Summer 6-15-1998

ENG 2901-001

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Eastern Illinois University

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Syllabus:  English 2901:001
Summer 1998
0900-1015, M-R
CH 226

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Hours:  1100-1200 M-W, and by appointment

Text:  Kolln, Understanding English Grammar, 5th Ed.

Objective of the Course: This course will equip you with a working knowledge of the structure of the English sentence. Please understand that this is not a course in learning how to speak or how to write. We are concerned with describing the syntax of the sentence. We will, from time to time, discuss usage, punctuation, and semantic issues. We will use some of your own writing, some from current magazines and texts for analysis.

Preparation for classes: Study the text assignments carefully. Taking notes as you read will help as will writing out questions that occur during your reading. Ask those questions in class or in an office conference. Work the exercises in the text and then check your answers in the back of the text.

Assessment of your work: You will have approximately four tests and a final examination. Each test is equal in weight; the final is the equivalent of two tests. The worst score of the first three tests will be dropped. The standard grading scale (90-100 A, 80-89 B, etc.) prevails.

Attendance: Attendance is expected. My experience with this class indicates that missing class is detrimental to your understanding and your grade. Tests may not be made up except for a valid reason.

Extra help: If you need additional help, see me immediately. I will be happy to work with you individually or in a small group, but you have to let me know that you want help.

Schedule: The schedule is not written in concrete. As we work together, the schedule may require adjustments. I have tried to divide it into small components to allow time for study and reflection. But, we will reassess progress and make changes as necessary from time to time. The schedule is only a guide.

Disability: If you have a disability that might affect your coursework, please discuss it with me.
Schedule for English 2901
Summer 1998

JUNE

8   Introduction to course
9   Sentence Patterns, I-IV, 1-36
10  Sentence Patterns, VII-X, 36-56
11  Main Verb Expansion, 55-65
15  MV Expansion, tense, aspect, 65-82 (Work Sentences for Practice)
16  Review/Practice
17  Test I over above
18  Nominals, 87-101
22  Nominals, 101-108, Sentences for Practice and worksheets
23  Review and further practice
24  Adverbials, 133-148d
25  Adverbials, 148-160, Sentences for Practice
29  Review Nominals and Adverbials
30  Test II (Nominals and Adverbials)

JULY
1   Adjectivals, 163-183
6   Adjectivals, 183-206, Sentences for Practice
7   Review of Adjectivals
8   Coordination, 234-250
9  Morphemes, 255-266, Form Class Words, 270-291

13  Complete above and Review

14  Test III

15  Structure Classes, 297-320

16  Pronouns, 324-337

20  Rhetorical Grammar, 343-357

21  357-368

22  368-384

27  Usage "Rules"

28  Punctuation Review

29  Review/Practice

30  Test IV

Final Examination: ____________________