April 18, 2014, from <https://ojcs.siue.edu/ojs/index.php/jicss/article/view/2958>

Bickford, J. H., III (2013). *Original Political Cartoons: Authentic Instruction and Assessment*. Saarbrücken, Germany: Lambert Academic Publishing.

Published Works

(Continued)

Early Childhood, Elementary, and Middle Level Education (continued)

Bickford, J. H., III., & Rich, C. W. (2014, Spring). Trade books' Historical Representation of Eleanor Roosevelt, Rosa Parks, and Helen Keller. *E-Journal of Social Studies Research & Practice*, 9(1). Retrieved April 18, 2014, from http://www.socstrpr.org/?page_id=2829

Wilton, M., & **Bickford, J. H., III** (2013). An elementary school's spiraled curriculum on Columbus: A case study. *Middle Ground Journal*, 5, 1-30.
<http://resources.css.edu/academics/HIS/MiddleGround/articles/wilton.pdf>

Md-Yunus, S. (2013). Early education and development in Malaysia: Issues and challenges in providing a framework for a multiethnic society. *Child Research Net*, 3(1), 1-6.

Health Studies

Rhoads, M., Kittleson, M., Ratnapradipa, D., Sarvela, P., Ritzel, D., Seago, A., Magoc, D. (2013). The Effectiveness of Oral vs. Podcasting Reviewing Techniques: A Comparative Analysis Approach. *Illinois Journal for Health, Physical Education, Recreation, and Dance*, 71, 34-41.

Kinesiology and Sports Studies

Carlson, C. (2013). "Review of Gadamer's Ethics of Play: Hermeneutics and the Other." In M. Vilhauer (Ed.), *International Journal of Play*, 2(1), 49-51.

Hopsicker, P., & **Carlson, C.** (2013). "To Play or to Parent: An Analysis of the Adult-Child Interaction in Make-Believe Games." In E. Ryall, W. Russell, M. MacLean (Eds.), *The Philosophy of Play* (pp. 175-184). New York: Routledge.

Podlog, L., Kleinert, J., Dimmock, J., Miller, J., & **Shipherd, A. M.** (2012). A parental perspective on adolescent injury rehabilitation and return to sport experiences. *Journal of Applied Sport Psychology*, 24, 175-190.

Dietrich, F., **Shipherd, A. M.**, Gershgoren, L., Filho, E. M., & Basevitch, I. (2012). Sport psychology group consultation using social networking websites. *Psychological Services*, 9(3), 323-324.

Zito, M. D., Herzog, T., & **Shipherd, A. M.** (2013, Spring). What's in a name? Some ins and outs of representing yourself. *Association for Applied Sport Psychology (AASP) Newsletter*, 17-18.

Stokowski, S., Huffman, L. T., & Aicher, T.J. (2013). A comparative analysis of sport participation motivations of NCAA Division I Student-Athletes: An International Focus. *The Journal for the Study of Sports and Athletes in Education*, 7(2), 131-148.

Hardin, R., Trendafilova, S., **Stokowski, S.**, & Koo, G. (2013). Educational Choices of International Collegiate Student-Athletes. *International Journal of Sport Management*, 14(2), 191-210.

Published Works

(Continued)

Kinesiology and Sports Studies (continued)

Willardson, J.M., Simão, R., & Fontana, F.E. (2012). The effect of load reductions on repetition performance for commonly performed multi-joint resistance exercises. *Journal of Strength and Conditioning Research*, 26(11), 2939-2945.

Machado, M., Pereira, R., & **Willardson, J.M.** (2012) Short intervals between sets and individuality of muscle damage response. *Journal of Strength and Conditioning Research*, 26(11), 2946-2952.

Paz, A., **Willardson, J.M.**, Simao, R., & Miranda, H. (2013). Effects of different antagonist manipulation protocols on repetition performance and muscle activation. *Medicina Sportiva*, 17(3), 100-106.

Assumpcao, C.O., Tibana, R.A., Viana, L.C., **Willardson, J.M.**, & Prestes, J. (2013). Influence of exercise order on upper body maximum and sub-maximal strength gains in trained men. *Clinical Physiology and Functional Imaging*, 33, 359-363.

Balsamo, S., Santos-Neto, L., De Santana, F.S., Prestes, J., Balsamo, D.C., Nascimento, D., ... & **Willardson, J.M.** (2013). A Brief Review: Effectiveness of exercise on cognitive impairment and Alzheimer's disease. *International Journal of General Medicine*, 6, 387-391.

Simão, R., Leite, R.D., Speretta, G.F.F., Maior, A.S., De Salles, B.F., De Souza Jr., ... & **Willardson, J.M.** (2013). Influence of upper body exercise order on the hormonal responses in trained men. *Applied Physiology, Nutrition, and Metabolism*, 38, 177-181.

Recreation Administration

Barkley, J.R. & Kruger, L. E. (2013). Place meanings as lived experience. In W. Stewart, D.R. Williams, and L. Kruger (Eds.), *Place-based conservation: Perspectives from the social sciences* (pp. 89-98). Dordrecht Heidelberg New York London: Springer Press.

Stewart, W.P., Glover, T. D., & **Barkley, J.R.** (2013). Sharing stories of place to foster social learning. In W. Stewart, D.R. Williams, and L. Kruger (Eds.), *Place-based conservation: Perspectives from the social sciences* (pp. 137-150). Dordrecht Heidelberg New York London: Springer Press.

Holmes-Layman, P. (2013). Therapeutic Recreation Practice: A Strengths Approach. [Review of the journal *Therapeutic Recreation Journal*, by L. Anderson & L. Heyne]. *Therapeutic Recreation Journal*, 47(2), 137-140.

McKinney, W. R., **Mulvaney, M. A.**, & Grodsky, R. (2013). The development of a model for the distribution of merit pay increase monies for municipal agencies: A case study. *Public Personnel Management*, 42(3), 471-492.

Published Works

(Continued)

Secondary Education and Foundations

Dawson-Smith, K., & Hunt, T. M. (2012). "Follow me and you will see": Reading strategies for I1 and I2 learners. In M. T. Cowart & G. Anderson (Eds.), *English language learners in 21st century classrooms: Challenges and expectations* (Vol. 7, pp. 67-82). Denton: Federation of North Texas Areas Universities.

Ochwa-Echel, James. R. (2013, July - September) Neoliberalism and University Education in Sub-Saharan Africa. *SAGE Open* 2013, 3. doi: 10.1177/2158244013504933

Polydore, C. L. & Lucas, S. E. (2013). The development of pre-service teachers' self-efficacy beliefs. *Critical Issues in Teacher Education*, 20, 67-79.

Special Education

Jones-Bromenshenkel, M. (2013, March). Effective evaluation for rural special educators: A contradiction in terms? *Proceedings of the American Council on Rural Special Education (ACRES) 2013 annual conference*, Orlando, FL.

Stringfellow, J. L., & Edmonds-Behrend, C. (2013). Service learning: Extending the classroom to the community. *The Delta Kappa Gamma Bulletin*, 79(3), 42-45.

Publications contained herein are from the 2013 Celebration of Publications, Creative Works, and Grants Reception held on October 23, 2013.