

4-16-2002

April 16, 2002

Faculty Senate

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#### Recommended Citation

Faculty Senate, "April 16, 2002" (2002). *Minutes*. 218.  
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## FACULTY SENATE MINUTES FOR APRIL 16, 2002 (Vol. XXXI, No. 25)

The 2001-2002 Faculty Senate minutes and other data are available on the Web at <http://www.eiu.edu/~FacSen>. The Faculty Senate agenda is posted weekly on the Web, at 1162 Life Science Building, and at 4440 Booth Library.

**I. Call to order by Bud Fischer** at 2:00 p.m. Room 4440, Booth Library

**Present:** R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carpenter, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, M. Monippallil, S. Scher, J. Tidwell, B. Young, A. Zahlan. **Excused:** J. Pommier. **Guests:** G. Aylesworth, G. Lesica, B. Lord, W. Davidson, S. Miller, K. Taylor.

**II. Approval of the minutes of April 9, 2002.**

**Motion (Carpenter/Canivez) to approve the minutes of April 9, 2002.**

**Yes:** Benedict, Brandt, Canivez, Carpenter, Carwell, Clay Mendez, Fischer, Scher, Zahlan. **Abstain:** Dilworth. **Passed.**

**III. Communications**

- A. CEPS Curriculum Committee minutes for April 8th meeting.
- B. Communications from A. Baharlou, R. Benedict, R. Fischer, A. Haile-Mariam, B. Irwin, M. Lysowski, J. Pommier, R. Throneburg, and B. Young expressing interest in serving on the Faculty Development Steering Committee.

**IV. New Business**

**A. Gary Aylesworth presentation on enrollment management:** G. Aylesworth: First, let me give you some background information on the ACT from Julia Abell. This came out of a discussion at the Council of Chairs. Student performance in the lower division classes has dropped off this year. I have casually asked some faculty members about this and they have confirmed it. With enrollment down, it appears that possibly lesser ability students have been admitted. I looked at grades. The percentage of D's and F's has not increased. Some instructors have renormed grades, however. The overall ACT score for undergraduates has dropped 0.1% from previous years. The catalog states an incoming student's ACT score must be a minimum of 18 if they are in the top 1/4 of their class rankings, a minimum of 19 if they are in the top 1/2 of their class rankings, or a minimum of 22 if they are in the top 3/4 of their class rankings. There should be no students with ACT scores under 18 unless they have been admitted by exception. We were wondering if the exception mechanisms were being used to much. 7% of the current student body has been admitted with ACT scores below 18. Some of the data on the average may be misleading. A 0.1% drop is misleading because the number of honors program students and their ACT scores have been increasing. If you remove the honors students, the drop in the average ACT scores for the non-honors students is greater than 0.1%. I did some looking at the rankings by U.S. News and World Report. We are in the first tier of institutions. EIU is ranked 40th out of 43 in selectivity. Faculty are saying student performance is off. We need to take it seriously. Some concern could be relieved if faculty had a working relationship with enrollment management. Now that enrollment management is in Academic Affairs, that should be easier. Zahlan: When you did the grade study, did you include "no credit" grades in English? G. Aylesworth: I found some falloff. I found some increase in the number of second semester students that had fewer than twelve credit hours. Clay Mendez: I served on the admissions appeals committee. We were very discriminating. Tidwell: The 7% were below admissions guidelines. Not all of them were below an ACT score of 18. G. Aylesworth: Correct. Best: There are nine ways to get to first base in baseball. There are a bunch of ways to get into the University. Carpenter: Is there a cut-off below 18? G. Aylesworth: I have seen an ACT score as low as 10. Young: I received this from a colleague:

"The freshmen and sophomores in my 3 sections of 2400 (fall and spring) have been awful. For example: Out of 40 students, I had 13 drop b/c they were failing, and then another 8 are still in, but still getting F's. That is slightly over 50%. Unprecedented in my experience. Also: I asked Michael to look up the ACT's of 2 students who seemed very weak: 15 and 16, respectively."

B. Lord: We need good data on this. 7% of 10,000 students is 700 students. The Gateway program certainly contributes to those numbers. At the IBHE, there was discussion about enrollment based allocations. Scher: Isn't it easy to match grades with ACT? B. Lord: The data exists, but it needs to be extracted from different data bases. Clay Mendez: It is pertinent to know the ACT scores of those that succeed. I am more concerned about who crosses home plate than who reaches first base. Best: We know some of the answers to those questions. There is no relationship between ACT scores and first year performance. There is a correlation between ACT score and graduation. Our strength is getting the most out of a student that we can. Canivez: Will the new student information system help with this? B. Lord: Yes. Carpenter: What is the correlation between ACT scores and completion? Best: I don't know. Carpenter: Are their state or federal dollars associated with the 7%. B. Lord: The TRIO program gets us some federal money, but it is not tied to numbers or ACT. Carpenter: About ten years ago, WIU was working hard to enroll "XYZ" students, but they didn't retain students. B. Lord: That type of practice got a number of proprietary schools into trouble. They enrolled lots of students, lost all the students in three weeks, but they kept all the money that came with the students. Zahlan: Could we add other criteria to admissions, such as an essay? We should encourage faculty not to renorm grades so quickly. Best: It is not appropriate for faculty to set the standards for admission, but it is our job to figure out how best to instruct these students. Political forces give us

many more 18-20 ACT score students than other institutions. Fischer: ISU has gone to an essay. It may be a better indicator of potential for success. G. Aylesworth: It certainly gets faculty more involved in the process. Not that faculty need more to do, but we would get the usual, dedicated high ability faculty members with integrity. Scher: What do we do to admit transfers? Best: If they have less than 30 semester hours completed, we use our admission standards. If they have 30 or more semester hours completed, they must be in good standing. G. Aylesworth: The quality of transfer students depends on the institution from which they are transferring. There is a wide range of quality, but the is little we can do about that. Fischer: With 2+2 agreements, we have some control over that. Zahlan: I didn't mean essays as a definite procedure, but just to look at our criteria. Carpenter: Can you walk me through the process which a prospective student with an ACT score of 16 would be admitted? G. Aylesworth: It depends on the program. There are the Gateway program, the appeals committee, and other mechanisms. Fischer: Can we get back to this in the Fall?

## V. Old Business

### A. Committees

1. **Executive Committee:** Fischer: No report.

2. **Nominations:** Canivez: I am receiving emails from volunteers daily. The Nominations Committee will meet on Monday.

3. **Elections:** Benedict: The seat that was open on COTE from CEPS did not have any candidates. Barbara O'Donnell won the election as a write-in candidate. She is resigning from the University. The procedure to replace her is to have the Dean of CEPS make an appointment to that seat subject to our approval. Zahlan: Dean Hitch is also leaving, so maybe she should not make the appointment. Fischer: We have final approval. Young: I think it would be better if Dean Hitch made the appointment, as she knows the people in her college. Benedict: I will contact Dean Hitch and ask her to make an appointment.

Benedict: There was another elections problem with a missing at large member for UPC. Karen Taylor, the chair of UPC, is here to explain the situation. K. Taylor: There were three open seats on UPC and the election selected two members, Bonnie Irwin and Marilyn Lisowski. There should have been a contest for an at-large seat as well. Rebecca Cook is already on UPC and would like to serve the 2002-2003 year.

**Motion (Benedict/Clay Mendez): Appoint Rebecca Cook to fill the open at-large seat on UPC for the one-year 2002-2003 term.**

**Yes:** R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carpenter, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, M. Monippallil, S. Scher, J. Tidwell, B. Young, A. Zahlan. **Passed.**

Carpenter: Fall-out from this error will fall on your shoulders Reed? Benedict: Correct. K. Taylor: It was the result of a miscommunication. Gail Mason has worked out an election rotation schedule for UPC so that there would be no more than four nor less than three members elected in any one year once the rotation schedule can be adjusted. In order to do that, we recommend that faculty Senate appoint someone for a term to run from 2003-2004 through 2004-2005. Fischer: According to the bylaws, they must be elected. Scher: I agree that they should be elected. Zahlan: I also agree that they should be elected. Do your bylaws prevent someone from holding consecutive terms? K. Taylor: No. Tidwell: You should have the UPI Executive Board sign off on this. Fischer: I think you get back to the original plan with this rotation. Monippallil: We need to look at the contract and follow it. I am uncomfortable with three appointments. Fischer: We've just agreed not to make appointments. Carpenter: We would have to suspend bylaws to do that. Fischer: We won't suspend our bylaws. K. Taylor: The current UPC has a great *esprit de corps* and works well together.

4. **Student-Faculty Relations:** Benedict: No report.

5. **Faculty-Staff Relations:** Young: No report.

### 6. Search Committees:

a. **University President Search Committee:** Fischer: The Search Committee met Sunday with the BOT to tell them what we thought were the strengths and weaknesses of the candidates. As far as I know, they have made a decision. There will be an open meeting to vote on the decision to hire and a press conference to announce the new president on April 29th.

b. **AVPAA for Technology:** Tidwell: The second candidate was here yesterday. The third candidate is here Wednesday at 2:00 p.m. and 3:00 p.m. in this room. Attendance yesterday was miserable. The fourth candidate is here on Monday.

c. **Deans:** B. Lord: I have no announcement today. I should have one before the next meeting. I may have both (COS and LCBAS).

**d. Distinguished Faculty Award Committee:** Dilworth: The committee has selected two winners this year.

**Motion (Dilworth/Scher): The Faculty Senate will name co-winners of the Distinguished Faculty Award this year.**  
**Yes:** R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carpenter, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, M. Monippallil, S. Scher, J. Tidwell, B. Young, A. Zahlan. **Passed.**

Dilworth: The committee recommends that David Carpenter and George Sanders share the award.

**Motion (Dilworth/Young): Select David Carpenter and George Sanders as co-awardees of the Distinguished Faculty Award for 2002.**

**Yes:** R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, M. Monippallil, S. Scher, J. Tidwell, B. Young, A. Zahlan. **Abstain:** Carpenter. **Passed.**

Dilworth: There is a large fluctuation in the number of nominees year to year. It is a laborious process to prepare a nomination. The committee would like to recommend that nominations from one year be carried over to the next year.

**Motion (Fischer/Young): Extend consideration of Distinguished Faculty Award nominations to the year following the initial nomination.**

Best: What about people that say it is not fair because you are looking at portfolios from two years ago? Dilworth: They could renominate or update their portfolio. Scher: What I would like to see is enlargement of the pool of nominators to include students and alumni. Carpenter: What stood out among supporting letters was the students' description of the impact they had on those students' lives. Young: Those students' letters are already there. Carpenter: John made a good point about how to update the portfolios.

**Yes:** R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carpenter, D. Carwell, L. Clay Mendez, J. Dilworth, R. Fischer, M. Monippallil, S. Scher, J. Tidwell, B. Young, A. Zahlan. **Passed.**

**B. Retirement Reception:** Fischer: Retirement reception will be today from 4-6 p.m. in Tarble Arts Center.

**C. International Tea:** Fischer: We will sponsor the International Tea next week on April 25th from 2-4 p.m. in the Grand Ballroom.

**D. Faculty Development:** Fischer: Contact me by Monday. We will decide on Tuesday.

**Faculty members interested in serving on the Faculty Development Steering Committee should contact Bud Fischer by email by Monday, April 22 (cfruf@eiu.edu).**

**E. University Calendar:** Fischer: The only thing that bothers me about the calendar is that Fall commencement is scheduled for the 20th of December. This year it was scheduled for the 21st and it was changed. Are we going to go through the same thing next year?

**V. New Business**

**B. Summer Schedules:** Fischer: Send me your summer schedules so I can schedule our summer meeting.

**C. Other:** Scher: The Faculty Senate should adopt a resolution commending President Hencken. Fischer: We should also have a resolution commending the Booth Library staff for their work during the remodeling process.

**VI. Adjourn: Carpenter/Fischer 3:25 p.m.**

Respectfully submitted,

Douglas Brandt, Recorder