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Faculty Senate

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**FACULTY SENATE MINUTES FOR April 15, 2003 (Vol. XXXI, No. 27)**

The 2000-2001 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen> The Faculty Senate agenda is posted weekly on the Web, at Coleman Hall 3556 and on the third-level bulletin board in Booth Library. Note: These Minutes are not a complete verbatim transcript of all utterances made at the Senate meeting.

**I. Call to order by Anne Zahlan at 2:03 p.m.** (Conference Room, Booth Library)

Present: R. Benedict, D. Brandt, G. Canivez, D. Carpenter, L. Clay Mendez, B. Lawrence, M. Monippallil, W. Ogbomo, M. Toosi, J. Wolski, A. Zahlan. Excused: D. Carwell, J. Dilworth, F. Fraker, S. Scher. Guests: J. Chambers, M. Hoadley, B. Lord, K. Martin, A. Sartore.

**II. Approval of the Minutes of April 8, 2003.**

Motion (Ogbomo/Clay Mendez) to approve Minutes of April 8, 2003. Yes: Benedict, Brandt, Carpenter, Clay Mendez, Lawrence, Monippallil, Ogbomo, Toosi, Wolski, Zahlan. **Passed.**

**III. Announcements:** None.

**IV. Communications:**

- A. Letter (10 April) from Nathaniel Anderson re: Presidential Search Committee
- B. E-mail message (14 April) from Bonnie Irwin re: Faculty Development
- C. E-mail message (14 April) from Bonnie Irwin re: Naming of TEAM Grants
- D. E-mail message (14 April) from Keith Andrew with COC Minutes Attached

**V. Old Business:**

A. Committee Reports:

1. Executive Committee: Chair Zahlan reported that she presented a report on the Faculty Senate at the 14 April BOT meeting.
2. Student-Faculty Relations Committee: No report.
3. Faculty-Staff Relations Committee: No report.
4. Elections Committee: Senator Brandt is still working to resolve a tie between write-in candidates for the CEPS seat on the UPC.
5. Nominations Committee: No report.
6. Other Reports: Senator Brandt, on behalf of the Comprehensive Technology Planning Committee, informed the Senate there would be 10 open sessions on campus soon to discuss visions of technology use relative to the mission of Eastern Illinois University. General questions to be discussed at the sessions are: What can be done to enhance the use of instructional technology? How can technology be used to enhance student services? What can be done with technology to enhance student capability and their total university experience? How can technology be used to enhance access to services and information? How can technology enhance the business aspects of running the University? How can technical-support services be enhanced to improve the use of technology? How can technology be used to enhance technical-support services?

B. Shared Governance Structure for Academic Technology (Including Procedure for Evaluating Proposals for Grants in Professional Development). Senator Lawrence directed Senators' attention to a list of proposals, that she had handed out at the previous meeting, entitled "Proposed Shared Governance Structure for Computer Technology." [A brief discussion followed, part of which Dr. Hoadley was involved in. Hoadley wondered if the proposed Committee on the Distribution of TEAM Grant Funds would be a long-range-planning group or a professional-development-grant group, or both. Senator Lawrence indicated that, based on the Senate's previous discussion with Hoadley, her understanding was that TEAM grant funds included both concerns, long-range planning and professional development, and that the proposed committee would oversee TEAM funds.] Motion (Ogbomo/Clay Mendez) that the Faculty

Senate approve the following proposed composition of a Committee on TEAM Grant Funds: 4 Faculty members appointed by the Faculty Senate (one from each college, with the library being considered a part of the smallest college); 1 Representative of the Council of Deans; 1 Representative of the Council of Chairs; and 1 Staff member appointed by Academic Affairs.

For lack of time, Chair Zahlan recommended that the Senate postpone formal deliberation on the motion; by consensus the Senate agreed.

Hearing no objection, Chair Zahlan suspended published order of business to move Senate' s attention to VI.B.

## **VI. New Business:**

### **B. NCA Re-accreditation Process: Briefing by and Discussion with Provost Lord.**

Lord: Thank you for the opportunity to give you an update on where we are in the North Central Association self-study-development process, looking toward a visit in the spring of 2005, most likely in February. ...Institutional accreditation is...a prerequisite for Eastern to do business as an institution of higher education. Without regional accreditation we could not receive federal funds, and students could not receive financial aid..., and we could not receive grants from NIH, NSF.... Institutional accreditation takes...a very high-level look at the institution; they don' t get into a lot of bean counting, but they look at very macro-type issues.... Interestingly, the NCA is in transition.... They have criteria--five criteria actually--which serve as their rulers, that they hold up against the institution' s evidence as to whether or not we satisfy their expectations. The current criteria are fairly broad, fairly cross-cutting; in other words, they' re not defined functionally by Academic Affairs and Student Affairs and Information Technology....

I' ll just read the current criteria so you' ll get a sense of this: "1. The institution has clear and publicly stated purposes consistent with its mission and appropriate to an institution of higher education. 2. The institution has effectively organized the human, financial, and physical resources necessary to accomplish its purposes. 3. The institution is accomplishing its educational and other purposes. 4. The institution can continue to accomplish its purposes and strengthen its educational effectiveness. 5. The institution demonstrates integrity in its practices and relationships." So you can see they' re very cross-cutting.... The ultimate exercise we' re in is to develop a self-study. ...We' re in transition to new criteria, and I thought I' d just share them with you, so you can see what they are. [Provost Lord handed out copies of a NCA document with the new criteria listed.] The NCA is in transition. We are going to be in the first group of schools subject to the new criteria. If we had been visited in fall of 2004, instead of spring of 2005, we would have had to have written a self-study around the criteria I just read. Because we' re being visited in the spring of 2005, we...use the five new criteria [Mission and Integrity; Preparing for the Future; Student Learning and Effective Teaching; Acquisition, Discovery, and Application of Knowledge; and Engagement and Service]. ...There' s a fair amount of commonality, a very high-level view of an institution, a very cross-cutting, integrative, wholistic view of the institution.

...What have we done so far to get ready? I set off by starting to imagine...a structure of a self-study committee structure, and basically I asked the NCA what is a typical model, how institutions usually organize themselves to do this.... Basically what we' re pursuing right now is a model that is very typical. You start with some high-level committee, usually called a "steering committee" for the self-study process, which has a chair or two; and, as you know, I recruited two chairs, one administrative (Bob Augustine, Dean of the Graduate School) and one a faculty member (Jill Owen, from Physical Education). Both have been involved in accreditations before; that was kind of handy. There is a sort of process to go through, and if you bring a little bit of prior knowledge to it, it makes it a...lot easier.... I' ve put together a work-group around each one of the five stated criteria, so there will be a team of people that will start to think systematically about that, and then reach out to the campus community to gather the information, have the discussions, sort of jointly do the analysis.... The purpose of the self-study ultimately is to assemble enough descriptive information so that a visitor to the campus...will know enough about the campus to make some informed judgements; and it contains, most importantly, evidence that, as we have defined how

we are meeting these criteria, we demonstrate that we are doing that....

**VII. Adjournment:** Meeting adjourned at 3:47 p.m.

**Future Agenda Items:**

Phi Beta Kappa; Legislative Update from State Senator Righter; Senate Constitution and By-laws; Faculty Representation of Board of Trustees.

Respectfully submitted,  
David Carpenter