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Council on Teacher Education

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## MINUTES OF THE COUNCIL ON TEACHER EDUCATION

04/13/04

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 13, 2004, in the Arcola/Tuscola Room.

Members present: Dr. Age, Dr. K. Bower, Dr. Campanis, Dr. Greenlaw, Dr. McNitt, Dr. Powell, Dr. Stephen, Dr. Wolf, and Dean Rohn

Guests present: Ms. D. Barker, Academic Advising; Dr. Shirley, History; Dr. Titus, History

Staff present: Dr. D. Bower and Ms. B. Wilson

**Note: The agenda order was revised.**

### **I. Informational Items**

1. IBHE Program Reviews
  - Social Sciences

(Dr. Stephen entered the meeting at this point)

Dr. Titus and Dr. Shirley presented a summary for this program and answered questions of the council. Dr. McNitt moved and Dr. Campanis seconded the motion to accept this report. The motion passed unanimously.

### **II. Minutes**

The minutes from the March 9, 2004, meeting were approved as published.

### **III. Communications**

None.

### **IV. Items to be added to the Agenda**

Dr. Campanis moved and Dr. Wolf seconded the motion to add the following items to the agenda. The motion passed unanimously.

1. **04-03, Unit Performance Assessment System**
2. **04-04, Revisions to the Music Teacher Certification Program.**

### **V. Items to be Acted Upon**

1. **04-02, Student Appeal**

Dr. K. Bower moved and Dr. Wolf seconded the motion to approve the subcommittee's recommendation to approve the appeal. The motion passed unanimously.

### **VI. Executive Director's Report**

1. Dean Rohn expressed his appreciation to the members of the Unit Assessment Committee for all of their hard work.
2. SB 1074 Teacher Certification Board. There is continued concern with the proposed legislation that would change the Teacher Certification Board. The public universities are attempting to influence that legislation.
3. Associate of Arts in Teaching. This is expanding into new areas. The issues are being cooperatively worked out between the 4-year institutions and the community colleges.

The meeting adjourned at 2:55 p.m.

Bonnie Wilson, Recorder

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**ANNOUNCEMENT OF NEXT MEETING**  
**Tuesday, April 27, at 2 p.m.**  
**Arcola/Tuscola Room**

**Agenda:**

- IBHE Program Reviews:
  - Special Education
- 04-03, Unit Performance Assessment System
- 04-04, Revision to the Music Teacher Certification Program

**Approved Executive Actions:**

- CEPS**
- Effective Fall 2004***
- 1. Revised Catalog Copy**

Page 140, Column 1, Footnote 1 under Early Childhood Option:

~~1 Minimum of eight (8) s.h. in a preschool special education classroom and eight (8) s.h. in an LBS I setting; credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Learning Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis tests: ICG, IIC, and Common Core.~~

Page 140, Column 2, Footnote 4 under Early Childhood Option:

~~4 Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and, as of Fall 2005, obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core.~~ As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.

Page 141, Column 1, Footnote 1 under Standard Special Option:

~~1 Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core.~~

Page 141, Column 2, Footnote 4 under Standard Special Option:

~~4 Credit in student teaching reflects successful completion of student teaching, obtaining passing scores on the Illinois Behavior Specialist I Content Area Test; and, as of Fall 2005, obtaining passing scores on the Praxis Tests: ICG, IIC, and Common Core.~~ As of Fall 2004, the State of Illinois requires that the Special Education LBS I Test be passed prior to commencement of student teaching.