

4-17-2007

April 17, 2007

Council on Graduate Studies

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### Recommended Citation

Council on Graduate Studies, "April 17, 2007" (2007). *Minutes*. 54.  
[http://thekeep.eiu.edu/cgs\\_minutes/54](http://thekeep.eiu.edu/cgs_minutes/54)

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## MINUTES OF THE COUNCIL ON GRADUATE STUDIES

April 17, 2007

The Council on Graduate Studies met at 2:00 p.m. on Tuesday, April 17, 2007 in 3108 Blair Hall.

Members present: Dean Augustine, Dr. Conn, Dr. Elder, Ms. Gupta, Dr. Miller, Dr. Costa, Dr. Liu, Dr. Nelson, Dr. Raybin, and Dr. O'Rourke

Members absent: Dr. Morford

Staff present: Mr. Ranes and Ms. Barter

Guests present: Ms. Janet Fopay, Academic Affairs; Dr. Mikki Meadows and Dr. Frances Murphy, School of Family and Consumer Sciences; Dr. Ebrahim Karbassioon and Dr. Linda Ghent, Economics; Dr. Anu Sharma, Dr. Daneen Deptula, and Dr. Bill Addison, Psychology; and Dr. Ryan Hendrickson and Dr. Richard Wandling, Political Science

Note: Agenda items were taken out of order to accommodate guests.

### I. Other Business

#### 1. IBHE Review – M.A. in Economics

Dr. Ghent presented the report and answered questions of the council. Chair O'Rourke thanked the guests from Economics for attending the meeting.

Guests were asked to step out while the following item was discussed.

### II. Items to be Acted On

#### 1. 07-09, Waiver appeal – Request to be reinstated as graduate assistant.

Chair O'Rourke asked the members to review the information provided for the request.

The Chair then called for a motion to set aside the rules which apply to the student issue.

Dr. Raybin so moved and Dr. Elder seconded the motion. The motion was approved unanimously.

Note: Chair O'Rourke left the meeting to attend Faculty Senate.

Vice Chair Costa then called for a vote to add the item to the agenda. Dr. Raybin so moved and Dr. Conn seconded the motion. The vote was as follows:

Yes: Conn, Costa, Elder, Gupta, Liu, Nelson, and Raybin

No: No vote was cast

Abstain: Miller

After the council members discussed the item Vice Chair Costa called for a motion to vote for approval or denial of the appeal. Dr. Conn so moved and Dr. Elder seconded the motion. The motion was approved with the stipulation for the student must meet with the Dean periodically. The vote was as follows:

Yes: Conn, Costa, Elder, Gupta, Liu, Nelson, and Raybin

No: No vote was cast

Abstain: Miller

Note: Guests were invited to return to the meeting.

Note: 2:45 pm – Dr. Nelson entered the meeting. Dr. Miller, and Mr. Ranes left the meeting early due to other obligations.

2. 07-07, FCS 5852, Adolescence and the Family (Revised Course Proposal)  
Dr. Meadows and Dr. Murphy presented the proposal and answered questions of the council.

The proposal was approved unanimously effective Fall 2007.

**FCS 5852. Adolescence and the Family. Online delivery. F, Sp, Su as needed.**

**Adolescence.** Study of adolescent development and relationships with special emphasis on the family. Prerequisites: Enrollment in graduate school.

3. 07-06, FCS 5450, Administration and Supervision in Family and Consumer Sciences (Revised Course Proposal)  
Dr. Meadows and Dr. Murphy presented the proposal and answered questions of the council.

The proposal was approved unanimously effective Fall 2007.

**FCS 5450. Administration and Supervision in Family and Consumer Sciences. Online delivery. F, Sp, Su as needed. Administration and Supervision.**

Study of the principles and techniques of administration and supervision in family and consumer sciences. Prerequisites: Enrollment in graduate school.

4. 07-08, M.S. in Family and Consumer Sciences (Program Revision)  
Dr. Meadows and Dr. Murphy presented the proposal and answered questions of the council.

The proposal was approved unanimously (**See Attachment C**) effective Spring 2008.

### III. Other Business

1. IBHE Review – M.A. in Political Science – **See Attachment B**  
Dr. Hendrickson and Dr. Wandling presented the report and answered questions of the council. Vice Chair Costa thanked the guests from Political Science for attending the meeting.

### IV. Items Pending

1. 06-42, Records Retention (New Proposal)  
Dean Augustine announced the item should be removed from agenda and added at a later date when new information has been received from the State of Illinois.

Vice Chair Costa called for a motion to remove this item from the agenda. Dr. Nelson so moved and Dr. Raybin seconded the motion. The motion was passed with a unanimous vote.

### V. Approval of the April 3, 2007 Minutes

Dr. Elder moved and Dr. Nelson seconded the motion to approve the minutes. The April 3, 2007 Minutes were approved unanimously as published.

### VI. Communications

1. College of Sciences Curriculum Committee Electronic Meeting Minutes, Friday, April 6, 2007.

## VII. Executive Actions

Vice Chair Costa asked the members to review the executive action requests from Dean Hanner, College of Sciences. Dr. Sharma and Dr. Addison answered questions of the council members pertaining to the requests from the Psychology Department. After much discussion, the members agreed the executive action requests from the Psychology Department should be removed from the agenda and should be sent forward as formal proposals to be reviewed by CGS. The council members approved the request from the Political Science department.

1. Mary Anne Hanner, Dean, College of Sciences, requests the Council on Graduate Studies approve the following curriculum revisions to be effective Fall 2007. See **Attachment A**.
  - a.. Clinical Psychology (M.A.) -- Change program mission to read as follows: "Program Mission: The Master's of Arts in Clinical Psychology is designed for students with career interests in master's-level clinical practice or those who plan to obtain a doctoral degree in psychology or a related field. The foundation of the Clinical Psychology program is the scientist-practitioner model with training rooted in theoretical knowledge and ethical practice. The clinical training component provides students with instruction in empirically-based psychotherapies, assessment, and diagnosis, culminating in a practicum and a two-semester internship. The research focus of the program is designed to develop students' critical thinking and quantitative skills, and includes coursework in research design and analysis, and a required thesis."  
Rationale: The primary reasons for the changes in the Program Mission are to make the mission statement more accurately reflect the aims of the program. The field of clinical psychology is based on the scientist-practitioner model, which emphasizes that clinicians have a solid training in both the empirical elements utilized in research as well as in learning applied skills. Based on feedback from students who apply and those who eventually enroll in the program, this dual-focus training is one of the primary reasons why students decide to attend this graduate program. Finally, the dual focus of the program is also consistent with the fact that the majority of graduate students are interested in either obtaining a job of a clinician after graduation and/or to pursue doctoral study in psychology.
  - b. Clinical Psychology (M.A.) – Under **Admission Requirements**, change wording for GRE requirement from "A minimum composite score (verbal, quantitative, and analytical) of 1500 on the GRE" to "Although the program has no minimum GRE requirement, the average composite GRE score of enrolled students in recent years has been 1150 (V+Q)."  
Rationale: The format of the GRE exam has changed such that the analytical component is now rated on a 6 point scale. Therefore, the earlier requirement of 1500 GRE no longer applies.
  - c. Clinical Psychology (M.A.) – Under **Admission Requirements**, change language from "The following courses are required for admission: statistics; experimental psychology; abnormal psychology; learning or behavioral management. Courses considered critical and strongly recommended include: tests and measurement; personality theory; developmental psychology (child or adolescent). Deficiencies in course work must be made up prior to or concurrently with the graduate program. Petitions for waiver and/or substitution may be made to the departmental clinical psychology committee" to "The following courses are required for admission: statistics; experimental psychology; abnormal psychology. Courses considered critical and strongly recommended include: learning or behavioral management; tests and measurement; personality theory; developmental psychology (child or adolescent). Deficiencies in course work must be made up prior to or concurrently with the graduate program. Petitions for waiver and/or substitution may be made to the departmental clinical psychology committee."  
Rationale: The current admission requirements state that incoming students are required to have had a course in learning or behavior modification. The clinical

committee recommends changing this from a required course for admission to "courses considered critical and strongly recommended" for admission. This change will make the admissions standards more consistent with comparable programs in Illinois as well as nationally. This will also eliminate the need for many students to take a remedial course in learning/behavior modification during their first semester.

- d. PSY 5900 -- Change course title from "Internship in Clinical Psychology I" to "Internship in Clinical Psychology: Professional Ethics" and change course credits from "(Arr.-Arr.-6)" to "(Arr.-Arr.-3)".

Rationale: The change in the course name will more accurately reflect the content of the didactic component of the course (80% of which is an overview of professional ethics). Additionally, in the past, PSY 5900 has been accepted by the Illinois Department of Financial and Professional Regulation as meeting the "ethical and legal issues" component of the licensing guidelines (with an attached syllabus from this course). However, the IDFPR is no longer willing to do so without an indication on the course transcript that this course consists of training in ethics. Changing the credits assigned to PSY 5900 would make it consistent with comparable semester-long internship courses in other departments and at other institutions in Illinois, all of which also require approximately 300 internship hours per semester. The content of the course and amount of time spent with students in class will not change.

- e. PSY 5980 – Change course credits from "(Arr.-Arr.-6 to 9)" to "(Arr.-Arr.-3 to 6)".

Rationale: This would make the credits assigned to PSY 5980 consistent with comparable semester-long internship courses in other departments and at other institutions in Illinois, all of which also require approximately 300 internship hours per semester. The content of the course and amount of time spent with students in class will not change.

- f. Clinical Psychology (M.A.) – Revise major – see attachment for proposed revision and rationale.

- g. Political Science (M.A.) – Under **Admission Requirements**, change language from "To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Submission of GRE general scores is recommended for students whose GPA is below 3.00 or who have not majored in Political Science" to "To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition, applicants should have a cumulative GPA of 3.0 or higher. Students whose GPA falls below 3.00 should submit a GRE score. Preference will be given to applicants with a score of 1000 or higher on the verbal and quantitative sections. All applicants must submit a statement of personal goals and two letters of recommendation from persons familiar with the applicant's academic training and potential for success in graduate school to the department's coordinator of graduate studies.

Rationale: The new catalog language in general will assist the department to strengthen its efforts to recruit high quality graduate students. With respect to particular provisions, the statement on the GRE submission requirement for students with GPA's below 3.0 sends a clear message on the importance of this additional source of application evidence. Students are informed that they "should submit a GRE score" rather than just indicating that it is "recommended". In addition, the requirements concerning the personal statement and the two academic-oriented letters of recommendation formalize existing departmental admissions procedures, while also clearly communicating our expectations to graduate program prospects.

#### VIII. Items to be Added to the Agenda

None

**IX. Other Business**

1. Election of Fiscal Year 2008 Officers

Vice Chair Costa opened the floor for nominations for the 2007-2008 CGS Office of Vice Chair.

Vice Chair Costa nominated Dr. Steven Conn. Dr. Raybin moved to close nominations.

Vice Chair Costa called for a vote, all in favor, none opposed. All members congratulated Dr. Conn.

Vice Chair Costa then opened the floor for nominations for the 2007-2008 CGS Office of Chair.

Dr. Elder nominated Dr. Charles Costa. Dr. Elder moved to close nominations. Vice Chair Costa called for a vote, all in favor, none opposed. All members congratulated Dr. Costa.

2. First Choice Consultations – Communication Studies – Tuesday, May 1, 2:00 pm, 3108 BH  
School Psychology – Monday, May 7, 2:00 pm, 3108 BH

Vice Chair Costa announced the remaining two First Choice Consultations would be held on the dates/times listed above.

**X. Committee Reports**

1. ATAC – Dr. Conn reported the committee will meet on Friday, April 20, 2007.

**XI. Dean’s Report**

1. MAGS Report

Dean Augustine stated the meeting was enjoyable and informative.

2. GRE Update

Dean Augustine announced the GRE Test will be suspended for approximately one year in order to re-evaluate the test.

3. Graduate Assistant Stipend Increase/Technology Certificate Program Proposal

Dean Augustine will prepare a formal proposal to present to the council Fall 2007.

The meeting adjourned at 4:15 p.m.

Linda Barter, Coordinator

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**ANNOUNCEMENT OF THE NEXT MEETING**  
**Tuesday, September 4, 2007**  
**3108 Blair Hall**  
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